

The English School Annual Report

2018-2019

2018-
2019



A Choice for Life



Headmaster's Introduction

I am delighted that, in the 2018-2019 school year, The English School continues to thrive. This Annual Report gives a detailed record of the main activities and achievements during the last school year. We are very proud of the accomplishments of every student and I hope that you will enjoy reading about the huge range of opportunities which students have taken part in during a very busy year.

As you are aware, the Board of Management has prioritised the development and refurbishment of school buildings. I am pleased to report that the majority of this work is nearing completion and I hope you will be able to visit and enjoy the new Newham building in the near future.

In conclusion, I would like to thank all members of The English School staff for their continued hard work and dedication to students. I am very grateful also to parents and guardians for their support of all aspects of school life.

David Lambon
Headmaster



Contents

| | |
|---|----|
| Headmaster’s Introduction | ii |
| SECTION 1: Introduction | 1 |
| 1.1 Members of the Board of Management..... | 1 |
| 1.2 Staffing | 2 |
| Senior Leadership Team | 4 |
| Teaching Staff..... | 7 |
| Administration and Support Staff | 10 |
| Changes in Staffing..... | 12 |
| 1.3 Key Statistical Information..... | 13 |
| Enrolment..... | 13 |
| Attendance..... | 13 |
| Destination of students..... | 14 |
| 1.4 Use of Staff Development Days | 15 |
| 1.5 Review of SAP | 23 |
| 1.6 Review of the Year..... | 28 |
| SECTION 2: School Provision | 34 |
| 2.1 Curriculum Provision | 34 |
| Years 1-3 | 34 |
| Years 4-5 | 34 |
| Year 4..... | 35 |
| Year 5..... | 35 |
| Year 6-7..... | 36 |
| Year 6..... | 37 |
| Year 7..... | 37 |
| 2.2 Careers and University Entry | 39 |
| 2.3 Personal Social Health Citizenship Education (PSHCE)..... | 42 |
| 2.4 Pastoral Dimension..... | 44 |
| 2.5 Child and Safeguarding..... | 49 |
| Policy | 49 |
| DSL:..... | 49 |
| Training..... | 49 |
| Other steps:..... | 49 |
| Next Steps: | 50 |
| 2.5 Special Educational Needs Development (SEND)..... | 50 |
| 2.6 Sports Review and Afternoon Games..... | 51 |
| Boys Inter-House Awards | 53 |



| | |
|--|-----|
| Girls Inter-House Awards..... | 54 |
| 2.7 Educational Visits..... | 56 |
| 2.8 Fundraising for Charity | 59 |
| 2.9 Extra-Curricular Activities | 61 |
| SECTION 3: Examination Outcomes..... | 64 |
| 3.1 Lower School..... | 64 |
| 3.2 I/GCSE | 65 |
| 3.3 AS Level..... | 65 |
| 3.4 A2 Level..... | 66 |
| 3.5 Other Achievements..... | 66 |
| Thales Foundation – Kangorou Awards | 66 |
| British High Commission competition..... | 67 |
| Genius Genetics Quiz 2019 | 67 |
| Cyprus Geographical Association Competition..... | 68 |
| Euromaths 2019 | 68 |
| Maths relay competition..... | 69 |
| Music ABRSM Exam..... | 69 |
| Guinness World Record for "The Largest Drawing by an Individual" | 69 |
| Results of Mathematics Pancyprian Competition | 69 |
| The Duke of Edinburgh’s International Award..... | 70 |
| SECTION 4: Departmental Achievements and Activities | 71 |
| 4.1 Art and Design | 71 |
| 4.2 Biology | 72 |
| 4.3 Business and Economics | 73 |
| 4.4 Chemistry..... | 76 |
| 4.5 Computer Studies | 78 |
| 4.6 Design and Technology..... | 79 |
| 4.7 English..... | 80 |
| 4.8 Geography | 82 |
| 4.9 Global Perspectives | 83 |
| 4.10 Greek | 84 |
| 4.11 History..... | 85 |
| 4.12 Mathematics..... | 86 |
| 4.13 Modern Languages | 92 |
| 4.14 Music | 94 |
| 4.15 Physical Education | 96 |
| 4.16 Physics | 101 |
| 4.17 Turkish | 103 |



| | |
|--|-----|
| SECTION 5: Links with Parents and Guardians..... | 104 |
| 5.1 Parental Involvement | 104 |
| SECTION 6: Security & Health and Safety and Buildings..... | 105 |
| 6.1 Safety and Security | 105 |
| 6.2 Arrangements for Health and Safety of Staff and Students | 105 |
| 6.3 Premises..... | 105 |
| SECTION 7: Policy Documents..... | 107 |
| Different Policies | 107 |
| SECTION 8: Conclusion..... | 108 |
| Appendices..... | 109 |
| Appendix 1: Safeguarding – Visitors Guidelines..... | 109 |
| Appendix 2: Safe Recruitment | 111 |
| Appendix 3: Child Safeguarding and Child Protection Training..... | 113 |
| Appendix 4: Safeguarding poster | 114 |
| Appendix 5: Weekly Afternoon Sport Activities | 115 |



SECTION 1: Introduction

1.1 Members of the Board of Management

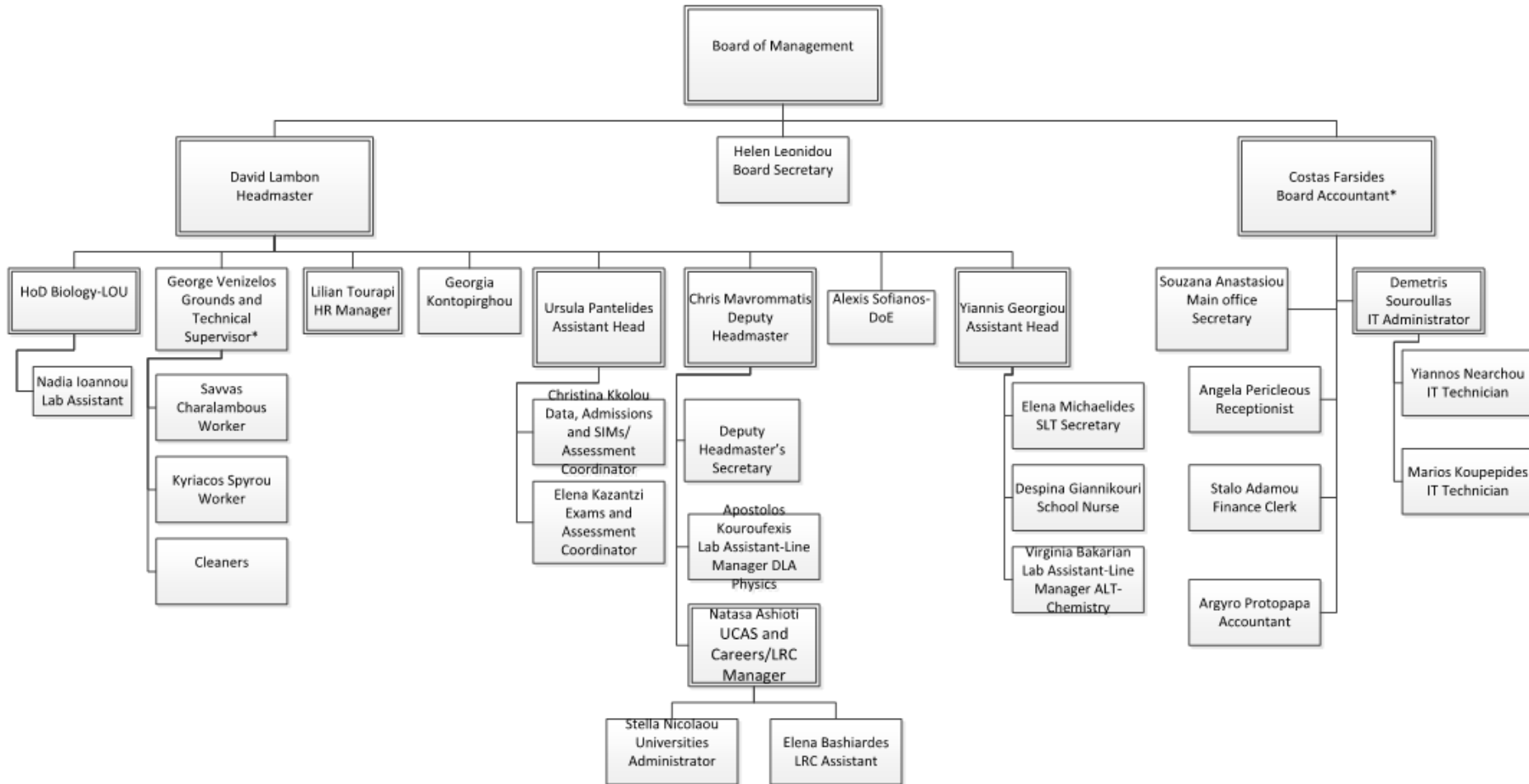
The Board of Management governs The English School. This Board is comprised of prominent local figures, including, in many cases, former pupils of the school and are appointed by the Council of Ministers of the Government of Cyprus.

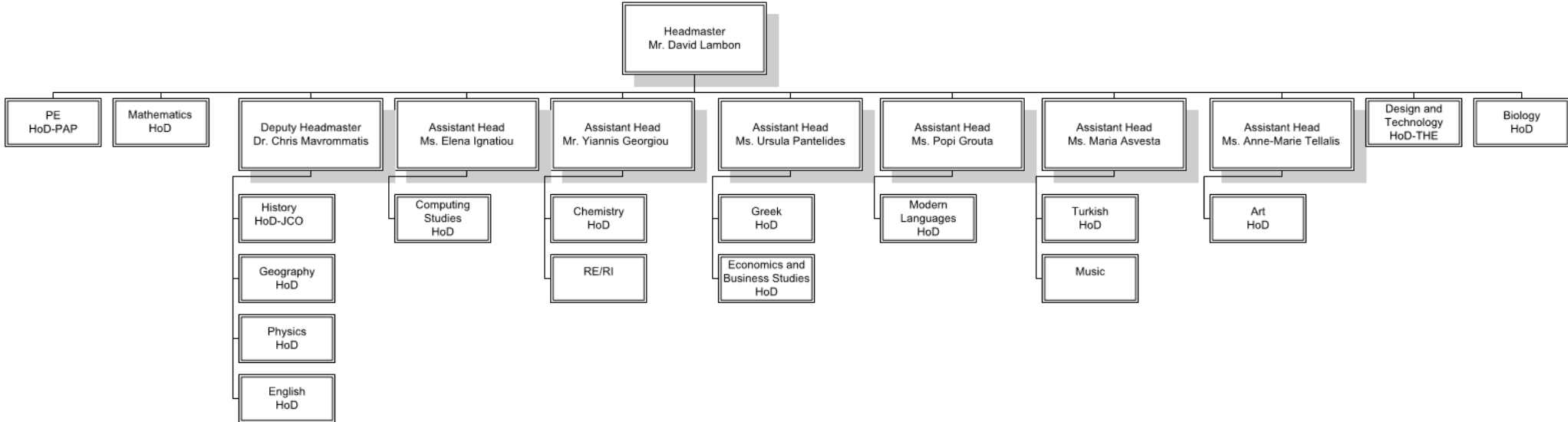
The Board of Management meets once or twice per month in order to discuss matters of broad financial or strategic importance relating to the school.

| | |
|-----------------------------|---------------------------|
| Dr George Theocharides | Board Chairman |
| Mr James Martin | Director, British Council |
| Mr Şener Elcil Hassan | Board Member |
| Mr Charalambos Josephides | Board Member |
| Ms Katia Kalogeri Demetriou | Board Member |
| Dr George Kassinis | Board Member |
| Ms Mikaela Messiou | Board Member |
| Ms Doris Paraskevaides | Board Member |
| Ms Mariza Platritou | Board Member |
| Mr Nicos Stylianos | Board Member |
| Mr Nareg Tavitian | Board Member |



1.2 Staffing







Senior Leadership Team

| Title | Name | Areas of responsibility |
|--------------------------|----------------------|--|
| Headmaster | Mr. David Lambon | Oversight of School Development Plan Oversight of The English Institute Line manager of 4 departments: Mathematics, Biology, Design & Technology and PE |
| Deputy Headmaster | Dr Chris Mavrommatis | Curriculum / Timetable oversight Management of UCAS / University entrance programme Health and Safety across the School Site Oversight of staff appraisals (in conjunction with the HR Manager) Deputising for Head as when necessary Line Management of 4 departments: History, Geography, Physics, English |
| Assistant Head | Ms Maria Asvesta | Official Title: Assistant Head - Staff Development and training, Staff induction / initial teacher training, i/c Anti Bullying team * Staff development and training * Staff induction and initial teacher training * School Council and effective use of student voice * Development and review of anti-bullying team and oversight of all aspects of inter-community relations * Preparation of annual report for the Board of Management * Graduation Ceremony * Line Management of 2 departments: Turkish, Music |



| Title | Name | Areas of responsibility |
|-----------------------|---------------------|---|
| Assistant Head | Mr Yiannis Georgiou | <p>Official Title: Assistant Head - Pastoral Care Years 6-7, Designated Safeguard Lead, i/c 6th/7th Form Curriculum Development</p> <ul style="list-style-type: none"> * Pastoral Care of Years 6 and 7 – development of high quality PSHCE system which builds from induction to KS5 to coping successfully with A-Level examinations (includes pupil mentoring, appropriate staff development to support pastoral structure, effective use of careers in pastoral programme and ongoing review of all aspects of student performance). * Development and review of 6th Form curriculum to facilitate a diverse and challenging programme as the school moves from 4 A-Levels to 3 (EPQ / Extended essay, community service, leadership (mentoring roles), careers etc.) * Designated safeguarding level – all aspects of child protection from staff training / pupil awareness to ‘safer recruitment’ practices. * Line manager of: Nurse and Counsellor services Line Management of 2 departments: Chemistry, Religious Education and Instruction |
| Assistant Head | Ms Popi Grouta | <p>Official Title: Assistant Head - Teaching and Learning, Educational visits</p> <ul style="list-style-type: none"> * Co-ordination of teaching and learning and assessment * Review and consistent implementation across all departments of relevant policies from teaching and learning to work scrutiny to effective use of data for departmental targets. * Appropriate monitoring of student feedback * Management of Educational visits (to include appropriate Risk Assessment) * Line Management of 1 department: Modern Languages |



| Title | Name | Areas of responsibility |
|-----------------------|------------------------|--|
| Assistant Head | Ms Elena Ignatiou | <p>Official Title: Assistant Head - Pastoral Care of Years 1-3, Development of IT to support Teaching and Learning</p> <ul style="list-style-type: none"> * Pastoral Care of Years 1-3 - development of a high quality PSHCE programme which builds from pupil induction to GCSE Choices (includes pupil mentoring, staff development to support new pastoral structure and monitoring of all aspects of pupil performance). * Development of IT to support teaching and learning. (Pupil performance and communication with parents – to include further development of portal / VLE or other appropriate mechanism) * Line Management of 1 department: Information Computer Technology (ICT) |
| Assistant Head | Ms Ursula Pantelides | <p>Official Title: Assistant Head - Timetable, Examinations, Admissions and Data* Examination and all associated administration (from Entrance examination to ALPS report)* Management of the admission process (from open day planning to pupil admission)* Organisation of school timetable (options, staff deployment – ensuring appropriate staffing across all curricular areas)* Founder’s day Activities* Overseas all data management within SIMS* Line Management of 2 departments: Economics & Business Studies and Greek</p> |
| Assistant Head | Ms Anne-Marie Tellalis | <p>Official Title: Assistant Head - Pastoral Care of Years 4-5, SEN/Gifted and talented coordinator, Extra-curricular activities</p> <ul style="list-style-type: none"> * Pastoral Care of Years 4-5 - development of high quality PSHCE programme which builds from induction to KS4 to coping successfully with examinations (includes pupil mentoring, appropriate staff development to support pastoral structure and ongoing monitoring of all aspects of pupil performance) * SEN/ G+T coordinator * Development and quality assurance of extra-curricular / co-curricular activities – use of feedback from staff, pupils and parents to include regular review to ensure pupils from all interest groups have full opportunity to develop * Line Management of 1 department: Art & Design |



Teaching Staff

| | |
|---------------------------------------|---|
| Art and Design | Ms Carol Syrimis (HoD) Mr Christopher Christou |
| Biology | Ms Xenia Louca (HoD) Dr Maria Koutsoudis Dr Catherine Panayiotou Ms Androulla Parikian Ms Monica Perez Dr Maria Pieri |
| Chemistry | Dr Vart Alteparmakian (HoD) Mr Chris Brown Dr Sanjay Hurhangee Dr Chris Mavrommatis Dr Sophia Michaelidou Dr Maria Leigh M. George Papageorgiou |
| Computing Studies | Ms Thekla Papastavrou Mr Harris Evangelou Mr Kamil Kutoglu |
| Design and Technology | Mr Stelios Theodosiou (HoD) Ms Olia Antoniadou Ms Nicoletta Stavrides |
| Economics and Business Studies | Ms Antoinetta Skordi (HoD) Mr Antonis Antoniou Ms Maria Asvesta Ms Maria Criticos Ms Popi Grouta Mr Demetris Moiseos Ms Christiana Nicolaou |



| | |
|----------------------------|---|
| English | Ms Emily Papandreou (HoD) Ms Maria Constantinou Mr Yiannis Georgiou Ms Shura Economou Ms Areti Hadjigeorgiou Mr Demos Kaoullas Ms Christina Karaviotou Dr Selma Karayalcin Ms Karen Mason Corkhill Ms Anna Melis Ms Ursula Pantelides Ms Christina Papadopoulos (2i/c) Ms Emily Protopapa Ms Alexandra Souroullas Ms Roulla Stavrou |
| Geography | Mr Harutiun Boyadjian (HoD) Mr Nicholas Charalambous Mr James Lodge Ms Nastazia Mavromichalou |
| Global Perspectives | Ms Luzdary Hammad-Stavrou |
| Greek | Ms Christina Ioakimidou (HoD) Ms Andrie Constantinou Ms Andri Ioannou Ms Efi Demosthenous Ms Ioanna Koronaki Ms Stavroulla Lofiti Ms Niki Melanidou Ms Marilena Neocleous Ms Ioanna Nicolaou (2i/c) Ms Evgenia Nikiforou Ms Maro Polydorou Dr Eva Polyviou Mr Panos Polyzogopoulos Ms Vivian Polyzogopoulos |
| History | Mr James Corkhill (HoD) Mr Alexis Antoniou |



| | |
|-------------------------|---|
| | <p>Ms Alexia Haroutunian Ms Sylvana Jamgochian Ms Maria Rousou</p> |
| Mathematics | <p>Ms Stavroula Mylona Neocleous (HoD) Ms Stavroulla Ambiza Mr Benjamin Boyadjian Ms Andrea Demetriou Ms Rena Demetriou Mr Philip Georgiades Mr Lenos Hadjikos Mr Michael Hadjikos Ms Myrto Hassapopoulou Ms Elena Ignatiou Mr Christos Kilaniotis Mr Kamil Kutoglu Mr Eleftherios Neoptolemos Mr Nicholas Nikandrou Mr George Papamichael Ms Katerina Papastavrou Ms Maria Pericleous Mr Charis Sisou Ms Maryenda Stefanou Ms Maria Vaki Mr George Zannoupas</p> |
| Modern Languages | <p>Ms Loukia Efthymiou (HoD) Ms Stalo Achilleos Mr Stylianos Andreou Ms Rolla Christopoulos Ms Vanessa Crambert Ms Chryso Konstantinou Ms Miguel Matayoshi Ms Maria Lenou Pantelidou Ms Virginia Rengel Kefala</p> |
| Music | <p>Ms Anne-Marie Tellalis Ms Leonie Hadjithoma</p> |



| | |
|--|---|
| | Dr. Andreas Papapetrou Ms Monica Theodotou Instrumentalists Ms Monica Theodotou Ms Diamando Yiassemides Mr Konstantinos Efraimides Ms Eleana Andreou Ms Annita Skoutella Mr Nikolas Papageorgiou Mr Evaggelos Christodoulou Mr Nikos Koukouvinos Mr Gareth Griffins Mr Odysseas Toumazou Mr Renos Efstathiou Ms Ronja Burve Ms Elena Gonata |
|--|---|

| | |
|---------------------------|--|
| Physical Education | Mr Yiannos Papaioannou (HoD) Ms Elena Chrysanthou Yiatrou Mr Andreas Ioannou Ms Rafaella Neocleous Mr Xenios Polydorou |
|---------------------------|--|

| | |
|----------------|---|
| Physics | Ms Despina Lagos (HoD) Mr Charalambos Aristidou Ms Maria Christodoulou Ms Katie Demetriou (Lower School Science Coordinator) Dr Andreas Ioannou Ms Aliko Souzou Mr Antonis Stephanou Mr Christos Symeonides |
|----------------|---|

| | |
|--|--|
| Religious Instruction and Religious Education | Bishop Chrysostomos Dr Panayiotis Thoma |
|--|--|

| | |
|----------------|--|
| Turkish | Mr Ulker Uzuner (HoD) Ms Maria Siakalli |
|----------------|--|

Administration and Support Staff

Administration

| | |
|---|---|
| MLM General Secretary Administration Assistant | Ms Souzana Anastasiou Ms Elena Michaelides |
|---|---|



| | |
|---|---|
| Executive Administrator to the Headmaster Receptionist | Ms Georgia Kontopirghou Ms Angela Pericleous |
|---|---|

Counsellor

| | |
|------------|---------------------|
| Counsellor | Ms. Olivia Kyriacou |
|------------|---------------------|

Career/Library Department

| | |
|------------------------------|----------------------|
| UCAS & Careers / LRC Manager | Ms. Natasa Ashioti |
| Library Assistant | Ms. Elena Bashiardes |
| Universities Administrator | Ms Stella Nicolaou |

HR Department

| | |
|------------------------|--------------------------|
| Human Resource Manager | Ms Lilian Charis Tourapi |
|------------------------|--------------------------|

Accounts Department

| | |
|-------------------|---------------------|
| Board Accountant | Mr Costas Farsides |
| Finance Assistant | Ms Krystallo Adamou |
| Accountant | Ms Argyro Protopapa |

Exams, Assessment, Data and Admissions Department

| | |
|----------------------|---------------------|
| Exams and Assessment | Ms Elena Kazantzi |
| Data and Admissions | Ms Christina Kkolou |

ICT Department

| | |
|-------------------|------------------------|
| ICT Administrator | Mr Demetris Souroullas |
| ICT Technician | Mr Marios Koupepides |
| ICT Technician | Mr Yiannos Nearchou |

School Nurse

| | |
|--------------|------------------------|
| School Nurse | Ms Despina Giannikouri |
|--------------|------------------------|

Security Guard

| | |
|----------------|-----------------------|
| Security Guard | Mr. Marios Hadjizorzi |
|----------------|-----------------------|

Gym Instructor

| | |
|----------------|------------------------|
| Gym Instructor | Mr Vasileios Tsatsanis |
|----------------|------------------------|

DofE

| | |
|--------------------------|--------------------|
| Award Centre Coordinator | Mr Alexis Sofianos |
|--------------------------|--------------------|

Lab Assistants

| | |
|-----------|---------------------------|
| Chemistry | Ms. Virginia Bakarian |
| Biology | Ms. Nadia Ioannou |
| Physics | Mr. Apostolos Kouroufexis |

Technical and Grounds Department



| | |
|----------------------------------|-------------------------|
| Technical and Grounds Supervisor | Mr. George Venizelos |
| Worker | Mr. Savvas Charalambous |
| Worker | Mr. Kyriacos Spyrou |
| Groundsman | Mr. Loizos Loizou |
| Cleaner | Ms. Maria Andreou |
| Cleaner | Ms. Darina Antonova |
| Cleaner | Ms. Georgia Hadjithoma |
| Cleaner | Ms. Georgia Kyriacou |
| Cleaner | Ms. Theodora Kyriacou |
| Cleaner | Ms. Athinoula Petridou |
| Cleaner | Ms. Athinoula Roti |

Changes in Staffing

Left during the course of the year.

Ms Monica Perez

Mr. Eleftherios Neoptolemou

A number of staff will be leaving this year due to accepting early retirement package, retirement or contracts of service expired. We would like to express sincere gratitude for the many years of devoted service of:

| | |
|------------------------|--|
| Dr. Chris Mavrommatis | Deputy Head |
| Ms. Maria Asvesta | SMT |
| Ms. Carol Syrimis | Head of Art |
| Mr. Antonis Stephanou | Physics teacher |
| Mr. Antonis Antoniou | Economics and Business studies teacher |
| Ms. Stavroulla Ambiza | Mathematics Teacher |
| Ms. Xenia Louca | Head of Biology |
| Ms. Efi Demosthenous | Greek teacher |
| Dr. Vart Alteparmakian | Head of Chemistry |
| Ms. Loukia Efthymiou | Head of Modern Languages |
| Ms. Maria Vaki | Mathematics Teacher |
| Ms. Roula Stavrou | English Teacher |
| Ms. Aliki Souzou | Physics teacher |
| Mr. Harris Evangelou | Computing Studies |
| Ms. Maria Constantinou | English Teacher |
| Dr. Andreas Ioannou | Physics teacher |
| Dr. Elvina Chrysanthou | Biology teacher |
| Mr. Alexis Antoniou | History Teacher |
| Dr. Andreas Papapetrou | Music Teacher |



1.3 Key Statistical Information

Enrolment

The total enrolment for 2018-19 was 1112. The breakdown is shown in the below table.

| | Lower School | | | | | | Middle School | | | | Upper School | | | | Whole School | |
|-------------------|-------------------|-------|--------|-------|--------|-------|------------------|-------|--------|-------|---------------------|-------|--------|-------|-----------------|-------|
| | Ms Elena Ignatiou | | | | | | Ms Anna Tellalis | | | | Mr Yiannis Georgiou | | | | Mr David Lambon | |
| | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | | Year 6 | | Year 7 | | Totals | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Numbers | 81 | 68 | 74 | 89 | 84 | 70 | 91 | 71 | 79 | 70 | 97 | 86 | 79 | 73 | 585 | 527 |
| Totals | 149 | | 163 | | 154 | | 162 | | 149 | | 183 | | 152 | | 1112 | |
| Number of classes | 6 | | 6 | | 6 | | 6 | | 6 | | 7 | | 6 | | 43 | |

The pattern of total enrolment for the past five years is shown in the table below.

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | | | | | | | |
|---|-----------------|-------|---------|-------|---------|-------|---------------|-------|---------|-------|--------------|-------|--------|-------|--------------|-------|-------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | | | | | | | |
| | Total Enrolment | 602 | | 585 | | 527 | | 585 | | 602 | | | | | | | |
| Total | Lower School | | | | | | Middle School | | | | Upper School | | | | Whole School | | |
| | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | | Year 6 | | Year 7 | | Totals | | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Total |
| Public Primary Schools | 61 | 50 | | | | | | | | | | | | | 61 | 50 | 111 |
| From Private Primary Schools | 20 | 18 | | | | | | | | | | | | | 20 | 18 | 38 |
| Promoted from our School | | | 66 | 81 | 80 | 68 | 90 | 68 | 79 | 70 | 96 | 84 | 79 | 73 | 490 | 444 | 934 |
| Promoted from other Private Secondary Schools | | | 8 | 8 | 4 | 2 | 1 | 3 | | | | 2 | | | 13 | 15 | 28 |
| New Entries from abroad | | | | | | | | | | | 1 | | | | 1 | 0 | 1 |

Enrolment analysis for 2018-2019

Attendance

The attendance from the 01st September to the 18th January is recorded for Form Tutor period at 93.4% and Lessons 96.3%. The attendance by Year Group is shown below.

Report Source: Group Analysis by attendance category (SIMS)

Date: 01/09/2018-30/04/2019

| Total Attendance | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Whole |
|------------------|--------|--------|--------|--------|--------|--------|--------|-------|
| FT period | 96.9% | 96.8% | 95.5% | 92.0% | 90.2% | 87.7% | 77.6% | 90.9% |
| Lessons | 97.9% | 97.6% | 97.1% | 95.4% | 93.9% | 91.8% | 89.9% | 94.7% |

Date: 01/09/2017-30/04/2018

| Total Attendance | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Whole |
|------------------|--------|--------|--------|--------|--------|--------|--------|-------|
| FT period | 98.0% | 96.7% | 94.1% | 93.2% | 86.9% | 86.6% | 69.6% | 89.1% |
| Lessons | 98.1% | 97.7% | 96.8% | 95.9% | 91.8% | 92.8% | 79.9% | 93.2% |

Difference between 2018/19 data and 2017/18 data

| Total Attendance | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Whole |
|------------------|--------|--------|--------|--------|--------|--------|--------|-------|
| FT period | -1.1% | 0.1% | 1.4% | -1.2% | 3.3% | 1.1% | 8.0% | 1.8% |
| Lessons | -0.2% | -0.1% | 0.3% | -0.5% | 2.1% | -1.0% | 10.0% | 1.5% |



The pattern of attendance for the last five years is shown in the table below:

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------|-----------|-----------|-----------|-----------|-----------|
| FT Period | 89.0% | 92.4% | 91.8% | 89.1% | 93.4% |
| Lessons | 93.8% | 92.0% | 94.1% | 93.2% | 96.3% |

Destination of students

Our School's Top 10 University Destinations for the period (2014-2018):

- 1st University College London (UCL)
- 2nd Imperial College London
- 3rd University of Cambridge
- 4th= University of Nottingham
- 4th= Queen Mary University
- 6th University of Edinburgh
- 7th University of Bristol
- 8th King's College London
- 9th University of Glasgow
- 10th University of Surrey



1.4 Use of Staff Development Days

| 2 | Date | Course / Meeting |
|---|------------|--|
| | 03/09/2018 | Pastoral Meeting (Assistant Heads & HoY) SMT Meeting PSHCE Meeting (HoY and Form Tutors) Teaching and Learning / Action Plan (All Staff), Led by Mr David Lambon New Staff Induction Day (Part 1) led by Ms Maria Asvesta and Ms Lilian Tourapi Academic Meeting |
| | 04/09/2018 | Teaching and Learning, Using of Assessment Manager and Target setting (ALPS and SMS) Led by Ms Ursula Pantelides Microsoft Teams - Uploading Resources, Led by Mr Demetris Souroullas Group 1 and 2 PSHCE meeting (HoY and Form Tutors) |
| | 05/09/2018 | Training for "Outstanding Teaching and Learning" for Teachers - Dragonfly Trainers Microsoft Teams - Uploading Resources, Led by Mr Demetris Souroullas Group 3 |
| | 06/09/2018 | Department meeting Aim: Review of Summer results and DDP Department meeting Aim: Review of Summer results and DDP Fire extinguishing team training Aim: To learn how to use fire extinguishers and how to deal with a fire emergency Department meeting Aim: Review of Summer results and DDP |
| | 07/09/2018 | Safeguarding Training for all Staff - VEEMA Pastoral Meeting and PSHCE training |
| | 10/09/2018 | Training of the Emotional Wellbeing Mental Health (EWMH) Team - VEEMA New Staff Induction Day (Part 2) meet with mentor Department duties Aim: planning and preparing for the start of the new year |
| | 11/09/2018 | SEN Training (AMT, HoY) Led by Nina Jackson VEEMA |
| | 12/09/2018 | Anti-Bullying Training led by Nina Jackson VEEMA and Ms Maria Asvesta |
| | 19/09/2018 | PSHCE LSS Meeting Sport Committee Meeting |
| | 26/09/2018 | Academic Committee Meeting PSHCE Meeting / Training |
| | 03/10/2018 | Department meetings |



| 2 | Date | Course / Meeting |
|---|------------|--|
| | 09/10/2018 | Staff briefing Aim: discuss the difference between learning outcomes and success criteria |
| | 10/10/2018 | Pastoral Meeting T&L Training |
| | 23/10/2018 | a) PSHCE / SRE Training Sex and relationship training, held by external trainers from MIGS b) Department time Aim: target setting for staff appraisal, assessment manager, common assessment and feedback forms, work scrutiny, coordination c) Teaching and learning training Aim: "Enriching pedagogical repertoires: an overview of teaching approaches, methods and technique to support differentiation" |
| | 07/11/2018 | Staff briefing Aim: ISI training + inspection date, founder's day games, brief on common assessment aims, HoD and HOY training on 15th / 16th Nov |
| | 14/11/2018 | Middle Managers (HoY) training Prepared by Dragon Fly, delivered by Marcus Cherrill |
| | 15/11/2018 | Middle Managers (HoD) training Prepared by Dragon Fly, delivered by Marcus Cherrill |
| | 21/11/2018 | Staff briefing Aim: update on new building, alumni event, visit of Scots Guard band |
| | 05/12/2018 | Staff briefing Aim: Child protection training |
| | 12/12/2018 | Academic Committee Meeting PSHCE Meeting/training |
| | 18/12/2018 | GDPR Training all staff Aim: overview of what the law incorporates and how this will affect the school |
| | 19/12/2018 | PSHCE LSS Meetings Sports Committee Meeting |
| | 09/01/2019 | Staff Meeting Agenda: 1) Parents' Information Evening – 24th January at 6:00 pm 2) New Building – short and medium term plans 3) Remit for working groups: a) Form Tutor / Head of Year b) Work Scrutiny 4) Feedback from Term 1 lesson observations – some priorities for whole school and Departmental staff development |



| 2 | Date | Course / Meeting |
|---|------------|--|
| | 11/01/2019 | GDPR Training (SMT + Middle line managers) Presented by Pantelis Angelides |
| | 16/01/2019 | Staff Briefing Aim: proposed year 7 allocations 2019/2020, Year 1 Parents' information meeting (24/1), Visit of the Indian High Commissioner (18/1) Year 1 - Pastoral Meeting Aim: Meeting with External Professional for Internet Safety Year 4-5 - Pastoral Meeting Aim: Form Tutoring and using SIMS Data EWMH Team - Webinar led by Nina Jackson (VEEMA) |
| | 23/01/2019 | Staff Briefing: Aim: Changes in Year 7 curriculum, Change to staff/departmental meeting, Formative assessments for Years 1-4 Academic Committee Meeting PSHCE Meeting / training |
| | 06/02/2019 | Staff briefing Aim: training requests for May/June, departmental meetings with Board / line mangers, feedback from meetings with year 6 students and parents regarding curriculum change, mobile phone usage, attendance registers and gym usage HoY - PSHCE LSS Meeting |
| | 12/02/2019 | Staff briefing Aim: Departmental meetings with Board, building works and relocation, departmental lunch 20/2 |
| | 13/02/2019 | Department Meetings |
| | 20/02/2019 | Staff Meeting |
| | 22/02/2019 | Emergency First Aid at work for teachers accompanying students traveling abroad |
| | 25/02/2019 | Emergency First Aid at work for teachers accompanying students traveling abroad |
| | 06/03/2019 | Academic Committee Meeting PSHCE meeting / training |
| | 20/03/2019 | PSHCE Meeting LSS Meeting |
| | 27/03/2019 | Pastoral Meeting |
| | 03/04/2019 | Academic Committee Meeting PSHCE meeting / training |
| | 10/04/2019 | Department Meetings |



| 2 | Date | Course / Meeting |
|---|------------|---|
| | 17/04/2019 | Staff Meeting Aim: Exam Refresher |
| | 08/05/2019 | Academic Committee Meeting PSHCE meeting / training |
| | 15/05/2019 | Department Meetings |
| | 22/05/2019 | Department Meetings |
| | 27/05/2019 | Dynamic differentiation and principles of effective feedback” – Claire Gadsby Aim: Differentiation |
| | 28/05/2019 | Action Planning for successful implementation of differentiation in the classroom including for the gifted and talented Aim: Differentiation Mentoring / Learning Conversations – Training by VEEMA |
| | 29/05/2019 | Reviewing of Action Plan / Year 6 Curriculum led by the Headmaster Departmental Meetings Sports Committee Meeting |
| | 30/05/2019 | SENDCO Training |
| | 31/05/2019 | SENDCO Training |
| | 05/06/2019 | Academic Meeting |
| | 12/06/2019 | PSHCE meeting LSS Meeting |
| | 13/06/2019 | Visit Leader Training. Trainer Sean Taylor 26 people who arrange trips Aims: Risk Assessment for Overseas Trainings Staying Safe Online trainer: Andreas Andreou 50% staff Management of Visit Emergencies SMT |
| | 14/06/2019 | Six Scenarios for External Trips – Roles and Good Practice 60 staff Aim: Risk Assessment for Overseas Trips Staying Safe Online trainer: Andreas Andreou Remaining 50% Anti-Plagiarism Training led by Ursula Pantelides |



| 2 Date | Course / Meeting |
|------------------------------|---|
| 18/06/2019 | Effective ICT in the Classroom led by Dr Andreas Ioannou |
| 19/06/2019 | One Cloud Training and SIMS |
| 20/06/2019 | Staff Meeting |
| 24/06/2019 and 25/06/2019 | Antibullying led by: Maria Asvesta Safeguarding led by Yiannis Georgiou Departmental meetings and Pastoral/PSHCE Meetings |
| 26/06/2019 | Departmental Meetings / PSHCE and Pastoral Meetings |
| 27/06/2019 | GDPR Training Departmental Internal Training Pastoral Meetings |
| 28/06/2019 | Departmental Meetings / PSHCE and Pastoral Meetings |



| DEPARTMENT | Period | Comments |
|----------------------|--------------------------|--|
| BIOLOGY | 1st Term | New exams and Specs training - Online |
| DT | 1st Term | New specs Training - Abroad |
| | 1st Term | On-line Training for DT |
| ECONOMICS | 1st Term | On-line Training for Business Studies AS / Econ A and IGCSE |
| | July-19 | Economics Teacher to visit UK for Training in new Specs and Assessing new linear exam |
| ENGLISH | 1st Term | New specs Training CY |
| | 1st Term | 2 members to visit NATE Conference in UK |
| | 1st Term | Online Courses for various staff all levels |
| GEOGRAPHY | Done 9-11 April | One member of staff visited UK, for GA Conference |
| GLOBAL PERSPECTIVES | Nov-18 | Online Training for the A Level GP for LHS |
| GREEK | Sep-18 | Online Course for ALL / some staff on new A Level |
| HISTORY | 17-18 May | New specs training - Abroad |
| | 1st Term | On-line training for History Department |
| ICT | 1st Term | On line course – extension training |
| | 1st Term | Online course – introductory training |
| | 1st Term | Online Course for new Teacher |
| LOWER SCHOOL SCIENCE | 1st Term | In house Training |
| MATHEMATICS | June 19 | 2 members of Dept to attend MEI conference in UK and visit schools |
| | 8/11/2018- 13/12/2018 | HOD Online Course – MEI Further Mathematics course |
| MODERN LANGUAGES | 1st Term | Online Training French /Online Training Spanish |
| MUSIC | 1st Term | Online Training regarding GCSE 9-1 |
| | 1st Term | For 3 Music Teachers to be able to improve the Teaching and Learning of this topic to students Training in African Drumming |



| DEPARTMENT | Period | Comments |
|--|----------------------------|---|
| | Done 5th March 2019 | New specs Training - Abroad |
| PE | May/June 19 | Veema: 2 day training (27th and 28th May covering: Mentoring and Learning Conversations, Differentiation with Assessment and Feedback Middle or Senior Leadership Training (Action Planning for Successful Implementation) VEEMA Fees, Hotel Accommodations, Refreshments, Flight details, travel |
| PSHCE - Teaching and Learning | 1st Term | Online Training |
| TURKISH | 23 April (Registration) | NPQ for Middle Leadership |
| | 14-15 Nov 18 | Pastoral Leaders Training in Effective Leadership – Outstanding Pastoral Leadership Marcus Cherrill – one day Training November 14th 2018 Middle Management Training of HODs by Marcus Cherrill – one day Training on 15th November 2018 – Teaching and Learning |
| Middle Management Training – Nov 14 th -15 th | 23rd Oct 18 | Ms Stavroula Philippou – 2 hors – University of Cyprus |
| October 23 rd Training for Form Tutors in PHSCE / SRE Teaching and Learning | Dec-18 | NSPCC Training. |
| Eva Polyviou SAFEGUARDING DEPUTY | Oct-18 | SIMS Conference in UK (UPA and CKK) |
| Management | Sep-18 | Dragonfly Training in September on Teaching and Learning- from Good to Outstanding Teaching |
| Teaching and Learning | 11/6-15/6 | Expert Trainer from UK in Outdoor Education / Risk assessment / Managing Emergencies |
| Other | Aug-18 | Bob Creedy – SIMS Training in Aug 2018 |




| DEPARTMENT | Period | Comments |
|------------|--------------|--|
| | Jun-19 | Careers office - University Visit and International Teachers' & Advisers' conference |
| | May-Jun 19 | Subscription for Lesson Observation - Media Merge Resources Train staff in Teaching and Learning in May / June |
| | 22/2/19 | Multidisciplinary Nursing Conference (Including Diabetes management in adolescent during school) Held in TEPAK Limassol organised by the Ministry of Health and TEPAK. This is free of charge and participated by our Nurse Despina Giannikouri. |
| | 22 & 25/2/19 | First Aid training |
| | | |




1.5 Review of SAP

www = what went well EBI = even better if

 **THE ENGLISH SCHOOL**
A HISTORY OF EXCELLENCE

- 1) **Staff Appraisal System**
- 2) **Teaching and Learning**
 - i. Assessment policy
 - ii. Marking policy
 - iii. Sharing good practice
 - iv. Target-setting / SEN
- 3) **Pastoral care**
 - i. PSHCE programme
 - ii. Attendance, punctuality and behaviour
 - iii. Student progress / learning conversations
 - iv. Extra-curricular review / Safeguarding
- 4) **Review of Year 6/7 curriculum**





Staff Appraisal System

| www | Consolidate by: |
|---|--|
| <ul style="list-style-type: none">❖ High percentage of completion❖ Departmental and School summary statistics to inform staff development❖ Sharing of good practice | <ul style="list-style-type: none">➤ Review of classroom observation form to reduce/combine categories➤ Earlier completion of target-setting procedures (from department and pastoral plans)➤ Revision of meeting schedule to maximise time for sharing good practice |





Teaching and Learning



| www | Consolidate by: |
|---|--|
| <ul style="list-style-type: none"> ❖ Assessment – Common Assessment policy, despite some scheduling issues, implemented across all year groups. ❖ Marking policy – School policy developed, departmental policy underway. ❖ Target-setting/SEN policy – School policy developed on SEN. Assessment manager used for Common Assessments | <ul style="list-style-type: none"> ➤ Revision of number of CAs, implementation of system to enable some flexibility ➤ Focus on analysis of results to shape T & L / support classes etc ➤ Consistency of approach – frequency / quality ➤ Use of work scrutiny ➤ Share good practice – marking / feedback ➤ Staff development on SEN to ensure SoW reflect needs of all learners ➤ Staff development on target-setting and review |



Pastoral Care

| www | Consolidate by: |
|--|--|
| <ul style="list-style-type: none"> ❖ PSHCE programme reviewed with extensive work completed by some teams to develop relevant resources to support students ❖ Identification of issues hindering progress – attendance, punctuality and behaviour ❖ Earlier intervention to support student progress. Learning conversations in some year groups ❖ Extra-curricular review almost completed ❖ Safeguarding – training and policy review completed | <ul style="list-style-type: none"> ➤ Consistent delivery of PSHCE programme across all year groups ➤ Consistent application of procedures and sanctions to meet pastoral targets ➤ Monitoring student progress and identifying students requiring support to be a priority for pastoral and departmental teams ➤ Ensuring all staff are involved and extra-curricular offer is monitored and reviewed on a regular basis ➤ Ongoing component of staff development |



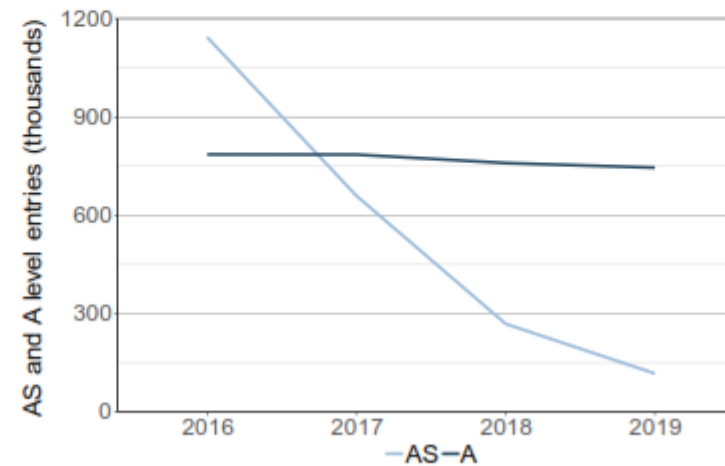


Review of Year 6/7 Curriculum

AS entries continue to decline but A level entries stable

A level entries in 2019 (0.75m) have dropped slightly, by 2% from 2018.

AS entries (0.12m) have continued to fall (almost 60% fewer than 2018).





1.6 Review of the Year

| | Code | Description |
|-----------|------------------|--|
| August | Charity | Kenya Life Changing Trip - Faculty join forces with the volunteer doctors to support children in Nairobi |
| | Extra-Curricular | EYP session at Uclan University Cyprus in Pyla |
| | Extra-Curricular | New Guinness World Record for "The largest Drawing by an Individual" by Year 6 student Alex Dzaghigian |
| | Extra-Curricular | Our Students represent Cyprus in the iGeo Olympiad in Quebec City |
| | Exams | A Level Results released |
| | Exams | CIE Results released |
| | Exams | I/GCSE Exam Results released |
| September | Careers | Early Deadline for UCAS applications |
| | Careers | Which Degree Fair, Careers office welcomed back over 50 recent English School graduates |
| | Extra-Curricular | Our F1 in Schools team participate in the F1 in School World Finals in Singapore 2018 |
| | Extra-Curricular | The 12th National Session of EYP Cyprus |
| | Exams | Yellis Test |
| | Music | Registrations opened for private instrumental lessons in piano, guitar, drums, voice and orchestral instruments. |
| | Music | Senior Choir Auditions |
| | Presentation | Prospective Parents Meeting in the North |
| | Pastoral | Jubilee Workshop - Teambuilding trip for Years 1 and 2 |
| | Pastoral | New Parents' Evening |
| October | Assembly | Commemoration for the Independence of Cyprus presented by our student leaders |
| | Board | Staff Cocktail |
| | Charity | Astronomy Club organises a Bake Sale |
| | Charity | Global Perspective students start a campaign: Stop the pity, Unlock the potential |
| | Charity | We Care We Help Club organises to sell green hats to raise money for Zacharias, a student with a terminal disease. |
| | Extra-Curricular | Economics Society participate in a presentation on Women in business |
| | Extra-Curricular | Radio Club students participate in a JOTA-JOTI 2018 event helping the Cypriot Scouts connect to the worked using radio waves |
| | Extra-Curricular | Robotics Lecture: How tiny Robots Help Save Lives. Presented by Dr Dana Damian |
| | Extra-Curricular | Students participate in the 88th International Session of EYP, The Netherlands Experience |
| | Extra-Curricular | Table-Tennis Club is a popular sport for our boy population |
| | Extra-Curricular | The School Erasmus+ team join the six partners in Helsinki, Finland. |



| | Code | Description |
|------------------|--|--|
| October | Educational | French Department organised a Junior MLD MasterChef Event |
| | Educational | Tiffany Ioannides 7R attended the conference on the world renowned designer Christian Dior with her French teacher. |
| | Events | ESOBGA Treasure Hunt |
| | Exams | BMAT & other University Admission exams |
| | Health | Year 1 Girls - HPV vaccine 1st dose |
| | Music | A special visit from Hawaii, our students were taught about music in Hawaii and how to dance |
| | Music | Year 3 students meet with an external visitor to learn about African Drumming |
| | Presentation | Open Day 2018 |
| | Presentation | Year 6 Parents' Evening. Parents were offered advice and information on the challenges and expectations of the senior years at the School |
| | Pastoral | Year 1 Parents afternoon |
| | Pastoral | Year 7 Parents Afternoon |
| | PSHCE | Year 7 students are taught about self-defence by top marital arts expert |
| | Sports | Afternoon Games, School Team Practices and Sports Club Training sessions started on the 8th October 2018 |
| | Sports | Fun Run part 1 - members of The English School Faculty participate in the 3rd Radisson Blue International Event |
| | Sports | Our Senior Students participate in the School Parade |
| | Sports | The English School Athletes participate in the Pancyprian Competition at Governor's Beach |
| | Trips | Our Year 7 Biology students went on a two-day field trip to Paphos |
| | Trips | Year 1 Educational Trip - Skarinou Donkey farm |
| | Trips | Year 3 Geography Coastal Fieldtrip |
| Trips | Year 6 Geography Cranedale Trip to the UK | |
| November | Assembly | Founder's Day Year 1 assembly and tree-planting |
| | Assembly | Presentation from external speaker regarding Voluntary blood donation in Cyprus |
| | Assembly | Year 7 students award F1 in Schools Teams for their participation at the World Finals and also donate the money raised during the car wash to Hope for Children as support for the Greek Fire Victims. |
| | Charity | Charity Car Wash, organised by ESL19 to raise money for victims in Greece. |
| | Charity | Student Council Bake Sale for a teenager suffering from a Brain Tumour |
| | Extra-Curricular | Hope for Children club members Eleni Hadjiosif and Emily Kyriakidou Year 4 were selected to write and present their own speech on the topic "integrating Information & Communication Technologies in Classroom" at the 2nd National Forum on the Rights of Children. |
| | Extra-Curricular | Lower school students, participate in decorating the Lloyds building in an effort to bring Christmas closer |
| | Extra-Curricular | MEDIMUN Workshop |
| Extra-Curricular | Students register to join The English School Robotics Club | |



| | Code | Description |
|----------|---|---|
| November | Extra-Curricular | The Erasmus+ team go to Italy |
| | Extra-Curricular | The Internal General Assembly for European Youth Parliament. 76 Delegates from Years 4 and 5 met. |
| | Educational | Founder's Day prize-giving ceremony |
| | Educational | Founder's Day Year 2 assembly |
| | Educational | French Department Crepe Evening |
| | Educational | Year 4 Biology students in action in the labs |
| | Educational | Year 6 Students during PSHCE lesson participate in an Addiction Workshop |
| | Events | Alumni Event at school |
| | Events | ESOBGA celebrates its 90th Anniversary |
| | Events | Year 3 Parents Option Evening |
| | Exams | Music ABRSM Exam (Associated Board of the Royal School of Music) |
| | Music | Lower School students, share music with year 2 students. |
| | Music | School visit by the Regimental Band of the Scots Guard and the Pipes and Drums of the 1st Battalion the Scots Guard |
| | Music | Talent Night |
| | Pastoral | Year 2 Parents Afternoon |
| | Pastoral | Year 3 Parents Afternoon |
| | Pastoral | Year 4 Parents Afternoon |
| | Pastoral | Year 6 Parents Afternoon |
| | Sports | All students do a Beep test during their Physical Educational lesson |
| | Sports | Founder's Day 7-a-side Football & other Sports Event |
| Sports | Fun Run part 2 - members of The English School Faculty participate in the 3rd Radisson Blue International Event | |
| Sports | Inter-House Cross Country | |
| Sports | Senior Boys Basket Ball Team compete in the Nicosia Schools Basketball Competition | |
| Sports | Senior Boys Handball team compete in the Nicosia Schools Handball Competition | |
| Trips | Year 5 Greek Department Educational Trip to Limassol | |
| December | Charity | 1R Christmas Ornament sale. Proceeds for the Makarios Hospital |
| | Charity | Student Council Movie Night for a teenager suffering from a Brain Tumour |
| | Charity | We Care We Help Club and the Economics Society join forces to "Adopt a family for Christmas". |
| | Charity | We Care We Help place collection bins around the school to collect items to help refugees |
| | Careers | Careers release the Winter Edition: Careers e-news |



| | Code | Description |
|--------------|---|--|
| December | Extra-Curricular | DofE 50 Year History Timeline Display added near the Library |
| | Extra-Curricular | CTY teaser event hosted on the School facilities |
| | Extra-Curricular | Cyprus Mathematical Society participates in the Mathematics Pancyprian Competition |
| | Extra-Curricular | Economics Society EU Bank to School Initiative |
| | Extra-Curricular | Students participate in the Ritagle Maths Competition |
| | Extra-Curricular | The English School Junior Achievement Club, internal competition: Meet our Teams |
| | Extra-Curricular | Traditional Blood Donation |
| | Extra-Curricular | Visit from HS Data and Microsoft to introduce to lower school classes the "Hour of Code" |
| | Educational | French Department organised a French Christmas Quiz |
| | Events | ESOBGA organised their Annual Christmas Dinner |
| | Music | Christmas Concert |
| | Music | Play it Forward Community day organised by the Music Department |
| | Music | Year 1 assembly The English School Wind Band spreads the Christmas cheer with their music |
| | Presentation | Global Perspectives students Attended the UN Day |
| | Pastoral | Year 5 Parents Afternoon |
| | Pastoral | Year 5 Parents Option Evening |
| | PSHCE | S.A.E visit the school and present to Year 6 PSHCE students introducing them to several principles regarding a car's basic operations in addition to safe driving. |
| | Sports | Salakian Hockey Trophy - 1st Round |
| Trips | Year 5 Geography Urban Fieldtrip | |
| January | Assembly | Visit of His Excellency Dr R K Raghavan, the Indian High Commissioner to speak to Year 4 students on the occasion of the 10 anniversary of Mahatma Gandhi's birth |
| | Assembly | Year 2 KPMG Global Cyber Day Assembly |
| | Assembly | Year 4 Assembly - information about the Cyprus Friendship Programme |
| | Charity | Year 6 students participate in the Youth Action Day, 30th January 2019 |
| | Extra-Curricular | Astronomy Club organises an event 100 hours of Astronomy in Cyprus |
| | Extra-Curricular | JA Innovation Camp |
| | Extra-Curricular | The DT department announces the EcSoSchools Design Challenge, to help with the collection of plastic bottle caps to support the Cyprus Antirheumatic Association. |
| | Exams | MIDYIS Testing |
| | Exams | Mock Exams Years 5 |
| | Music | A concert of Indian Classical Music Tarang Ensemble |
| Presentation | Parent Information Evening: For Prospective Year 1 Entrance 2019-2020 | |



| | Code | Description |
|----------|---|---|
| January | PSHCE | Years 1-2 Workshops on Internet Safety presented by Mr Andreas Andreou Vice President of Safer Internet Centre "CyberEthics" |
| | PSHCE | Years 1 Puberty workshops presented by Despina Giannikouri |
| | Sports | Running for Health organised by the Ministry of Education in Limassol |
| | Sports | Senior Boys Nicosia Schools Basketball Competition |
| | Sports | Senior Girls Nicosia Schools Volleyball Competition organised by the Ministry of Education and Culture |
| | Trips | Thimun Trip |
| February | Assembly | UCAS and Writing Personal Statements |
| | Extra-Curricular | Astronomy Club - Trailblazer event |
| | Extra-Curricular | Mathematics Relay Competition |
| | Extra-Curricular | MEDIMUN Conference |
| | Extra-Curricular | Senior Drama Society present a Bank Robbery |
| | Extra-Curricular | The English School's Wind Band organised a Game Afternoon to raise money for their trip |
| | Extra-Curricular | The Toastmasters Cyprus Interschool Public Speaking Contest |
| | Educational | Photography Competition with Theme "Change" |
| | Educational | The English School Gym open to Staff and Students |
| | Educational | Year 4 IGCSE Economics Poster / Model Competition open |
| | Events | Book Event: The English School, Nicosia 1900-1960 By Kyriacos Demetriades |
| | Music | Acoustic Night |
| | Presentation | Cyprus Ambassador to the United Nations visits Global Perspective Class |
| | Sports | 2nd round of the Salakian Hockey Trophy |
| | Sports | Nicosia Private Schools Athletics Competition |
| | Sports | Senior Girls Nicosia Basketball Competition organised by the Ministry of Education and Culture |
| | Sports | Sports Day |
| | Sports | Students participate in the Pancyprian Schools Badminton Competition |
| Sports | Students participate in the Pancyprian Schools Swimming Competition | |
| Sports | Students participate in the Pancyprian Schools Table-tennis Competition | |
| Trips | University of Granada Spanish Trip | |
| March | Careers | University of Cambridge Information Evening for students interested in apply to the University of Cambridge. Presented by Dr Emily Tomlinson, Fellow & Director of Admissions at Christ's College |
| | Extra-Curricular | Arts Week |
| | Extra-Curricular | Erasmus+ trip to Poland |
| | Extra-Curricular | EYP Pre-selection event hosted at the school |
| | Extra-Curricular | F1 in Schools National Finals |
| | Extra-Curricular | Science Fair 2019 |
| | Events | Year 7 BBQ |
| | Exams | Mock Exams Years 4, 6 and 7 |
| Exams | Year 1 Entrance Exams | |



| | Code | Description |
|-------|------------------|---|
| March | Music | Gala Concert |
| | Music | Junior Play |
| | Presentation | Parents talk on Online Safety |
| | Presentation | Year 6 UCAS Presentation |
| | Sports | School Parade |
| | Trips | 3Y Trip to Adventure Room for having the most achievement points |
| | Trips | Performing Arts Trip |
| | Trips | Year 1 Educational Trip to Larnaca |
| | Trips | Year 4 Geography Trip to Akaki River |
| April | Extra-Curricular | Global Astronomy Month |
| | Extra-Curricular | Head Boy and Head Girl Elections |
| | Events | George Hadjigeorgiou Memorial event |
| | Music | Musical Vibes / Unite Concert |
| | Trips | Trip abroad to participate in the World International Debate, Public Speaking Competition |
| | Trips | Year 2 trip |
| June | Events | DofE Award Ceremony |
| | Events | DT GCSE, GCE Exhibition |
| | Events | DT Lower School Exhibition |
| | Events | Sports Award Ceremony |
| | Exams | Mid-Programme Entry Exams and Year 6 Interviews |
| | Health | Year 1 Girls - HPV vaccine 2nd dose |
| | Pastoral | Year 3 Dinner and Dance |
| | Trips | Year 2 Geography Environmental Fieldtrip |
| | Pastoral | Leavers' Dance |
| | Event | Graduation Ceremony |



SECTION 2: School Provision

2.1 Curriculum Provision

At The English School, the academic programme has proven successful in helping students enter coveted Russell Group universities as well other top tertiary institutions from all over the world.

The Academic Programme follows the model of British independent secondary schools and it lies at the core of the school's activities. It has as its goal the laying of strong, broad foundations to enable each student to pursue strengths and interests and achieve the highest standards of which they are capable. It is concerned with the acquisition of transferable skills for life as well as the gaining of public examination passes at the highest level possible for each individual student.

Years 1-3

Based on the model of the best British independent secondary schools, for the first three years all students follow a broad curriculum designed to lay foundations for public examinations and to give them a taste of all the subjects on offer.

These subjects include:

| | | | | | | | |
|---|---------------------|---|-------------------------|----|-------------|----|---------|
| 1 | Art | 5 | French /German /Spanish | 9 | Mathematics | 13 | RI/RE |
| 2 | Computer Science | 6 | Geography | 10 | Music | 14 | Science |
| 3 | Design & Technology | 7 | Greek / Turkish | 11 | PE | | |
| 4 | English | 8 | History | 12 | PSHCE | | |

Years 4-5

At the end of the 3rd year students, begin to specialise by choosing their programme of IGCSE subjects. At this stage there is a compulsory core of English Language and Literature, Mathematics and Modern Greek/Turkish, RI or RE, PE and PSHCE; students also choose a number of optional subjects which include:

| | | | | | | | |
|---|------------------|---|---------------------|----|---------------------|----|---------|
| 1 | Art | 5 | Design & Technology | 9 | German | 13 | PE |
| 2 | Biology | 6 | Economics | 10 | Global Perspectives | 14 | Physics |
| 3 | Chemistry | 7 | French | 11 | History | 15 | Spanish |
| 4 | Computer Science | 8 | Geography | 12 | Music | | |

Students take A-level Greek or Turkish by the end of Year 5 and Greek Cypriots are entered for the Greek examination 'poli kali knosi' in Year 6. All non-native speakers of Greek are encouraged to take Greek up to at least IGCSE level



This year's academic structure looks as follows:

Year 4

Mandatory subjects:

- English Language and Literature – average class size: 23
- Mathematics – average class size: 26
- Greek – average class size: 21
- Turkish – average class size: 17
- PE – average class size: 17

Module rotation:

- PSHCE and RE/RI are on module basis rotate from September to January and January to May.

Options split

- Five option groups were created.
- This year the following subjects were placed in each option:
 - Option A
Chemistry, Economics, French, Geography, Global Perspectives, History and Physics. – Average class size was at 23.
 - Option B
Art, Biology, Chemistry, DT, Economics, Geography, History and Physics. – Average class size was at 20.
 - Option C
Biology, Chemistry, DT, Economics, French, Geography, History, Physics and Spanish. – Average class size was at 18
 - Option D
Biology, Chemistry, Economics, Geography, Music, PE, Physics and Spanish. – Average class size was at 20
 - Option E
Biology, Computer Studies, Economics, French, History and Physics – Average class size was at 23

Year 5

Mandatory subjects:

- English Language and Literature – average class size: 21
- Mathematics – average class size: 18
- Greek – average class size: 18
- Turkish – average class size: 16
- PE – average class size: 16



Module rotation:

- PSHCE and RE/RI are on module basis rotate from September to January and January to May.

Options split

- Five option groups were created.
- This year the following subjects were placed in each option:
 - Option A
Chemistry, Economics, Geography, Germany, Global Perspectives, History, Physics. – Average class size was at 18
 - Option B
Art, Biology, Chemistry, DT, Economics, Geography, History and Physics. – Average class size was at 18
 - Option C
Biology, Chemistry, DT, Economics, French, Geography, History and Spanish - Average class size was at 18
 - Option D
Biology, Chemistry, Economics, Geography, Music, PE, Physics and Spanish – Average class size was at 18
 - Option E
Biology, Chemistry, Computer Studies, Economics, French, History and Physics – Average class size was at 21

Year 6-7

As students enter the 6th Year, they have the opportunity to construct an individual academic programme. All students must take four AS level courses during the 6th Year. There is also a programme of PSHCE (Personal, Social, Health and Citizenship Education.) In the 7th Year students choose to continue with three or four of their subjects to A-Level. The supporting programme continues, including PSHCE.

| | | | | | | | |
|---|------------------|----|---------------------|----|---------------|----|---------|
| 1 | Art | 6 | Design & Technology | 11 | Further Maths | 16 | PE |
| 2 | Biology | 7 | Economics | 12 | Geography | 17 | Physics |
| 3 | Business Studies | 8 | English Language | 13 | History | 18 | Spanish |
| 4 | Chemistry | 9 | English Literature | 14 | Mathematics | | |
| 5 | Computer Science | 10 | French | 15 | Music | | |



Year 6

All students should take 4 A-Level subjects. There is however, 11% who have been given permission following discussion with the Deputy Head and or Ms Ursula Pantelides were given permission to drop the extra A-Level.

| AS Level | | |
|----------------------|-----------|-----|
| # of AS-Levels taken | Student # | % |
| 4 | 163 | 89% |
| 3 | 20 | 11% |

This year's academic structure is as follows:

Mandatory subjects:

- Greek – Average class size 20
- Turkish – Average class size 18
- PSHCE – Average class size 26

Options split

- Four option groups were created.
- This year the following subjects were placed in each option:
 - Option A
Biology, Chemistry, Economics, French, Geography, History, Literature, Maths, Physics, Spanish and Double Maths – Average class size 13
 - Option B
Biology, Chemistry, DT, Economics, History, Literature, Maths, Physics and Double Maths – Average class size 14
 - Option C
Biology, Business, Chemistry, Economics, English Language, Literature, Maths, PE, Physics and Double Maths. – Average class size 13
 - Option D
Art, Biology, Chemistry, Economics, English Literature, Geography, Maths, Physics and Double Maths – Average class size 13

Year 7

Students in Year 7 have an option to take 4 or 3 A-Levels. Below you will see the analysis of how many student opted to take 4 and how many 3. Further 7% of the students have been given permission to drop the 3rd A-Level leaving them with only 2 A-Levels in Year 7. Below the students are also highlighted.



A-Level

| # of A-Levels taken | Student # | % |
|---------------------|-----------|-----|
| 4 | 18 | 12% |
| 3 | 123 | 81% |
| 2 | 11 | 7% |

This year's academic structure is as follows:

Mandatory subjects:

- PSHCE – Average class size 18

Options split

- Four option groups were created.
- This year the following subjects were placed in each option:
 - Option A
Biology, Chemistry, DT, Economics, Literature, Maths, Physics and Double Maths – Average class size 16
 - Option B
Biology, Chemistry, Economics, English Language, Maths, Physics and Double Maths – Average class size 16
 - Option C
Biology, Business, Chemistry, Computer Studies, Economics, French, History, Maths, Music, Physics and Double Maths – Average class size 11
 - Option D
Art, Biology, Chemistry, Economics, Geography, History, Maths, PE, Physics, Spanish and Double Maths – Average class size 13



2.2 Careers and University Entry

CAREERS AND EMPLOYABILITY

The English School's Careers and University Entry programme is exceptionally active in ensuring that students have access to impartial advice, support and material. Our high quality programme enables them to make informed, considered and realistic decisions about their education and future careers. We aim to ensure that students are in a position to present strong university applications through the delivery of a structured and well planned Careers and University Entry programme.

Our aim is to:

- Provide psychometric testing enabling students to match and consider their interests and aspirations.
- Provide experiences and opportunities that will enhance students' academic knowledge beyond the curriculum.
- Provide experiences and opportunities for students to develop their transferrable and employability skills.
- Instil commitment, independence and dependability ensuring that students play a leading role in their learning.
- Encourage students to be ambitious and to coordinate their future careers.

INTERNSHIP SUPPORT PROGRAMME

The Internship Support Programme aims to provide all students¹ with placements in their career area of interest. Our programme is flexible, students can choose the dates and times that they would like to participate in the programme, (subject to prior agreement with the employer). The programme aims to familiarise students with their prospective university course and/or career path, helping them to make informed decisions about their future. The programme aims to help students develop the soft skills necessary for the world of work. In addition, students can attend specialist career talks. The programme currently provides opportunities for placements in the following career areas:

- Accounting & Finance
- Actuarial
- Advertising & Marketing
- Banking
- Dentistry
- Education
- Engineering
- Fund Management
- Human Resource
- Insurance
- IT / Digital Agency
- Journalism / Media
- Law
- Medicine and healthcare
- Professional Services
- Research (healthcare)
- Research & Development (R&D)
- Retail



- Telecommunications

SUMMER SCHOOL PROGRAMMES

The Careers and University Entry Department encourages students to attend summer programmes that will familiarise them with the choice of course, provide them with a taste of university life, the chance to meet students from other schools and from around the world, as well as instil independence. These programmes are brought to both the students and parents' attention through email correspondence and through presentations, often provided by students who can share their experience of the programmes.

CAREERS GUIDANCE PROGRAMME

Careers guidance is readily available to all students and the school has a dedicated Careers Office. The programme is provided by trained professionals who offer advice and guidance throughout the students' time at the school and particularly at key transition stages. Parents also play an active role and regularly visit the school for presentations and for individual appointments. We endeavour to highlight our programmes activities via our quarterly newsletter 'Careers e-news'.

The Careers Guidance Programme offers, but is not limited to, providing the following sessions:

- Year 3(9) and Year 5(11) Students Options presentation
- Year 3(9) and Year 5(11) Parents Options presentation
- Year 5(11) Futurewise Psychometric Testing
- Workshop University Course Search
- Workshop Applying for Medicine
- Workshop Applying to Oxbridge
- Year 6(12) students 'The Personal Statement' presentation
- Personal Statement workshops (following this, students are assigned a PS advisor)
- Year 6(12) UCAS Apply presentation
- Year 6(12) Parents UCAS Apply presentation
- UCAS Apply sessions for students
- LNAT preparation days
- UCAT/BMAT preparation days
- Interview Skills workshop
- Individual General Mock Interview meeting
- Subject Specific Mock Interview meeting
- Debriefing Meetings
- Replying to Offers presentation
- End of academic year 'Question and Answer' session (for any last minute concerns)
- 'Which Degree' Fair
- 'Careers Convention'
- Internship Support Programme
- Summer Schools presentation(s)
- Results Day for advice and guidance
- Careers e-news - our quarterly online newsletter
- Specialist talks from University representative and other professionals
- Graduate databank (helping to bring together current students with graduates)
- Presentations from University representatives
- Senior Students closed Careers & University Entry Facebook page



-
- Meetings throughout the year with students and parents
 - Ad hoc events

¹Minimum age requirements may apply



2.3 Personal Social Health Citizenship Education (PSHCE)

This September, our school is developing the PSHCE programme. In the vast majority of cases, the Form Tutor of each form group will deliver the PSHCE curriculum. All year groups will have the opportunity to engage in a relevant and coherent PSHCE programme, which has been developed in line with the UK's PSHE Association and the National Curriculum Standards.

Providing a relevant and coherent PSHCE programme is essential in this changing world. Studies show that happy children do better academically. Looking out for the wellbeing of your children and helping them to develop the skills and attributes needed to face today's challenging world are paramount in our education programme.

The children will be actively involved and engaged in this programme, which will be facilitated by the Form Tutor. Lower School PSHCE classes will take place once per week. The PSHCE course content will be supplemented by assemblies

and guest speakers.

Please find the relevant units of the PSHCE course below.

Year 1

- *Introduction to the course and to each other*
- *Relationships*
- *Belonging to my school*
- *Digital Literacy and Online Safety*
- *Peer Pressure and Anti-Bullying*
- *Identity and Diversity*
- *Study Skills – Preparing for Exams*

Year 2

- *Introduction to the course and to each other*
- *Body Image and Self-Esteem*
- *Democracy and Human Rights*
- *Identity and Diversity – Living Together – Migration*
- *Saving the Environment*
- *Preparing for Exams – Study Skills and Revision Techniques*
- *Relationships and Sex Education*
- *Digital Literacy and Online Safety*

Year 3

- *Healthy Lifestyles*
- *Teenage Health Risks*
- *Emotional Well-Being and Mental Health*
- *Digital Literacy and Online Safety*
- *Relationships and Sex Education*
- *Relationships and Conflict Resolution*
- *Preparing for Exams – Study Skills and Revision Techniques*
- *Child Labour and Human Rights*



Year 4:

- *Challenging 'group think'*
- *Building self-regulation*
- *Building and maintaining healthy relationships*
- *Building resilience*

Year 5:

- *A balanced lifestyle*
- *Risk, rights and responsibilities*
- *Sexual Identity, self and society*
- *Towards independence*



2.4 Pastoral Dimension

At The English School we believe that the quality of care and support provided for our students contributes significantly to the positive ethos of our school. Students recognise and appreciate the care and support available to them. The provision fosters good relations between staff and students, and promotes the values of respect, responsibilities and co-operation among students. Such an environment is conducive to effective learning and teaching, hence enhancing outcomes for all students.

All teachers at our School have a significant role to play in the pastoral care of the child. As stated in our Mission Statement, it is the aim of The English School to develop our students, both academically and emotionally, in a *safe and caring environment*.

In addition to the daily care that all our teachers provide, there are staff who are dedicated to fostering the child's physical, mental and emotional wellbeing: the Assistant Head, the relevant Heads of Year, and the Form Tutors.

The Form Tutors play a central role in the everyday life of your child. These teachers are mentors to students, supporting their academic and emotional/personal/social development. Please contact the Form Tutor for any pastoral matters.

Form Tutors of a specific year group are led by a Head of Year. The Heads of Year are led by the relevant Assistant Head.

Lower School (Years 1, 2 and 3)

Assistant Head: **Elena Ignatiou**

Head of Year 1: Alexia Haroutunian-Hadjikou (until Feb 2019)

Katie Demetriou (From Feb 2019)

Head of Year 2: Elena Chrysanthou-Yiatriou

Head of Year 3: Eva Polyviou

Middle School (Years 4 and 5)

Assistant Head: **Anne-Marie Tellalis**

Head of Year 4: Nicholas Nikandrou

Head of Year 5: Demos Kaoullas

Upper School (Year 6 and 7)

Assistant Head: **Yiannis Georgiou**

Head of Year 6: Maria Pericleous

Head of Year 7: Maryenda Stefanou

Form Tutors:

| | | |
|----------|-----|------------------------|
| 1 Black | L43 | Nastazia Mavromichalou |
| 1 Green | L41 | Anna Melis |
| 1 Jade | L42 | George Papamichael |
| 1 Red | L48 | Myrto Hassapopoulou |
| 1 White | L45 | Alexandra Souroullas |
| 1 Yellow | L46 | Charis Sisou |



| | | |
|----------|-----|---------------------|
| 2 Black | M14 | Andri Ioannou |
| 2 Green | L51 | Maria Pieri |
| 2 Jade | L49 | Maria Rousou |
| 2 Red | L50 | Kamil Kutoglu |
| 2 White | M12 | Nicoletta Stavrides |
| 2 Yellow | M13 | Olia Antoniadou |

| | | |
|----------|----|------------------------|
| 3 Black | M1 | Evgenia Nikiforou |
| 3 Green | 2 | Christina Papadopoulos |
| 3 Jade | 3 | Leoni Hadjithoma |
| 3 Red | 4 | Marilena Neocleous |
| 3 White | 5 | Christos Symeonides |
| 3 Yellow | 6 | Catherine Panayiotou |

| | | |
|----------|-----|-----------------------|
| 4 Black | 8 | Sylvana Jamgochian |
| 4 Green | 9 | Christiana Nicolaou |
| 4 Jade | N04 | Nicholas Charalambous |
| 4 Red | 10 | Katerina Papastavrou |
| 4 White | 11 | Rafaella Neocleous |
| 4 Yellow | 17 | Shura Economou |

| | | |
|----------|-----|---------------------|
| 5 Black | 18 | George Zannoupas |
| 5 Green | 19 | George Papageorgiou |
| 5 Jade | 20 | Niki Melanidou |
| 5 Red | 22 | Maria Criticos |
| 5 White | 26 | Maria Leigh |
| 5 Yellow | M02 | Stavroula Lofiti |

| | | |
|-----------|-----|-----------------------|
| 6 Black | M03 | Roula Stavrou |
| 6 Green | M04 | Emily Protopapa |
| 6 Jade | M05 | Areti Hadjigeorgiou |
| 6 Magenta | M06 | Chris Brown |
| 6 Red | M07 | Maro Polydorou |
| 6 White | M08 | Karen Mason |
| 6 Yellow | M09 | Charalambos Aristidou |

| | | |
|----------|------|------------------------|
| 7 Black | SB09 | Ioanna Koronaki |
| 7 Green | SB12 | Virginia Rengel |
| 7 Jade | SB11 | Thekla Papastavrou |
| 7 Red | SB13 | Luzdary Hammad Stavrou |
| 7 White | SB14 | Andrie Constantinou |
| 7 Yellow | SB10 | Maria Koutsoudi |



Some aspects of Pastoral support include:

- Jubilee Bonding activities
- Induction Day for all new students
- Parents Information Evening
- Year 6 Parents Information Evening
- New Parents Cocktail evening
- Year 1 Educational trip to Skarinou
- Mr Kyriakos Costa, Cyber Security Advisor from KPMG Cyprus spoke to Year 2 students about Cyber Security.
- Mr Andreas Andreou Vice President of Safer Internet Centre “CyberEthics” ran workshops with Years 1, 2 and 3, trained Year 1 teachers and shared resources
- Mr Andreas Andreou Vice President of Safer Internet Centre “CyberEthics” presented to all parents about Internet safety
- Ms Natalie Zannettou, qualified coach in Mindfulness conducted a mindfulness session with our Year 5 students
- Year 2 Education trip to Larnaca. Students were asked to clean the Beach at Faros area in Pervolia with the help of the AKTI Project and Research Centre.

Highlight of assemblies held this year:

Year 2

| | |
|----------------------------|---|
| 25 th September | Welcome back to school by EIG |
| 18 th October | Anti Poverty week / Trip to Kenya presentation |
| 05 th November | Founder's Day (EIG & Guest Speakers) |
| 21 st November | Music Demonstration |
| 06 th December | presentation led by Ms Asvesta about Bullying |
| 18 th December | Christmas Assembly (EIG) |
| 18 th January | KPMG presentation on cyber bullying |
| 21 st February | “Akti” presentation on Land and Marine Litter |
| 27 th March | “Foni” presentation by Ms Anastasia Papadopoulou |
| 21 st May | celebrating success: F1 and First Aid / tips on revision and study skills CHU and EIG |
| 21 st June | Expectations for the new academic year and good bye |

Year 3

| | |
|----------------------------|---|
| 13 th September | Welcome back to School (EIG and EPO) |
| 19 th September | DoE International Award Presentation (Presented by: Alexis Sofianos) |
| 15 th October | African Music (Guest speaker) |
| 08 th November | Global Perspectives (Presented by: LHS) |
| 23 rd November | Year 3 Options (Presented by: MAV) |
| 13 th December | Anti-drug Campaign (LHA & 3 Jade) |
| 17 th December | Christmas around the world and Christmas spirit (EPO) |
| 21 st January | Joint assembly with Year 4: CFP Programme Presentation in the Hall |
| 12 th February | Anti-bullying presentation (EIG) |
| 28 th March | 1 st April Commemoration (MAR & 3 Red) |
| 17 th April | The pleasure of giving (Gust from the Cyprus Volunteerism Association EPO) |
| 07 th May | Alcohol and substances by Students of Medicine from the European University |



| | |
|----------------------|-----------------------------------|
| 22 nd May | Celebrating Success (EIG and EPO) |
|----------------------|-----------------------------------|

Year 4

| | |
|----------------------------|--|
| 8 th September | Welcome Back Message |
| 26 th September | Medimun & DoE & EYP (call for delegates) |
| 27 th October | OXI Day |
| 29 th November | St George's Nurses presentation regarding consensual sex |
| 17 th December | Options A-Level: Yr 6&7 students talk to middle school |
| 23 rd January | Mocks/feedback/CFP by M.Asvesta. Online Addiction (Resilient Lives) questionnaire given to all students to complete |
| 13 th February | Mindfulness (Guest Speaker) Veema Study Revision |
| 17 th February | Veema Study Revision & study support |
| 21 st March | Commemoration for 25 th March & 1 st April. Turkish Cypriots in Lecture Theatre with DKA |
| 4 th April | Resilient Lives doctors give direct feedback from our data. |
| 17 th April | Public Exams compulsory talk |

Year 5

| | |
|----------------------------|---|
| 12 th September | Welcome Back To School |
| 4 th October | European Youth Parliament Presentation |
| 26 th October | October 28th Commemoration |
| 22 nd November | St Georges Medical School Presentation |
| 18 th December | Form Tutor Awards to Students |
| 21 st January | Cyprus Friendship Program |
| 26 th March | March 28th Commemoration |
| 9 th April | Social Media and Cyberbullying Presentation |
| 17 th April | Examinations Information |
| 7 th May | Presentations on Why Lying Is a Problem & Caritas Weekend Boxes Competition |
| 16 th May | ESSA Economics Awards / Examination Guidance |
| 21 st June | Final Assembly |



Year 6

| | |
|----------------------------|----------------------------------|
| 11 th September | Welcome back to school |
| 28 th September | Independence day commemoration |
| 10 th October | LIYSF presentation |
| 2 nd November | KENYA – life changing experience |
| 12 th November | Youth Action Day |
| 28 th November | Blood Donation |
| 28 th January | Cyprus Friendship program |
| 16 th April | Public Exams |

Year 7

| | |
|----------------------------|---|
| 11 th September | Welcome back to School |
| 28 th September | Independence day |
| 31 st October | Mamma Hope |
| 19 th November | Carwash and Formula 1 Awards |
| 13 th December | KENYA – life changing experience |
| 21 st February | Respecting other people's property – initiated due to the vandalism witnessed in the Science Building |
| 16 th April | Public Exams |



2.5 Child and Safeguarding

Policy

The School's policy on Child Safeguarding is published and has been shared with all members of staff as well as the Board of Management. It is available for all on the Website. The policy is based on UK best practice, Cyprus and EU legislation, and NSPCC guidelines.

DSL:

Designated Safeguard Lead (DSL): Mr Yiannis Georgiou is the School's DSL. He attended a two day accredited training programme led by the NSPCC in the UK in May 2018. A deputy DSL has also been appointed: Dr Eva Polyviou. She has also attended the required training in the UK. This is mandatory training and should be repeated every two years.

Training

Training on all aspects of child protection and safeguarding has been offered to all members of staff. This occurred in September 2019 and was led by Veema education. A briefer, updated version should be offered once a year.

Training was also arranged for English Institute staff and Mr Y. Georgiou led this on January 30th.

Similarly, Safeguarding training was provided by Mr Y. Georgiou for all Board members on Thursday 31st January. As a result of the training, Mrs. Katia Kaloyeri-Demetriou and Mr. Charalambos Josephides have been assigned as the Board's liaisons for matters relating to Child Safeguarding.

Other steps:

Various other steps have been taken with regard to ensuring the school's safeguarding of its students:

All students are made aware of who to speak to in case of concern though the distribution of relevant posters in all classrooms, which include the names and photos of the DSL and Deputy DSL.

In PSHCE, students are taught issues related to a range of areas that relate to safety and wellbeing, including safety online, bullying, resilience with regard to emotional and mental wellbeing, managing life after school. Students are also (through FTs) made aware of where to turn to for help or concerns.

Students have been made aware that all staff and visitors are required to wear identity tags while on the school site through posters and references made by FTs.

A new Visitors policy and procedure has been developed whereby any visitor is required to report to Reception, sign in and be issued with an ID tag as well as be accompanied to any meeting with a member of staff. Visitors are also required to sign out. They are made aware of Safeguarding at the school through a specially designed information card, issued at Reception.

In terms of Recruitment, a revised policy has been developed, including the explicit statement on all ads for posts at the school regarding Safeguarding as well as the mandatory inclusion of questions related to Safeguarding at interview.

All cases of concern are monitored by the DSL and Deputy DSL. A file is retained in a secure location, though an electronic system of record-keeping is currently being investigated.



Next Steps:

Securing the physical site of the school through a complete fencing of the campus, in particular the Sports area.

An attended gate (or gates) to restrict access to any cars or delivery bikes that may wish to enter the site without our knowledge or consent.

Improved lighting at night, especially at the Athalassa Ave. entrance area and the space in front of Lloyds.

Security for after-hours: The Institute is still in operation until 6.00pm. Late afternoon or evening activities at school (drama, music, etc.).

Security at the Institute (see related items in Appendix III)

Although much of the above Next Steps section relates to health and safety, the points mentioned directly impact issues relating to child protection and safeguarding at the School.

Y. Georgiou, Assistant Head

Spring 2019

2.5 Special Educational Needs Development (SEND)

- Alexia Haroutunian Hadjikos has been appointed as the Inclusion Coordinator (Special Educational Needs and Disabilities Coordinator and Gifted and Talented Coordinator).
- The SEND policy has been written.
- Support has been given to individual SEND students especially those in the upper school during the external exam period.
- SEND register has been prepared for the academic year 2019 - 2020.
- Staff have undergone training on how to support ADHD students in teaching and learning.



2.6 Sports Review and Afternoon Games

The Physical Education Department aims for Excellence in all its activities. This includes the morning teaching of PE, the provision of Afternoon Games and the participation of our School Teams in competitions.

Morning Teaching of PE

Physical Education is currently taught to Years 1, 2, 3, 4, 5 and 7 of the School. The range of sports in our curriculum includes Athletics, Basketball, Cross Country, Football, Hockey, Softball, Volleyball and Weight Training.

The PE Department offers the GCSE Course in Physical Education in Years 4 and 5, the AS Course in Year 6 and the A Level PE Course in Years 6 and 7.

Afternoon Games Activities

Our Afternoon Games programme focuses on students in Years 1-6 and participation takes place once a week as follows:

| | | |
|--|-----------|-------------|
| Senior Boys (years 4, 5, 6 - optional for year 7) | Mondays | 2.10 - 3.30 |
| Senior Girls (years 4, 5, 6 - optional for year 7) | Tuesdays | 2.10 - 3.30 |
| Junior Boys (years 1, 2, 3) | Thursdays | 2.10 - 3.30 |
| Junior Girls (years 1, 2, 3) | Fridays | 2.10 - 3.30 |

Our students may represent their House in Inter-House Competitive Sport or they may participate in a range of sports opportunities that are provided through our specialist coaches. These include Athletics, Badminton, Basketball, Dance, Fitness Classes, Football, Futsal, Hockey, Martial Arts/Self –Defence, Softball, Table Tennis, Tennis, Volleyball and Yoga.

School Team Practices and Sports Club Training Sessions

The PE Department offers a wide range of School Teams/Sports Clubs for all ages of the school. Activities include Basketball, Volleyball, Football, Athletics, Hockey, Cross-Country, Tennis, Table Tennis, Handball, Choreography and Futsal. Furthermore, we provide opportunities for our students to represent the School in other sports such as Biathlon, Badminton and Swimming.

Our school teams train regularly and participate in the Ministry of Education Competitions, as well as in a number of tournaments that are organised mostly by the Nicosia Private Schools. In recent years, our school teams have had numerous successes both in the Ministry of Education as well as in other Nicosia and Pancyprian Competitions.

The PE Department's Weekly Afternoon Activities Schedule for 2018-2019 can be found in the [appendix 5](#)



PE Department Facilities

The School is in the process of upgrading its PE Department facilities. Our Sports Centre was fully redeveloped in 2018 and now features a top-class parquet floor that can accommodate all kinds of indoor sports, including Badminton, Basketball, Fitness, Futsal, Handball, Table Tennis and Volleyball. Adjacent to our Sports Centre, we have a brand new Weights Room as well as Boys and Girls Changing Rooms.

We are in the process of having a state of the art Tennis Centre being constructed, featuring four clay courts. In the coming months, our Futsal Pitches, Main Football Ground and Athletics Track will be redeveloped as well.

In addition to the above facilities, we have an outdoor Basketball Court, two hard Tennis Courts, a multi-sport synthetic training area, two outdoor Volleyball Courts, a Softball area and a full size synthetic Hockey Pitch.

Afternoon Games

Afternoon Games is one of the long-standing traditions of The English School aiming to provide further sporting opportunities to our students within our House system. They participate in a variety of sports activities with younger and older boys and girls, under the guidance of their Head of House. Students are exposed to a wide range of sports and are supervised by the members of the PE Department and our Specialist Afternoon Games Coaches. They have the opportunity to participate competitively in school sport if they are selected to represent their House and they have the chance to develop into leaders, captaining their peers. Those who prefer a more relaxed, social and fun approach to sport, may participate in non-competitive physical recreation activities, when they can strengthen their friendships and improve their fitness.

Afternoon Games is a compulsory part of the school curriculum and all students in years 1-6 are expected to attend on the relevant days and times.

- Junior Boys Games: Thursday 2:10-3:30 p.m.
- Senior Boys Games: Monday 2:10-3:30 p.m.
- Junior Girls Games: Friday: 2:10-3:30 p.m.
- Senior Girls Games: Tuesday: 2:10-3:30 p.m.

We have continued to develop and enrich the programme of activities that we will offer to our students this year, working with a number of specialist coaches. Following feedback from students, we decided to maintain the activities that were introduced in past years, such as Martial Arts/Self-Defence, Dance, Yoga and various Fitness Classes. Of course, we will also continue to provide the “tried and tested” options of Basketball, Volleyball, Table Tennis, Badminton, Football, Softball, Athletics, Futsal, Hockey and Tennis.

The schedules for 2018-2019 are published on our website and can be found as follows:

[Senior Boys](#)

[Junior Boys](#)

[Senior Girls](#)

[Junior Girls](#)



Afternoon games results:

Boys Inter-House Awards

Overall Boys Championship Winner: Newham

Overall Boys Athletics Shield: Kitchener

| <i>Senior Boys Inter-House Championship Awards</i> | | |
|---|--------------|---|
| <u>POSITION</u> | <u>HOUSE</u> | <u>INTER-HOUSE CHAMPIONSHIP AWARDS</u> |
| 1st | Beaconsfield | Athletics, Basketball, Football Cup, Softball Cup |
| 2nd | Kitchener | Cross-Country, Futsal Cup, Volleyball |
| 3rd | Newham | 7-a-Side Football |
| 4th | Wolseley | Hockey Cup |
| | | |
| <i>Junior Boys Inter-House Championship Awards</i> | | |
| <u>POSITION</u> | <u>HOUSE</u> | <u>INTER-HOUSE CHAMPIONSHIP AWARDS</u> |
| | | |
| 1 st | Newham | Football, Founder's Day Year 1 Futsal Cup, Founder's Day Year 2 Futsal Cup, Futsal Cup, Year 2 Futsal Cup, Year 3 Futsal Cup, 7-a-Side Football |
| 2nd | Wolseley | Hockey, Year 1A Futsal Cup, Year 1B Futsal Cup |
| 3rd | Kitchener | Athletics, Basketball, Cross-Country, Volleyball |
| 4th | Beaconsfield | Softball |
| | | |



Boys Individual Athletics Awards

| AWARD | NAME | HOUSE |
|-----------------------------------|-----------------------|--------------|
| <u>Victor Ludorum</u> | Theofanis Kythreotis | Kitchener |
| | Panayiotis Koutsoftas | Beaconsfield |
| <u>Proxime Accessit</u> | Charalambos Maos | Kitchener |
| <u>Parissinos High Jump Award</u> | Nestoras Pitta | Kitchener |
| <u>Junior Boys Champion</u> | Ioannis Vassili | Newham |
| | Georgios Shiakallis | Kitchener |
| | Andreas Kalimeras | Wolseley |
| <u>Junior Boys Runner Up</u> | Antreas Gialeli | Wolseley |

Girls Inter-House Awards

Overall Girls Championship Winner: Wolseley

Overall Girls Athletics Shield: Beaconsfield

Senior Girls Inter-House Championship Awards

| <u>POSITION</u> | <u>HOUSE</u> | <u>INTER-HOUSE CHAMPIONSHIP AWARDS</u> |
|-----------------|--------------|--|
| 1st | Beaconsfield | Athletics, Softball |
| 2nd | Newham | Basketball, Cross-Country, Futsal |
| 3rd | Kitchener | Volleyball |
| 4th | Wolseley | |

Junior Girls Inter-House Championship Awards

| <u>POSITION</u> | <u>HOUSE</u> | <u>INTER-HOUSE CHAMPIONSHIP AWARDS</u> |
|-----------------|--------------|--|
| 1 st | Wolseley | Athletics, Basketball Cup, Cross-Country, Founder's Day Year 1 Futsal Cup, Founder's Day Year 2 Futsal Cup, Softball, Volleyball |
| 2nd | Beaconsfield | Basketball, Futsal Cup |
| 3rd | Newham | Hockey |
| 4th | Kitchener | |



Girls Individual Athletics Awards

| AWARD | NAME | HOUSE |
|-------------------------------|--------------------------|--------------|
| <u>Victrix Ludorum</u> | Georgia Stavrinidou | Kitchener |
| | Maria Eirini Liodi | Beaconsfield |
| <u>Senior Girls Runner Up</u> | Elektra Tsivitanidou | Wolseley |
| <u>Junior Girls Champion</u> | Maria Thanassa | Kitchener |
| | Steleana Anastasiou | Beaconsfield |
| | Andrea Ioanna Georgiou | Newham |
| <u>Junior Girls Runner Up</u> | Pamela Christou | Newham |
| | Lily Makriyianni | Beaconsfield |
| | Artemis Spyridoulla Riga | Kitchener |



2.7 Educational Visits

This year a new policy outlining the procedures and guidelines for Educational Visits was introduced.

The aim of the document was to provide guidance to all those involved in planning and carrying out educational trips and visits. Within this document the term educational visits and/or trips refers to: *‘all academic, sporting, cultural, creative and personal development activities, which take place away from school and make a significant contribution to learning and development of those participating’*.

The School fully supports such trips/visits as it recognises the tremendous personal value that young people participating will gain as a result of such experiences. In particular, they have opportunities to participate in activities and gain from experiences not available in the normal classroom setting. Such educational visits help young people to develop a wide range of valuable personal and social skills.

Even though the majority of educational visits take place without incident, it is our belief that good planning and attention to safety will ensure that young people engage in educational visits in a safe and protected manner that will limit the seriousness on any incidents that may occur.

The School also recognises the dedication and hard work that teachers put into making all types of visits happen and acknowledges the degree of professionalism shown by school staff who willingly take on these extra responsibilities.

Below is an outline of educational trips and visits, both internal and external, held this year.

Internal trips and visits (Category A) status 2018-2019

| Trip | Year group | Destination | Dates | Trip Organiser | Estimated Cost | Status |
|---|-------------|------------------------|---|----------------------------|----------------|-----------|
| Jubilee Trip | Years 1 & 2 | Troodos, Hotel Jubilee | Yr1 Boys – 3/9/18 Yr1 Girls – 5/9/18 Yr2 Boys – 8/9/18 Yr2 Girls – 15/9/18 | Lower School Pastoral Team | €93 | Completed |
| Trip to Skarinou Donkey Farm | Year 1 | Skarinou | 3/10/18 | HoY1 | €10 | Completed |
| Geography Coastal Fieldtrips (8-19 Oct) | Year 3 | | 8/10/18-19/10/18 | Geography Department | - | Completed |
| A-Level Biology field-trip (19th to 20th Oct) | Year 7 | Paphos | 19/10/18-20/10/18 | Ms Catherine Panayiotou | - | Completed |



| Trip | Year group | Destination | Dates | Trip Organiser | Estimated Cost | Status |
|---|-------------------|--------------------|------------------------------|-------------------------|----------------------------|---------------------|
| Business trip (Ocean Basket) | Year 6 | Nicosia | 30/10/2018 | Mr D. Moiseos | - | completed |
| Geography Urban Fieldtrip (3 - 14 Dec) | Year 5 | | Between 3/12/18 and 14/12/18 | Geography Department | - | Completed |
| EYP Inter-school session | Years 4/5/6 | Larnaca | 1/12/2018 | Ms Virginia Kefala | - | Completed |
| Visit, Makarios hospital | Year 1 | Nicosia | 11/1/2019 | M.Hasapopoulou | - | completed |
| Mathematics relay competition | Years 1/2/3 | Nicosia | 1/2/2019 | S.Neocleous | - | completed |
| Junior Achievement, CEO Meeting at PwC | Years 4,5,6 | Nicosia | 12/02/19 | Mr Xenios Polydorou | Taxi covered by the school | Completed |
| Adventure Room Outing as a reward of being very well behaved | 3 Yellow | Nicosia | 05/03/19 | Ms Catherine Panayiotou | | completed |
| trips to Akaki river for River Geography study. (Between 4th March to 15th March) | Year 4 geography | Akaki River | Between 04/3/16 and 15/3/19 | Geography Department | | Scheduled to happen |
| Educational Trip to religious sites | Year 1 | Larnaca | 20/03/19 | HoY1 | €7 | Scheduled to happen |
| Educational Trip | Year 2 | | 10/04/19 | HoY2 | | Scheduled to happen |
| Geography Environmental Fieldtrip (06-17 May) | Year 2 | | Between 6/5/19 and 17/5/19 | Geography department | | Scheduled to happen |



Trips Abroad (Category B) status 2018-2019

| Trip/ Department | Year group | Destination | Approx. Days* | Trip Organisers | Estimated Cost (EUR) | Status |
|---|----------------|---------------------------------------|---|--------------------------|----------------------------------|-----------------------------------|
| THIMUN | Years 5-7 | The Hague | 26/1- 2/2/2019 | Ms Sylvana J. | - | Completed/evaluation submitted |
| MLD / Spanish | Years 3-4 | Granada, Spain | 22 nd Feb to 2 nd Mar 2019 | Ms. V Rengel- Kefala | €1200 | Completed/evaluation pending |
| Debating | Year 4/6 | Toronto, Canada | 10/4-18/4 | Ms Anna Melis | - | Scheduled to happen |
| Debating | Year 2 | Thessaloniki | 1-3/3/2019 | Ms Marilena Neocleous | €350 | Completed/evaluation pending |
| Creative and Performing Arts Trip | Years 4 - 7 | Vienna, Austria | 27 th Mar to 01 st Apr 2019 | Ms A M Tellalis | Under €1000 | Scheduled to happen |
| DT 4x4 | Years 6/7 | Coventry, Warwick University | April | Mr Philip Georgiades | - | Scheduled to happen |
| History | Years 3-6 | Krakow, Poland | July, 1-7th | Ms S Jamgochian | €900 | Scheduled to happen |
| Geography | Years 4-5 | Switzerland | July | Mr J Lodge | €1550 (includes all meals) | Scheduled to happen |
| Maths | Year 4 | Munich, Switzerland, Strasbourg | 29 th Jun to 07 th Jul 2019 | Ms M Stefanou | €1400 | Scheduled to happen |
| Maths | Year 5 | London, UK | 30 th Jun to 04 th Jul 2019 | Ms M Hassapopoulou | €800 | Scheduled to happen |



2.8 Fundraising for Charity

The English School is proud of its long history of supporting charitable causes. The generosity and kindness of the whole school community – including students, staff and parents – are widely recognised. Over the years, our efforts have benefited a range of charity organisations and individuals less fortunate than ourselves.

The English School charity work aim to:

- encourage students to play an active and responsible role in society;
- provide opportunity for students to develop as global citizens; and
- encourage students to use their talents for the service of others.

Details of our school's charity fundraising activities are presented in the table below:

| No | Date | Money collected for | Money Collected | Cheques/ Cash Issued / Given | Balance |
|----|------------|--|-----------------|------------------------------------|------------|
| 1 | 14/09/2018 | 3J - F1 Charity | € 80.00 | | € 80.00 |
| 2 | 12/10/2018 | Charity for Alzheimer association | € 579.48 | | € 659.48 |
| 3 | 19/10/2018 | Money found in the yard EMI | € 10.00 | | € 669.48 |
| 4 | 22/10/2018 | Non-uniform 22.10.2018 - Anti-Poverty Week Mama Hope and local charities that work to eradicate poverty. | € 1,667.29 | | € 2,336.77 |
| 5 | 22/10/2018 | Bake Sale Mama Hope | € 600.76 | | € 2,937.53 |
| 6 | 05/11/2018 | Money found by in the yard by ASO | € 4.00 | | € 2,941.53 |
| 7 | 05/11/2018 | Car Wash - Support Greece | € 1,107.87 | | € 4,049.40 |
| 8 | 05/11/2018 | Bake Sale to support Greece | € 55.70 | | € 4,105.10 |
| 9 | 07/11/2018 | Money found in the yard SAN | € 5.00 | | € 4,110.10 |
| 10 | 12/11/2018 | Money found in the yard SAN | € 5.00 | | € 4,115.10 |
| 11 | 30/11/2018 | Bake Sale - Vagoni Agapis | € 500.40 | | € 4,615.50 |
| 12 | 13/12/2018 | Money found by Nadia Biology | € 25.00 | | € 4,640.50 |
| 13 | 20/12/2018 | Bake Sale Year 7 c/o A. Hadjigeorgiou | € 725.71 | | € 5,366.21 |
| 14 | 20/12/2018 | Christmas Bazaar | € 584.25 | | € 5,950.46 |
| 15 | 27/12/2018 | Non Uniform day 21.12.2018 | € 1,664.00 | | € 7,614.46 |
| 16 | 23/01/2019 | Bake Sale for Zoe | € 557.40 | | € 8,171.86 |
| 18 | 24/01/2019 | Charity Money found by V. Georgina | € 25.00 | | € 8,196.86 |
| 19 | 29/01/2019 | ESPA Donation for Zoe, Vagoni tis Agapis | € 300.00 | | € 8,496.86 |
| 20 | 13/02/2019 | Youth Action Day - A Eracleous Elektrikes | € 90.00 | | € 8,586.86 |
| 21 | 13/02/2019 | Youth Action Day - Karaisakio Foundation | € 90.00 | | € 8,676.86 |
| 22 | 13/02/2019 | Youth Action Day - Antis Triantafyllides & Son | € 100.00 | | € 8,776.86 |
| 23 | 13/02/2019 | Youth Action Day - A Eracleous Elektrikes | € 90.00 | | € 8,866.86 |



| No | Date | Money collected for | Money Collected | Cheques/ Cash Issued / Given | Balance |
|--------------------------------------|------------|---|------------------|------------------------------------|-----------------|
| 24 | 13/02/2019 | Youth Action Day - Hadjikyriakos Gas Ltd | € 200.00 | | € 9,066.86 |
| 25 | 13/02/2019 | Youth Action Day - Photiades Photos Breweries Ltd | € 90.00 | | € 9,156.86 |
| 26 | 13/02/2019 | Youth Action Day - Eureka Ltd | € 50.00 | | € 9,206.86 |
| 27 | 15/02/2019 | Youth Action Day - CY RIC CY Research | € 60.00 | | € 9,266.86 |
| 28 | 19/02/2019 | Youth Action Day - Despo Loizou | € 50.00 | | € 9,316.86 |
| 29 | 25/02/2019 | Youth Action Day - The Hippocrateon Priv.Hospital | € 30.00 | | € 9,346.86 |
| 30 | 19/02/2019 | Youth Action Day - Institute Neurology | € 30.00 | | € 9,376.86 |
| 31 | 19/02/2019 | Youth Action Day - Pending receipts | € 920.00 | | € 10,296.86 |
| 32 | 22/02/2019 | Non Uniform Day 22/2/2019 | € 1,603.11 | | € 11,899.97 |
| 33 | 04/03/2019 | Bake Sale for India | € 400.66 | | € 12,300.63 |
| 34 | 12/03/2019 | Money found GAL | € 5.00 | | € 12,305.63 |
| 35 | 21/03/2019 | Money found by Souzana | € 5.00 | | € 12,310.63 |
| 36 | 22/03/2019 | Charity Bake Sale - 5R | € 460.70 | | € 12,771.33 |
| 37 | 05/04/2019 | Money found by Souzana | € 10.00 | | € 12,781.33 |
| 38 | 16/04/2019 | Charity Performance in memory of George Hadjigeorgiou | € 1,410.00 | | € 14,191.33 |
| 39 | 23/10/2018 | Donation to Syndesmos Atoma me eidikes anagkes | | € 580.28 | € 13,611.05 |
| 40 | 15/11/2018 | Mama Hope | | € 2,615.28 | € 10,995.77 |
| 41 | 15/11/2018 | Car Wash for Hope for children | | € 1,163.57 | € 9,832.20 |
| 42 | 28/12/2018 | Donation - Koinothta AgiouL Louka | | € 725.71 | € 9,106.49 |
| 43 | 11/01/2019 | Donation the patients welfare .com | | € 584.25 | € 8,522.24 |
| 44 | 31/01/2019 | Donation Vagoni Agapis for Zoe | | € 1,357.80 | € 7,164.44 |
| 45 | 19/04/2019 | Non Uniform Day Friday 19th | € 1,268.80 | | € 8,433.24 |
| 46 | 14/05/2019 | Memory of George Hadjigeorgiou | € 15.00 | | |
| 47 | 15/05/2019 | Charity in memory of George Hadjigeorgiou | € 170.00 | | |
| Total Academic Year 2018-2019 | | | 15,645.13 | 7,026.89 | 8,618.24 |



2.9 Extra-Curricular Activities

Vision:

“Excellence beyond the classroom”

Mission Statement:

At The English School we place great value on the role of extra-curricular and co-curricular activities in developing well rounded, responsible and citizen-conscious individuals. These activities foster new areas of growth that help shape character, enhance interaction and promote leadership qualities. We strive to support a range of activities that students can choose from which are often led by and even initiated by students themselves, aided and facilitated by our dedicated staff. Students are strongly encouraged, and even expected, to participate in at least one after school activity.

Aims and ethos

PRINCIPLES

- The extra-curricular programme is an intrinsic part of supporting our School values and vision.
- Extra-curricular activities are a fundamental aspect of pupil development, enhancing their capacity to develop interests as well as in new areas unrelated to their academic studies.
- Students are encouraged to contribute to the school and the wider community as caring, global citizens in the spirit of our School motto “non sibi sed scholae”

POLICY

- The School will provide an ambitious co-curricular and extra-curricular programme which enriches the educational experience and contributes considerably to the personal development of each individual.
- The School seeks to provide a wide range of opportunities for pupils of all ages and interests to take responsibility, work as part of a team, face new challenges, acquire new skills, and develop physically and creatively.
- The School will ensure equal opportunities for all students and in those activities requiring selection will ensure a fair and unbiased process.
- All students are encouraged to participate in at least one extra-curricular activity and should seek to challenge themselves in new environments and aspire to achieve their full potential
- Student commitment to the co-curricular and extra-curricular programme will be monitored and evaluated and the positive outcomes will be recognised and rewarded.



- Staff members are expected to make a valid contribution to the co-curricular and extra-curricular programme.
- The extra-curricular will be line managed by a designated member of the SMT and evaluation will take place in coordination with the line manager and the HoD where appropriate.
- Suggestions and proposals for starting new activities should be addressed to the designated SMT member. Such proposals will be given consideration on a wide number of points and issues before the establishment of new clubs.
- The School will seek to promote this policy through an active partnership with parents, outside organisations and other stakeholders. The underlying ethos of enhancing the school experience will be maintained at all times.

Years 1-3 Activities this year

| Monday A | Tuesday A | Wednesday A | Thursday A | Friday A | Monday B | Tuesday B | Wednesday B | Thursday B | Friday B |
|---|---|--|---|--|---|--|--|---|--|
| Art Club 1:35 – 2:30 Art room | Maths drop in 1:45 – 2:30 Newham 1 | DT club 2:00 – 3:00 DT room | Junior boys games 2:10 – 3:30 Sports Centre | Junior girls games 2:10 – 3:30 Sports Centre | Art Club 1:35 – 2:30 Art room | Maths drop in 1:45 – 2:30 Newham 1 | DT club 2:00 – 3:00 DT room | Junior boys games 2:10 – 3:30 Sports Centre | Junior girls games 2:10 – 3:30 Sports Centre |
| Drama Club 1:45 – 2:50 Drama studio | French drop in 1:40 – 2:30 Room 11 | First Aid 2:00 – 3:00 Mob 8-9 | Junior Choir - girls 1:50 – 3:15 Music / Hall | Junior Choir - boys 1:50 – 3:00 Music / Hall | Drama Club 1:45 – 2:50 Drama studio | French drop in 1:40 – 2:30 Room 11 | First Aid 2:00 – 3:00 Mob 8-9 | Junior Choir - girls 1:50 – 3:15 Music / Hall | Junior Choir - boys 1:50 – 3:00 Music / Hall |
| Mathematics Relay 1:45 – 2:45 Room 22 | Erasmus | Radio Club 1:40 – 3:00 Radio Hut | | F1 in schools 1:40 – 2:30 SB 18 | Mathematics Relay 1:45 – 2:45 Room 22 | Erasmus | Radio Club 1:40 – 3:00 Radio Hut | | F1 in schools 1:40 – 2:30 SB 18 |
| Turkish drop in 1:40 – 2:40 Room 19 | Astronomy Club 1:30 – 2:00 SB 11 | Band / string orchestra 1:50 – 3:00 Music / Hall | | | Turkish drop in 1:40 – 2:40 Room 19 | Astronomy Club 1:30 – 2:00 SB 11 | Band / string orchestra 1:50 – 3:00 Music / Hall | | |
| Maths Club 1:45 – 2:45 Newham 1 | Greek Café 1:45 – 2:45 Greek Room | Chess Club 1:30 – 2:30 SB | | | English drop in 1:45 – 2:30 Room 20 | Greek Café 1:45 – 2:45 Greek Room | Chess Club 1:30 – 2:30 SB | | |
| English drop in 1:45 – 2:30 Room 20 | Science and Discovery 2:00 – 3:00 SB 15 | | | | | Greek Debate club 1:45 – 2:30 Room 4 | | | |
| | Robotics (Juniors) 1:50 – 2:50 SB 17 | | | | | Robotics (Juniors) 1:50 – 2:50 SB 17 | | | |
| | Greek Creative Writing 1:45 – 2:45 Greek Room | | | | | | | | |



Years 4-7

| Monday A | Tuesday A | Wednesday A | Thursday A | Friday A | Monday B | Tuesday B | Wednesday B | Thursday B | Friday B |
|---|--|--|--|---|---|--|--|--|---|
| Senior Boys Games 2:10 – 3:30 Sports Centre | Senior Girls Games 2:10 – 3:30 Sports Centre | Band / string orchestra 1:50 – 3:00 Music / Hall | MEDIMUN & THIMUN 1:45 – 3:00 Room 14 | Senior Debating Society 1:40 – 4:00 Lecture Theatre | Senior Boys Games 2:10 – 3:30 Sports Centre | Senior Girls Games 2:10 – 3:30 Sports Centre | Band / string orchestra 1:50 – 3:00 Music / Hall | MEDIMUN & THIMUN 1:45 – 3:00 Room 14 | Senior Debating Society 1:40 – 4:00 Lecture Theatre |
| Senior Choir - girls 1:50 – 3:00 Music / Hall | Senior Choir - boys 1:50 – 3:00 Music / Hall | First Aid 2:00 – 3:00 Mob 8-9 | Chemistry SOS classes IGCSE, AS, A level 1:45 – 2:45 SB1 - 5 | Japanese language and culture 1:35 – 2:35 Room 11 | Senior Choir - girls 1:50 – 3:00 Music / Hall | Senior Choir - boys 1:50 – 3:00 Music / Hall | First Aid 2:00 – 3:00 Mob 8-9 | Chemistry SOS classes IGCSE, AS, A level 1:45 – 2:45 SB1 - 5 | Japanese language and culture 1:35 – 2:35 Room 11 |
| Biology IGCSE support group 3:30 – 4:30 SB8 | Astronomy Club 1:30 – 2:00 SB 11 | Radio Club 1:40 – 3:00 Radio Hut | Mechanics Drop in Years 6 and 7 1:45 – 2:45 | Robotics Club (Senior) 1:50 – 2:50 SB 17 | | Astronomy Club 1:30 – 2:00 SB 11 | Radio Club 1:40 – 3:00 Radio Hut | Mechanics Drop in Years 6 and 7 1:45 – 2:45 | Robotics Club (Senior) 1:50 – 2:50 SB 17 |
| | Senior Play (Drama Society) 3:30 – 5:30 | EYP 1:45 – 3:00 Rm 9 - 11 | | F1 in schools 1:40 – 2:30 SB 18 | | Senior Play (Drama Society) 3:30 – 5:30 | EYP 1:45 – 3:00 Rm 9 - 11 | | Biology IGCSE / AS support group 1:40 – 2:40 SB8 |
| | | Chess Club 1:30 – 2:30 SB | | | | | Chess Club 1:30 – 2:30 SB | | F1 in schools 1:40 – 2:30 SB 18 |
| | | Junior Achievement 2:00 – 3:00 | | | | | Junior Achievement 2:00 – 3:00 | | |
| | | Student Council 1:30 – 2:30 Room 17 | | | | | Student Council 1:30 – 2:30 Room 17 | | |
| | | Musical Theatre Drama Room 7 – 8 pm | | | | | Musical Theatre Drama Room 7 – 8 pm | | |



SECTION 3: Examination Outcomes

The English School students' achievements are outstanding.

The students' results at IGCSE and A-Level are regularly among the very best in the field of international schools and measure up to the top independent schools in the United Kingdom. Most of our students gain access to their universities and courses of first choice including Cambridge, Oxford and London.

The English School academic highlights for 2018:

I/GCSE overall achievement: 73.1% A* and A grades

AS Level overall achievement: 62.1% A grade, 79.6% A and B grades

A2 Level overall achievement: 70.0% A* and A grades

3.1 Lower School

Summary of end-of-year results

| Subject | Year | # Pupils | % A* | % A | % B | % C | % D | % E | %F | % A*-C |
|---------|------|----------|------|-----|-----|-----|-----|-----|----|--------|
| English | 1 | 147 | 22% | 46% | 23% | 5% | 3% | 1% | 1% | 95% |
| Maths | 1 | 147 | 37% | 38% | 16% | 6% | 2% | 1% | 0% | 97% |
| Science | 1 | 147 | 31% | 38% | 21% | 7% | 1% | 1% | 0% | 98% |
| English | 2 | 163 | 12% | 44% | 31% | 11% | 2% | 0% | 1% | 98% |
| Maths | 2 | 163 | 36% | 34% | 21% | 6% | 1% | 1% | 0% | 98% |
| Science | 2 | 163 | 28% | 43% | 23% | 6% | 0% | 0% | 0% | 100% |
| English | 3 | 154 | 12% | 45% | 33% | 10% | 0% | 0% | 0% | 100% |
| Maths | 3 | 154 | 31% | 34% | 22% | 11% | 2% | 1% | 0% | 97% |
| Science | 3 | 154 | 14% | 37% | 31% | 13% | 5% | 0% | 0% | 95% |



3.2 I/GCSE

| Subject | Year | Participation | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A |
|--------------|------|---------------|-------|-------|-------|------|------|------|------|------|-------|-------|--------|-------|
| IGCSE / GCSE | 2011 | 100% | 36.0% | 35.7% | 19.1% | 7.4% | 1.5% | 0.1% | 0.0% | 0.1% | 90.8% | 98.2% | 99.8% | 82.0% |
| | 2012 | 100% | 48.3% | 32.2% | 14.8% | 3.8% | 0.7% | 0.1% | 0.0% | 0.0% | 95.3% | 99.1% | 99.9% | 71.6% |
| | 2013 | 100% | 43.8% | 31.2% | 15.3% | 6.7% | 2.0% | 0.8% | 0.1% | 0.1% | 90.3% | 97.0% | 99.7% | 74.9% |
| | 2014 | 100% | 48.1% | 30.8% | 12.6% | 5.7% | 1.9% | 0.6% | 0.2% | 0.0% | 91.5% | 97.3% | 99.8% | 78.9% |
| | 2015 | 100% | 46.1% | 29.0% | 15.1% | 6.6% | 2.0% | 0.7% | 0.3% | 0.1% | 90.2% | 96.8% | 99.4% | 75.0% |
| | 2016 | 100% | 45.1% | 27.8% | 16.1% | 8.0% | 2.0% | 0.8% | 0.1% | 0.2% | 89.0% | 97.0% | 99.7% | 72.9% |
| | 2017 | 100% | 52.2% | 26.9% | 12.7% | 5.8% | 1.7% | 0.7% | 0.0% | 0.0% | 91.8% | 97.6% | 100.0% | 79.1% |
| | 2018 | 100% | 47.0% | 26.2% | 14.8% | 9.3% | 1.7% | 0.6% | 0.3% | 0.1% | 88.0% | 97.3% | 99.7% | 73.1% |

A summary of Mock results are shown in the table below.

A* - F Grading System

| # Pupils | A* | A | B | C | D | E | F | A*-C |
|----------|-----|-----|-----|-----|----|----|----|------|
| 100% | 18% | 32% | 37% | 11% | 2% | 0% | 0% | 100% |

9-1 Grading System

| # Pupils | % 9 (A*) | % 8 (A*) | % 7 (A) | % 6 (B) | % 5 (C) | % 4 (C) | % 3 (D) | % 2 (E) | % 1 (F) | % 9-5 |
|----------|----------|----------|---------|---------|---------|---------|---------|---------|---------|-------|
| 100% | 24% | 22% | 23% | 15% | 7% | 6% | 1% | 1% | 0% | 100% |

3.3 AS Level

| Subject | Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|----------|------|-------|-------|-------|------|------|------|------|-------|-------|-------|
| AS Level | 2011 | 60.2% | 20.2% | 9.9% | 4.9% | 2.5% | 0.0% | 2.3% | 80.4% | 90.3% | 97.7% |
| | 2012 | 59.7% | 20.3% | 9.4% | 6.3% | 1.8% | 0.0% | 2.5% | 80.0% | 89.4% | 97.6% |
| | 2013 | 50.3% | 21.0% | 13.3% | 8.3% | 4.5% | 0.0% | 2.7% | 71.3% | 84.6% | 97.3% |
| | 2014 | 65.9% | 17.3% | 7.5% | 3.2% | 4.1% | 0.0% | 2.0% | 83.2% | 90.7% | 98.0% |
| | 2015 | 64.3% | 17.7% | 9.9% | 3.1% | 3.4% | 0.0% | 3.2% | 82.0% | 91.9% | 98.4% |
| | 2016 | 62.7% | 15.0% | 9.0% | 7.3% | 4.5% | 0.0% | 2.2% | 77.7% | 86.7% | 98.5% |
| | 2017 | 63.7% | 12.2% | 10.7% | 5.7% | 2.5% | 0.0% | 3.6% | 77.6% | 88.3% | 94.7% |
| | 2018 | 62.1% | 17.5% | 9.0% | 6.1% | 3.4% | 0.0% | 1.9% | 79.6% | 88.6% | 98.1% |

A summary of Mock results are shown in the table below.

| # Pupils | % A | % B | % C | % D | % E | % F | % U | % X | % A*-C |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|--------|
| 100% | 51% | 20% | 13% | 6% | 2% | 0% | 0% | 7% | 100% |



3.4 A2 Level

| Subject | Year | Part. | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|---------|-------------|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-----------|-------------|--------------|--------------|--------------|
| A Level | 2011 | 100% | 19.4% | 42.4% | 22.4% | 7.5% | 3.8% | 1.8% | 0% | 2.8% | 84.1% | 91.6% | 97.2% |
| | 2012 | 100% | 23.4% | 42.3% | 20.2% | 8.2% | 3.4% | 0.6% | 0% | 0.9% | 85.8% | 94.0% | 98.0% |
| | 2013 | 100% | 22.2% | 44.8% | 17.2% | 7.8% | 3.1% | 1.9% | 0% | 1.5% | 84.2% | 92.0% | 97.0% |
| | 2014 | 100% | 24.0% | 40.8% | 21.9% | 6.6% | 3.6% | 2.1% | 0% | 1.0% | 86.7% | 93.3% | 99.0% |
| | 2015 | 100% | 26.0% | 42.2% | 18.8% | 6.7% | 3.2% | 1.9% | 0% | 1.1% | 87.0% | 93.7% | 98.9% |
| | 2016 | 100% | 35.6% | 39.6% | 15.0% | 5.8% | 1.9% | 1.5% | 0% | 0.6% | 90.2% | 96.0% | 99.4% |
| | 2017 | 100% | 29.4% | 40.3% | 18.9% | 6.5% | 3.2% | 1.1% | 0% | 0.5% | 88.5% | 95.0% | 99.4% |
| | 2018 | 100% | 30.8% | 39.2% | 15.6% | 8.0% | 4.2% | 1.4% | 0% | 0.8% | 85.6% | 93.6% | 99.2% |

A summary of Mock results are shown in the table below.

| # Pupils | % A* | % A | % B | % C | % D | % E | % F | % U | % X | % A*-C |
|----------|------|-----|-----|-----|-----|-----|-----|-----|-----|--------|
| 100% | 33% | 32% | 19% | 11% | 2% | 1% | 0% | 0% | 2% | 95% |

3.5 Other Achievements

Thales Foundation – Kangourou Awards

The THALES Foundation, a member of the international association Kangourou Sans Frontieres, which coordinates the organization of the international competition with student participation in 2008-2018 exceeding 8.000.000 students in more than 52 countries. The competition is addressed to all the pupils aged 6 to 18.

This competition promotes the harmonious development of youth using non-formal education, by stimulating the creative and applicative thinking, the intuition, the imagination, the ability to select and to make decisions.

Competitions for the school year 2018-2019

Kangourou Linguistics — Greek
 Kangourou Linguistics — English
 Kangourou Linguistics — French-S (as a second language)
 Kangourou Mathematics

We would like to congratulate the below students for their success in this competition.

Greek Results:

Year 1

SILVER, Tsouka Fotini, 1R
 BRONZE, Georgiou Andriana 1G

Year 2

SILVER, Kadis Zoe, 2J
 GOLD, Patsalidou Valeria Artemis, 2R

English Results:

Year 3

SILVER Fu Xiaodi, 3W

**French Results:****Year 2**

GOLD, Koutentaki Olympia Maria, 2Y

Maths Results:**Year 1**

GOLD, Petrides Michalis, 1J

Year 2

BRONZE, Kadis Zoe, 2J and Koutentaki Olympia Maria, 2Y

Year 3

BRONZE, Lambrinou Maria, 3W and Lambrinou Melantho, 3Y

Year 4

SILVER, Diomedous Petros, 4J

Year 6

BRONZE, Yiakoumi Andreas, 6G

Well done! We are very proud of your success.

British High Commission competition

Our student Danae Xanthi (5G) is the winner of the competition organised by the British High Commission: British High Commissioner for the day. To mark International Women's Day 2019, the British High Commission launched the competition: Would you like to be British High Commissioner for the day?

They offered the opportunity to young women (16 to 25 years old) in Cyprus to give their views not more than 300 words what they would want to change in the world if they worked in diplomacy, or a specific issue **they** care about in the community. The winner would shadow the High Commissioner for one day.

Danae was the winner of this competition. The British Commission informed Danae that they liked her ideas around educations and the benefits of access to a good education for all can bring to societies around the world. She will be meeting with High Commissioner Stephen Lillie in July for the work shadowing experience.

Genius Genetics Quiz 2019

Three of our year, 6 biology students, Leonie Kallis, Eirine Mitsinga and Elektra Tsivitanidou, took the initiative to register and participate in the prestigious Genius Genetics Quiz 2019 organised by the Cyprus School of Molecular Medicine on the 18th April 2019.

They prepared independently, revising both Year 6 and Year 7 material, as well as syllabus covered in the public schools. They represented the school amicably, achieving a fourth place, and were great ambassadors of the subject.



Cyprus Geographical Association Competition

On the 17th of March, the Cyprus Geographical Association held the annual

Competition for the selection of the team to participate in the International Geography Olympiad in Hong Kong.

The English School Geography students came joint 1st, 3rd, 4th and 6th, as can be seen in the table below:

| | | |
|-----------|------------------------------|-----------------------------|
| 1st place | Kyriacos Theofanous (7R) | The English School, Nicosia |
| 3rd place | Mikaella Mavrogeni (7W) | The English School, Nicosia |
| 4th place | Michael- Arion Tellalis (7B) | The English School, Nicosia |

Runner up

| | | |
|-----------|-----------------------|-----------------------------|
| 6th place | Styliani Stavrou (7R) | The English School, Nicosia |
|-----------|-----------------------|-----------------------------|

Euromaths 2019

The students committed many hours of their time, preparing their presentations and rehearsing for this challenging event. A great number of participants attended this year's Euromath Conference, so the competition was fierce!

All teams performed brilliantly and were excellent ambassadors of our school.

Our teams presented a variety of Mathematics topics and were judged on the Mathematics used, the delivery of the material, their presentation skills and creativity. Their presentations were of a high calibre and they carried themselves professionally. They were outstanding, to say the least.

In fact, our school won the following prizes:

1st prize for Individual Euromath presentation - Andreas Lordos

OPTIMISING EMERGENCY RESPONSE TIME USING MATHEMATICS AND COMPUTER SCIENCE

2nd prize for Group Euromath presentation - Andreas Michael and Andreas Psaltis

THE MATHEMATICS ON GAMBLING

3rd prize for Math Poster - Kyriakos Rouvas

REVERSING PASCAL'S TRIANGLE

The Toastmasters Cyprus Interschool Public Speaking Contest

The Toastmasters Cyprus Interschool Public Speaking Contest took place at the Bank of Cyprus Headquarters last Saturday, 16th February. The standard was incredibly high and our students made us very proud indeed.

In the words of the Chair, Miranda Stylianaki, "it was an event that exposed fresh perspectives on so many hot issues: greed, consumerism, music, sports, the scripted life, mental health, education and even on Toastmasters itself. This calibre of event happens when people work with passion, vision and skill"

Marios Stavrou, 3G gave a clever and humorous speech on the real meaning of "Toastmasters" and Eleni Anayiotou, 4Y spoke with assurance and persuasion on the future of education.



Maths relay competition

The Mathematics department would like to congratulate the 9 students who participated on Friday 1st of February, at the Mathematics Relay Competition organised by the Mathematical Society of Cyprus. They competed against 684 students from 76 schools, solved challenging problems and ranked 2nd place.

Congratulations to the participants Petridis Michalis, Tseriotis Andreas, Mahdesian Ara, Savvides Andreas, Rouvas Kyriacos, Antoniou Philemon, Ge Jiaqi, Ioannou Zacharias, Ma Guangqian and their teachers Katerina Papastavrou and Stavroula Neokleous.

Music ABRSM Exam

The Music Department would like to congratulate the following students who have passed their Music ABRSM Exam (Associated Board of the Royal Schools of Music) which took place in November 2018. Their amazing achievements were a result of years of practice and dedication and all students are active members of music ensembles at school.

- Nikolas Themistou (1G) - Grade 4 Trumpet
- Philemon Antoniou (2B) - Grade 2 Trumpet
- Andreas Marcou (4W) - Grade 5 Piano
- Maya Vasiloudes Bayada (4B) - Grade 5 Piano
- Ioannis Skordis (4B) - Grade 6 Violin
- Savvas Odysseas Makariou (6M) - Grade 6 French Horn
- Sophia Constantinou (6Y) - Grade 8 Trumpet

Guinness World Record for "The Largest Drawing by an Individual"

Alex Dzaghigian teenager from Cyprus and our student in Year 6 has broken the Guinness World Record for "The Largest Drawing by an Individual" and is now "Officially Amazing", after managing to break the last record by a Mexican National who drew a drawing of 289 metres squared.

Results of Mathematics Pancyprian Competition

The Mathematics Department will like to congratulate the following students who excelled in the Mathematics Pancyprian Competition

Year 1

3rd Prize: Machtesian Ara (1W)

Commendation: Petrides Michalis (1J)

Year 2

1st Prize: Shiakallis Georgios (2R)

3rd Prize: Rouvas Kyriacos (2W)

Commendation:

Antoniou Philemon (2B)

Liassides Alexandros (2W)

Savvides Andreas (2G)

Zoe Kadis (2J)



Year 4

Commendation Mavrotheris Nicolaos (4G)

Year 5

Commendation Zacharia Charalambos (5G)

The Duke of Edinburgh's International Award

The Duke of Edinburgh's International Award equips young people for life and work. It is the world's leading youth achievement award. In 2013 more than one million young people around the world took part in the Award, in over 140 countries and territories. Since the Award's launch nearly 60 years ago, it has inspired more than eight million young people to transform their lives.

By creating opportunities for young people to develop skills, get physically active, give service and experience adventure, the Award can play a critical role in their development outside the classroom. It also allows their achievement to be consistently recognised worldwide, giving young people unique international accreditation of their experiences.

The Duke of Edinburgh's International Award is transforming individuals, communities and societies around the world. Young people who do the Award become more confident and resilient, and develop skills in areas such as communication, problem solving and leadership. This in turn affects their communities, who see improvements in areas including employability, health and wellbeing, and educational attainment.

For academic year 2018/2019 we had the following awards given:

- Bronze Award: 117
- Silver Award: 40
- Gold Award: 11
- Total: 168



SECTION 4: Departmental Achievements and Activities

4.1 Art and Design

2018 External Examinations Results

GCSE Results:

| Year | Participation | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A |
|-------------|---------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|--------------|
| 2011 | 100% | 42.9% | 21.4% | 35.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 64.3% |
| 2012 | 0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2013 | 100% | 73.3% | 6.7% | 20.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 80.0% |
| 2014 | 100% | 0.0% | 25.0% | 25.0% | 25.0% | 25.0% | 0.0% | 0.0% | 0.0% | 50.0% | 75.0% | 100.0% | 25.0% |
| 2015 | 100% | 7.7% | 15.4% | 38.5% | 7.7% | 7.7% | 15.4% | 7.7% | 0.0% | 61.5% | 69.2% | 92.3% | 23.1% |
| 2016 | 100% | 8.3% | 50.0% | 33.3% | 8.3% | 0.0% | 0.0% | 0.0% | 0.0% | 91.7% | 100.0% | 100.0% | 58.3% |
| 2017 | 100% | 30.0% | 50.0% | 20.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 80.0% |
| 2018 | 100% | 30.8% | 0.0% | 7.7% | 53.8% | 0.0% | 7.7% | 0.0% | 0.0% | 38.5% | 92.3% | 100.0% | 30.8% |

AS Results:

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|
| 2011 | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2012 | 8.3% | 83.3% | 0.0% | 8.3% | 0.0% | 0.0% | 0.0% | 91.7% | 91.7% | 100.0% |
| 2013 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| 2014 | 16.7% | 16.7% | 50.0% | 16.7% | 0.0% | 0.0% | 0.0% | 33.3% | 83.3% | 100.0% |
| 2015 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2016 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018 | 33.3% | 50.0% | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 83.3% | 100.0% | 100.0% |

A-Level Results:

| Year | Part. | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|-----------|-------------|-------------|-------------|-------------|-------------|-------------|-----------|-------------|-------------|-------------|-------------|
| 2011 | 0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2012 | 0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2013 | 0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014 | 0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2015 | 100% | 0.0% | 33.3% | 33.3% | 33.3% | 0.0% | 0.0% | 0% | 0.0% | 66.7% | 100.0% | 100.0% |
| 2016 | 0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017 | 0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018 | 0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |

Art and Design Department achievements in 2018-2019 include:

- **Year 1 KS3** the additional one period in the timetable enabled the department to follow a scheme of work which enabled students to become aware of the diverse opportunities available for exploration into art and design, and how all subjects are related. The department promoted, AFL, pair work, team work etc.
- **Year 2 and 3** Students worked individually and collectively covering the assessment objectives outlined for these year groups. The scheme of work enabled the KS3 level students to build on their knowledge and skills in art and design.



- **Year 4 and 5 KS4** The Scheme of work was created to address all assessment objects for the GCSE exam. Students followed an intensive course in order to cover and enhance their skills. Students successfully delivered the necessary art work for the GCSE exhibition and the moderator's visit
- **Year 6 and 7 KS5 A-Level and Portfolio** the course is created to enable students to work and build their own skills and personal investigation. The course requires true committed completing a variety of challenging assignments. The projects were set on an individual basis. 6th and 7th form students produced a diverse array of art work in order to fulfil the necessary requirements of the AS and A level course.

The range of activities provided by the Art and Design Department in 2018-2019 include:

- Monday, 18th March a silent auction was organised of beautiful collection of canvas bags created supporting Cans for Kids and the Children of the Makarios Hospital.
- End-of-Year Art Exhibition 2019 organised the 31st May. Students exhibited their work

4.2 Biology

2018 External Examinations Results

GCSE Results:

| Year | Participation | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A |
|-------------|---------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|--------------|
| 2011 | 100% | 63.8% | 25.5% | 7.4% | 2.1% | 1.1% | 0.0% | 0.0% | 0.0% | 96.8% | 98.9% | 100.0% | 89.4% |
| 2012 | 100% | 56.0% | 30.0% | 8.0% | 2.0% | 4.0% | 0.0% | 0.0% | 0.0% | 94.0% | 96.0% | 100.0% | 86.0% |
| 2013 | 100% | 63.0% | 25.0% | 8.7% | 0.0% | 0.0% | 2.2% | 1.1% | 0.0% | 96.7% | 96.7% | 98.9% | 88.0% |
| 2014 | 100% | 72.9% | 15.0% | 3.7% | 6.5% | 0.9% | 0.0% | 0.9% | 0.0% | 91.6% | 98.1% | 99.1% | 87.9% |
| 2015 | 100% | 64.8% | 19.8% | 9.9% | 3.3% | 0.0% | 2.2% | 0.0% | 0.0% | 94.5% | 97.8% | 100.0% | 84.6% |
| 2016 | 100% | 64.9% | 17.0% | 10.6% | 4.3% | 2.1% | 0.0% | 1.1% | 0.0% | 92.6% | 96.8% | 98.9% | 81.9% |
| 2017 | 100% | 72.5% | 18.6% | 6.9% | 1.0% | 0.0% | 1.0% | 0.0% | 0.0% | 98.0% | 99.0% | 100.0% | 91.2% |
| 2018 | 100% | 67.7% | 24.7% | 4.3% | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% | 96.8% | 100.0% | 100.0% | 92.5% |

AS Results:

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|--------------|--------------|--------------|
| 2011 | 68.5% | 16.4% | 4.1% | 5.5% | 1.4% | 0.0% | 4.1% | 84.9% | 89.0% | 95.9% |
| 2012 | 46.3% | 25.4% | 11.9% | 9.0% | 4.5% | 0.0% | 3.0% | 71.6% | 83.6% | 97.0% |
| 2013 | 31.8% | 21.2% | 19.7% | 19.7% | 3.0% | 0.0% | 4.5% | 53.0% | 72.7% | 95.5% |
| 2014 | 45.5% | 27.3% | 7.3% | 9.1% | 10.9% | 0.0% | 0.0% | 72.7% | 80.0% | 100.0% |
| 2015 | 57.1% | 22.1% | 9.1% | 2.6% | 3.9% | 0.0% | 5.2% | 79.2% | 88.3% | 94.8% |
| 2016 | 50.0% | 15.5% | 13.8% | 13.8% | 0.0% | 0.0% | 5.2% | 65.5% | 79.3% | 93.1% |
| 2017 | 60.7% | 13.1% | 9.8% | 3.3% | 8.2% | 0.0% | 4.9% | 73.8% | 83.6% | 95.1% |
| 2018 | 47.5% | 18.6% | 16.9% | 10.2% | 5.1% | 0.0% | 1.7% | 66.1% | 83.1% | 98.3% |



A-Level Results:

| Year | Part. | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-----------|-------------|--------------|--------------|---------------|
| 2011 | 100% | 19.6% | 37.0% | 28.3% | 4.3% | 8.7% | 0.0% | 0% | 2.2% | 84.8% | 89.1% | 97.8% |
| 2012 | 100% | 7.4% | 51.9% | 24.1% | 5.6% | 9.3% | 0.0% | 0% | 1.9% | 83.3% | 88.9% | 98.1% |
| 2013 | 100% | 10.7% | 39.3% | 17.9% | 16.1% | 5.4% | 5.4% | 0% | 5.4% | 67.9% | 83.9% | 94.6% |
| 2014 | 100% | 34.3% | 25.7% | 20.0% | 8.6% | 8.6% | 2.9% | 0% | 0.0% | 80.0% | 88.6% | 100.0% |
| 2015 | 100% | 24.4% | 26.8% | 29.3% | 4.9% | 9.8% | 4.9% | 0% | 0.0% | 80.5% | 85.4% | 100.0% |
| 2016 | 100% | 30.8% | 38.5% | 19.2% | 3.8% | 3.8% | 3.8% | 0% | 0.0% | 88.5% | 92.3% | 100.0% |
| 2017 | 100% | 22.5% | 42.5% | 17.5% | 7.5% | 7.5% | 0.0% | 0% | 0.0% | 82.5% | 90.0% | 97.5% |
| 2018 | 100% | 34.0% | 34.0% | 12.8% | 14.9% | 0.0% | 4.3% | 0% | 0.0% | 80.9% | 95.7% | 100.0% |

Biology Department achievements in 2018-19 include:

- Outstanding exam results with a number of students gaining high achievers awards.
- Leonie Kallis (Year 6) received an **honourable mention at the European DNA Day Essay Contest 2019** of the European Society of Human Genetics. Her essay on **'Why does gene editing work, and why are the expectations for this approach so high?'** impressed the members of the jury based on its originality, its scientific content and the fact that she expressed so clearly her views on gene editing.
- Gene genius essay competition (ES team came 4th)
- Excellent comments from the LIYSF organisers about the ES students participating in July-August 2018

The range of activities provided by the Biology Department in 2018-2019 includes:

- 2-day A-level field-trip to Akamas
- Open Day displays, experiments and competitions
- Extra support sessions for IGCSE and A-level classes
- Several assemblies were led by Biology department teachers
- London International Youth Science Forum
- Environment Club
- Medicine Club

4.3 Business and Economics

IGCSE

Economics

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|--------------|---------------|-----------|--------------|
| 2011 | 49.4% | 32.1% | 16.0% | 1.2% | 1.2% | 0.0% | 0.0% | 0.0% | 97.5% | 98.8% | 100.0% | 66 | 81.5% |
| 2012 | 42.0% | 24.7% | 16.0% | 11.1% | 4.9% | 0.0% | 1.2% | 0.0% | 82.7% | 93.8% | 98.8% | 54 | 66.7% |
| 2013 | 35.9% | 38.8% | 14.6% | 9.7% | 1.0% | 0.0% | 0.0% | 0.0% | 89.3% | 99.0% | 100.0% | 77 | 74.8% |
| 2014 | 41.8% | 28.6% | 20.4% | 5.1% | 1.0% | 2.0% | 1.0% | 0.0% | 90.8% | 95.9% | 99.0% | 69 | 70.4% |
| 2015 | 40.8% | 30.6% | 16.3% | 8.2% | 2.0% | 1.0% | 0.0% | 0.0% | 87.8% | 95.9% | 99.0% | 70 | 71.4% |
| 2016 | 34.1% | 39.0% | 11.0% | 11.0% | 2.4% | 2.4% | 0.0% | 0.0% | 84.1% | 95.1% | 100.0% | 60 | 73.2% |
| 2017 | 47.5% | 28.3% | 16.2% | 5.1% | 2.0% | 1.0% | 0.0% | 0.0% | 91.9% | 97.0% | 100.0% | 75 | 75.8% |
| 2018 | 39.5% | 20.9% | 21.7% | 10.9% | 2.3% | 3.1% | 0.8% | 0.8% | 82.2% | 93.0% | 98.4% | 78 | 60.5% |



AS Level

Business

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|
| 2011 | 14.3% | 42.9% | 14.3% | 14.3% | 14.3% | 0.0% | 0.0% | 57.1% | 71.4% | 100.0% |
| 2012 | 8.3% | 25.0% | 16.7% | 41.7% | 8.3% | 0.0% | 0.0% | 33.3% | 50.0% | 100.0% |
| 2013 | 25.0% | 25.0% | 0.0% | 25.0% | 0.0% | 0.0% | 25.0% | 50.0% | 50.0% | 75.0% |
| 2014 | 0.0% | 23.1% | 15.4% | 30.8% | 23.1% | 0.0% | 7.7% | 23.1% | 38.5% | 92.3% |
| 2015 | 0.0% | 7.1% | 28.6% | 14.3% | 50.0% | 0.0% | 0.0% | 7.1% | 35.7% | 100.0% |
| 2016 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018 | 37.5% | 37.5% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 75.0% | 100.0% | 100.0% |

Economics

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|--------------|---------------|
| 2011 | 47.1% | 25.7% | 15.7% | 5.7% | 2.9% | 0.0% | 2.9% | 72.9% | 88.6% | 97.1% |
| 2012 | 52.1% | 31.5% | 13.7% | 1.4% | 0.0% | 0.0% | 1.4% | 83.6% | 97.3% | 98.6% |
| 2013 | 51.5% | 19.1% | 10.3% | 14.7% | 2.9% | 0.0% | 1.5% | 70.6% | 80.9% | 98.5% |
| 2014 | 51.3% | 28.2% | 14.1% | 0.0% | 3.8% | 0.0% | 2.6% | 79.5% | 93.6% | 97.4% |
| 2015 | 47.4% | 26.9% | 15.4% | 3.8% | 1.3% | 0.0% | 5.1% | 74.4% | 89.7% | 94.9% |
| 2016 | 50.0% | 22.7% | 12.1% | 7.6% | 3.0% | 0.0% | 1.5% | 72.7% | 84.8% | 95.5% |
| 2017 | 37.7% | 34.0% | 15.1% | 3.8% | 7.5% | 0.0% | 1.9% | 71.7% | 86.8% | 98.1% |
| 2018 | 57.4% | 27.9% | 13.1% | 1.6% | 0.0% | 0.0% | 0.0% | 85.2% | 98.4% | 100.0% |

A Level

Business

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|-------------|--------------|--------------|--------------|-------------|--------------|-----------|--------------|--------------|--------------|--------------|
| 2011 | 37.5% | 12.5% | 0.0% | 25.0% | 0.0% | 25.0% | 0% | 0.0% | 50.0% | 75.0% | 100.0% |
| 2012 | 0.0% | 0.0% | 50.0% | 50.0% | 0.0% | 0.0% | 0% | 0.0% | 50.0% | 100.0% | 100.0% |
| 2013 | 0.0% | 16.7% | 50.0% | 16.7% | 16.7% | 0.0% | 0% | 0.0% | 66.7% | 83.3% | 100.0% |
| 2014 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2015 | 0.0% | 33.3% | 16.7% | 33.3% | 16.7% | 0.0% | 0% | 0.0% | 50.0% | 83.3% | 100.0% |
| 2016 | 0.0% | 20.0% | 20.0% | 20.0% | 0.0% | 20.0% | 0% | 20.0% | 40.0% | 60.0% | 80.0% |
| 2017 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |

Economics

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-----------|-------------|--------------|---------------|---------------|
| 2011 | 3.6% | 33.9% | 44.6% | 8.9% | 5.4% | 1.8% | 0% | 1.8% | 82.1% | 91.1% | 98.2% |
| 2012 | 24.0% | 40.0% | 20.0% | 12.0% | 4.0% | 0.0% | 0% | 0.0% | 84.0% | 96.0% | 100.0% |
| 2013 | 11.3% | 52.8% | 28.3% | 5.7% | 0.0% | 1.9% | 0% | 0.0% | 92.5% | 98.1% | 100.0% |
| 2014 | 8.2% | 38.8% | 26.5% | 12.2% | 8.2% | 2.0% | 0% | 4.1% | 73.5% | 85.7% | 95.9% |
| 2015 | 14.5% | 40.0% | 32.7% | 9.1% | 0.0% | 3.6% | 0% | 0.0% | 87.3% | 96.4% | 100.0% |
| 2016 | 23.8% | 45.2% | 26.2% | 4.8% | 0.0% | 0.0% | 0% | 0.0% | 95.2% | 100.0% | 100.0% |
| 2017 | 30.2% | 41.5% | 18.9% | 3.8% | 3.8% | 1.9% | 0% | 0.0% | 90.6% | 94.3% | 100.0% |
| 2018 | 10.5% | 42.1% | 26.3% | 21.1% | 0.0% | 0.0% | 0% | 0.0% | 78.9% | 100.0% | 100.0% |



Business and Economics Department achievements in 2018-19 include:

- Stella Hadjidamianou awarded the Highest Mark in the World by Pearson Edexcel Advanced Level Economics.
- Christia Kai awarded the Highest Mark in Europe by Pearson Edexcel Advanced Level Economics.
- Ulfet Basri (Year 5) - Winner in the JA One day Bicomunal Innovation Camp and will be travelling to Washington DC, USA
- Alexis Petrou awarded first price for The Demetris M Demetriou Economics Essay Competition.
- Anna Agapiou awarded first prize in the Economics Department year 4 Poster and 3D Model competition.

The range of activities provided by the Business and Economics Department in 2018-19 includes:

- Surgery sessions for exam students after school on a weekly basis.
- Educational visit to Ocean Basket for Year 6 Business students.
- Participated in the Year 7 Back to School worksop with the EU commissioner.
- Attended with the Economics Society a variety of external seminars for example, Women in business ICAEW, Speech by the British High Commissioner on Brexit , and Lecture on Brexit organised by the Cyprus Economic Society.
- Economics Society lecture with Doctor Sofronis Clerides.
- Charity initiatives with the Economics Society, car wash, feeding a family for Christmas, supporting Caritas Cyprus.
- Piloted EYZ Economics online learning platform to support A/AS level Economics, to be rolled out to all year 6 and 7 next year.

Business Trip

On October 30th, 2018, our year 6 business students had the opportunity to visit the Ocean Basket seafood restaurant at Nicosia Mall and have an insight into their operations. The restaurant manager, Michael Skordis and his assistant Michael Konstantinidis presented and analysed to us their successful business model and answered our questions regarding their HR, finance and marketing operations.

It was a great opportunity for our business students to visit an international business and have an insight into their operations. Our business students benefited from understanding how business concepts and theories apply to a real-world business setting and thus enhance their application skills when answering exam style questions. The questions that were addressed towards the restaurant's managers were directly drawn from the AS specifications.

Our students asked questions on marketing issues such as what type of market research Ocean Basket does, how they decide on their prices, how they promote their dishes and what are the distribution channels they are using (countries they operate in, delivery, own stores vs franchise). They also talked about their target market, their competitors and corporate social responsibility.

Then the discussion concentrated on Human Resource issues such as outsourcing, part-time vs full-time staff, temporary vs permanent staff, trade unions, recruitment and selection processes, training off the job or on the job, workers compensation and benefits etc.

The discussion ended with a presentation of their finance methods i.e. loans vs equity etc.

We would like to thank the Ocean Basket restaurants for their cooperation, their willingness to educate our business students and for the delicious special treatment in the end!



4.4 Chemistry

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|------------|--------------|
| 2011 | 83.9% | 12.6% | 0.0% | 3.4% | 0.0% | 0.0% | 0.0% | 0.0% | 96.6% | 100.0% | 100.0% | 84 | 96.6% |
| 2012 | 67.8% | 18.4% | 10.3% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 96.6% | 98.9% | 98.9% | 75 | 86.2% |
| 2013 | 71.7% | 20.7% | 5.4% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | 97.8% | 100.0% | 100.0% | 85 | 92.4% |
| 2014 | 83.6% | 10.3% | 4.3% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | 98.3% | 100.0% | 100.0% | 109 | 94.0% |
| 2015 | 74.3% | 14.9% | 7.9% | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | 97.0% | 100.0% | 100.0% | 90 | 89.1% |
| 2016 | 75.0% | 13.0% | 9.3% | 1.9% | 0.9% | 0.0% | 0.0% | 0.0% | 97.2% | 99.1% | 100.0% | 95 | 88.0% |
| 2017 | 80.8% | 11.1% | 7.1% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 99.0% | 100.0% | 100.0% | 91 | 91.9% |
| 2018 | 76.6% | 19.4% | 3.2% | 0.0% | 0.8% | 0.0% | 0.0% | 0.0% | 99.2% | 99.2% | 100.0% | 119 | 96.0% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|--------------|---------------|
| 2011 | 46.6% | 30.1% | 11.0% | 6.8% | 2.7% | 0.0% | 2.7% | 76.7% | 87.7% | 97.3% |
| 2012 | 45.6% | 24.1% | 19.0% | 5.1% | 2.5% | 0.0% | 3.8% | 69.6% | 88.6% | 96.2% |
| 2013 | 37.5% | 30.4% | 17.9% | 8.9% | 5.4% | 0.0% | 0.0% | 67.9% | 85.7% | 100.0% |
| 2014 | 59.4% | 23.4% | 7.8% | 1.6% | 4.7% | 0.0% | 3.1% | 82.8% | 90.6% | 96.9% |
| 2015 | 59.3% | 23.3% | 4.7% | 3.5% | 4.7% | 0.0% | 4.7% | 82.6% | 87.2% | 95.3% |
| 2016 | 70.0% | 11.7% | 6.7% | 5.0% | 6.7% | 0.0% | 0.0% | 81.7% | 88.3% | 100.0% |
| 2017 | 64.1% | 7.8% | 12.5% | 6.3% | 3.1% | 0.0% | 6.3% | 71.9% | 84.4% | 93.8% |
| 2018 | 63.8% | 13.8% | 6.9% | 6.9% | 8.6% | 0.0% | 0.0% | 77.6% | 84.5% | 100.0% |

A Level

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-----------|-------------|--------------|--------------|---------------|
| 2011 | 15.0% | 42.5% | 30.0% | 10.0% | 2.5% | 0.0% | 0% | 0.0% | 87.5% | 97.5% | 100.0% |
| 2012 | 13.6% | 33.9% | 37.3% | 8.5% | 5.1% | 1.7% | 0% | 0.0% | 84.7% | 93.2% | 100.0% |
| 2013 | 18.0% | 36.0% | 28.0% | 8.0% | 4.0% | 2.0% | 0% | 4.0% | 82.0% | 90.0% | 96.0% |
| 2014 | 20.5% | 29.5% | 36.4% | 2.3% | 6.8% | 4.5% | 0% | 0.0% | 86.4% | 88.6% | 100.0% |
| 2015 | 38.3% | 25.5% | 19.1% | 8.5% | 6.4% | 2.1% | 0% | 0.0% | 83.0% | 91.5% | 100.0% |
| 2016 | 24.6% | 49.1% | 19.3% | 5.3% | 0.0% | 1.8% | 0% | 0.0% | 93.0% | 98.2% | 100.0% |
| 2017 | 30.2% | 44.2% | 14.0% | 7.0% | 4.7% | 0.0% | 0% | 0.0% | 88.4% | 95.3% | 100.0% |
| 2018 | 43.4% | 30.2% | 11.3% | 5.7% | 7.5% | 1.9% | 0% | 0.0% | 84.9% | 90.6% | 100.0% |

Chemistry Department achievements in 2018-19 include:

- Thalia Andreou (6R), Christiana Olivia Christoforou (6B) – **TOP mark in Chemistry Mock Year 6.**
- Maria Economidou (4Y), Maria Constandinou (4Y), Elia Melissa Kasinis (4B)- **Prize for Year 4 Chemistry Project**
- Nefeli Papouli (4J), Michail Taliotis (4J), Nikolas Charalambides (4G)- **Prize for Year 4 Chemistry project**
- Andreani Kalatha (4Y)- **TOP mark in Y4 Chemistry Diagnostic test**
- Charalampos Zacharia (5G)- **TOP mark in IGCSE Chemistry MOCK Year 5**
- Stelios Sycallides (6W)- **Year 6 AS level Chemistry- Independent Thinker & Worker**



The range of activities provided by the Chemistry Department in 2018-19 includes:

CHEMISTRY CLUB (part of the Science & Discovery club)

Target group: Year 1-Year 3 Science; Year 4-Year 5 IGCSE

Ever been fascinated by a video you have watched online and want to know about the CHEMISTRY behind it and even carry it out for yourself? Look no further- join the S&D CLUB now!

In the Chemistry club (part of the Science & Discovery club), in small groups of students, you will be given the opportunity to select a chemistry experiment of their own interest, investigate the method, discuss the method and associated hazards with a staff member and conduct the experiment under supervision. This will give you the opportunity to practice independent thinking, get hands on experience in handling chemicals and labware additional to those used in school classes and gain an insight into what goes on in a research lab. Learn how to do Chemistry Magic!



CHEM BITES

Target group: Year 5 IGCSE; Year 6 & 7 AS & A-level

Are you thinking of ways to link your interest in chemistry to a career? Do you want to gain an insight into how chemistry is applied out in the real world and in industry? Look no further- Join the CHEM BITES club now!

Through a series of seminars, you will get information *directly* from professionals in Chemistry related fields on:

- how their secondary school studies in chemistry helped them gain entry to their chosen university programs
- how they boosted their university applications
- what a typical working day looks like for them
- tips on how to choose the career that is best suited for you

Educational trips will be organised, such as trips to visit academic research labs and pharmaceutical companies. We will be GOING GREEN by investigating how chemistry can be applied to help protect the environment in terms of recycling and repurposing of waste.

CHEM SUP

Target group: Y4-5 IGCSE; Year 6-7 AS & A-level

Want some more help on a Chemistry topic? Looking to perfect your exam writing skills? Want to challenge yourself and see if you can answer some chemistry conundrums and higher-tier problems?

All these will be catered for in the **CHEMISTRY SUPPORT** classes. The classes will focus on a specific topic each week and past paper questions will be answered in class to accompany the teaching carried out in regular classes. Hints on what to look out for when answering examination style questions will be given. Classes will be small so individual attention will be given to YOUR specific questions.



4.5 Computer Studies

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|--------------|---------------|---------------|----------|--------------|
| 2011 | 6.3% | 18.8% | 37.5% | 37.5% | 0.0% | 0.0% | 0.0% | 0.0% | 62.5% | 100.0% | 100.0% | 4 | 25.0% |
| 2012 | 0.0% | 13.6% | 27.3% | 36.4% | 9.1% | 9.1% | 0.0% | 0.0% | 40.9% | 77.3% | 95.5% | 3 | 13.6% |
| 2013 | 0.0% | 7.7% | 38.5% | 26.9% | 19.2% | 3.8% | 0.0% | 3.8% | 46.2% | 73.1% | 96.2% | 2 | 7.7% |
| 2014 | 0.0% | 36.4% | 27.3% | 13.6% | 18.2% | 0.0% | 4.5% | 0.0% | 63.6% | 77.3% | 95.5% | 8 | 36.4% |
| 2015 | 6.7% | 26.7% | 26.7% | 20.0% | 20.0% | 0.0% | 0.0% | 0.0% | 60.0% | 80.0% | 100.0% | 5 | 33.3% |
| 2016 | 5.9% | 17.6% | 41.2% | 17.6% | 11.8% | 5.9% | 0.0% | 0.0% | 64.7% | 82.4% | 100.0% | 4 | 23.5% |
| 2017 | 0.0% | 40.0% | 30.0% | 30.0% | 0.0% | 0.0% | 0.0% | 0.0% | 70.0% | 100.0% | 100.0% | 4 | 40.0% |
| 2018 | 0.0% | 20.0% | 30.0% | 40.0% | 10.0% | 0.0% | 0.0% | 0.0% | 50.0% | 90.0% | 100.0% | 2 | 20.0% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|-------------|--------------|--------------|-------------|-------------|-------------|--------------|--------------|---------------|
| 2011 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2012 | 25.0% | 0.0% | 0.0% | 25.0% | 25.0% | 0.0% | 25.0% | 25.0% | 25.0% | 75.0% |
| 2013 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014 | 20.0% | 0.0% | 0.0% | 20.0% | 40.0% | 0.0% | 20.0% | 20.0% | 20.0% | 80.0% |
| 2015 | 50.0% | 0.0% | 0.0% | 0.0% | 16.7% | 0.0% | 33.3% | 50.0% | 50.0% | 66.7% |
| 2016 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018 | 20.0% | 0.0% | 20.0% | 60.0% | 0.0% | 0.0% | 0.0% | 20.0% | 40.0% | 100.0% |

A Level

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|-------------|-------------|---------------|-------------|-------------|-------------|-----------|-------------|---------------|---------------|---------------|
| 2011 | 0.0% | 9.1% | 18.2% | 27.3% | 36.4% | 9.1% | 0% | 0.0% | 27.3% | 54.5% | 100.0% |
| 2012 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2013 | 0.0% | 0.0% | 0.0% | 0.0% | 33.3% | 33.3% | 0% | 33.3% | 0.0% | 0.0% | 66.7% |
| 2014 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2015 | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2016 | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2017 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |

The range of activities provided by the Computer Studies Department in 2018-19 includes:

- Upper school Robotics club on a weekly basis
- Lower school Robotics club on a weekly basis
- A year 3 group was involved in "Hour of code" activity. People from Microsoft visited the school to explain to students why Programming is important. They had the chance to practise their problem solving skills while playing a game.



4.6 Design and Technology

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|--------------|--------------|---------------|-----------|--------------|
| 2011 | 6.5% | 32.3% | 32.3% | 16.1% | 9.7% | 0.0% | 3.2% | 0.0% | 71.0% | 87.1% | 96.8% | 12 | 38.7% |
| 2012 | 8.8% | 29.4% | 26.5% | 20.6% | 5.9% | 2.9% | 5.9% | 0.0% | 64.7% | 85.3% | 94.1% | 13 | 38.2% |
| 2013 | 0.0% | 28.6% | 35.7% | 17.9% | 10.7% | 0.0% | 3.6% | 3.6% | 64.3% | 82.1% | 92.9% | 8 | 28.6% |
| 2014 | 6.9% | 48.3% | 27.6% | 13.8% | 0.0% | 3.4% | 0.0% | 0.0% | 82.8% | 96.6% | 100.0% | 16 | 55.2% |
| 2015 | 26.9% | 23.1% | 23.1% | 19.2% | 7.7% | 0.0% | 0.0% | 0.0% | 73.1% | 92.3% | 100.0% | 13 | 50.0% |
| 2016 | 0.0% | 47.7% | 22.7% | 20.5% | 6.8% | 2.3% | 0.0% | 0.0% | 70.5% | 90.9% | 100.0% | 21 | 47.7% |
| 2017 | 36.4% | 24.2% | 24.2% | 12.1% | 3.0% | 0.0% | 0.0% | 0.0% | 84.8% | 97.0% | 100.0% | 20 | 60.6% |
| 2018 | 0.0% | 8.8% | 26.5% | 32.4% | 23.5% | 5.9% | 2.9% | 0.0% | 35.3% | 67.6% | 97.1% | 3 | 8.8% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|--------------|--------------|---------------|
| 2011 | 66.7% | 11.1% | 11.1% | 0.0% | 0.0% | 0.0% | 11.1% | 77.8% | 88.9% | 88.9% |
| 2012 | 50.0% | 37.5% | 12.5% | 0.0% | 0.0% | 0.0% | 12.5% | 87.5% | 100.0% | 100.0% |
| 2013 | 71.4% | 0.0% | 14.3% | 0.0% | 0.0% | 0.0% | 14.3% | 71.4% | 85.7% | 85.7% |
| 2014 | 20.0% | 60.0% | 20.0% | 0.0% | 0.0% | 0.0% | 0.0% | 80.0% | 100.0% | 100.0% |
| 2015 | 0.0% | 27.3% | 36.4% | 18.2% | 9.1% | 0.0% | 9.1% | 27.3% | 63.6% | 90.9% |
| 2016 | 25.0% | 16.7% | 0.0% | 41.7% | 8.3% | 0.0% | 8.3% | 41.7% | 41.7% | 91.7% |
| 2017 | 0.0% | 11.8% | 47.1% | 35.3% | 5.9% | 0.0% | 0.0% | 11.8% | 58.8% | 100.0% |
| 2018 | 11.1% | 22.2% | 33.3% | 22.2% | 11.1% | 0.0% | 0.0% | 33.3% | 66.7% | 100.0% |

A Level

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|-------------|-------------|---------------|--------------|--------------|-------------|-----------|-------------|---------------|---------------|---------------|
| 2011 | 0.0% | 16.7% | 41.7% | 33.3% | 0.0% | 0.0% | 0% | 8.3% | 58.3% | 91.7% | 91.7% |
| 2012 | 0.0% | 40.0% | 20.0% | 20.0% | 0.0% | 0.0% | 0% | 20.0% | 60.0% | 80.0% | 80.0% |
| 2013 | 0.0% | 33.3% | 33.3% | 16.7% | 16.7% | 0.0% | 0% | 0.0% | 66.7% | 83.3% | 100.0% |
| 2014 | 0.0% | 83.3% | 16.7% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2015 | 0.0% | 0.0% | 66.7% | 33.3% | 0.0% | 0.0% | 0% | 0.0% | 66.7% | 100.0% | 100.0% |
| 2016 | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2017 | 0.0% | 0.0% | 44.4% | 11.1% | 44.4% | 0.0% | 0% | 0.0% | 44.4% | 55.6% | 100.0% |
| 2018 | 0.0% | 0.0% | 66.7% | 33.3% | 0.0% | 0.0% | 0% | 0.0% | 66.7% | 100.0% | 100.0% |

Design & Technology Department achievements in 2018-19 include:

- Julia Constantinidou - one of the highest marks for her project work in the DT AS exam 2019 for her Prosthetic leg design.
- Julia Constantinidou - the use of her Prosthetic leg design as Exemplar work for the examination board.
- Three of our GCSE students, Christos Falas (5Y), Gregoris Orphanides (5B) and Konstantinos Paschalis (5W), took part in the 'TEKE' Competition this year (Διαγωνισμός «Τεχνολογία και Καινοτομία στην Εκπαίδευση – TEKE 2018 – 2019»), organised by the Research Promotion Foundation and the Ministry of Education. This involved researching into a selected area, creating a model to support ideas and findings and presenting it to a team of Judges from both the Research Promotion Foundation and the Ministry of Education.

Congratulations to our student Christos Falas (5Y) for winning a Highly Commended Award for his project, *Smart Recycling Bin!* His work was presented to the judges of the competition in April, at Dali High School.



- F1 in schools slipstream achieved an 11th position out of 50 in the World finals in Singapore 2018. The team Arion, which was a collaboration team between the English School and the Greek & German school in Greece came a respectable 16th.
- F1 in schools team Arrow and Vector from the English School secured their places in the world finals in Abu Dhabi in December 2019.

The range of activities provided by the Design & Technology Department in 2018-19 includes:

- Open workshop - practical sessions for all groups. It also provides students for project catch-up-time.
- Support session for exam students after school on a weekly basis.
- F1 in schools STEM- a series of sessions which instructs students on the competition requirements.
- F1 in schools entry class STEM - Introduces 2nd year students the requirements of building a successful F1 team.
- DT Exhibition in June 2019 - display of some of the work produced by DT students.
- Drones competition - 3rd year students building and flying obstacles for drones, and competing against other teams.
- Working on TEKE' Competition this year (Διαγωνισμός «Τεχνολογία και Καινοτομία στην Εκπαίδευση)

4.7 English

IGCSE

English Language

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|--------------|---------------|-----------|--------------|
| 2011 | 13.1% | 38.1% | 41.9% | 6.3% | 0.0% | 0.0% | 0.0% | 0.0% | 93.1% | 99.4% | 99.4% | 82 | 51.3% |
| 2012 | 6.5% | 29.7% | 34.8% | 25.8% | 2.6% | 0.0% | 0.0% | 0.0% | 71.0% | 96.8% | 99.4% | 56 | 36.1% |
| 2013 | 18.6% | 26.7% | 32.9% | 16.8% | 3.7% | 1.2% | 0.0% | 0.0% | 78.3% | 95.0% | 100.0% | 73 | 45.3% |
| 2014 | 21.8% | 31.6% | 24.1% | 17.2% | 4.6% | 0.6% | 0.0% | 0.0% | 77.6% | 94.8% | 100.0% | 93 | 53.4% |
| 2015 | 18.2% | 29.7% | 29.7% | 16.4% | 5.5% | 0.0% | 0.0% | 0.6% | 77.6% | 93.9% | 99.4% | 79 | 47.9% |
| 2016 | 14.3% | 18.0% | 37.9% | 20.5% | 7.5% | 1.2% | 0.0% | 0.6% | 70.2% | 90.7% | 99.4% | 52 | 32.3% |
| 2017 | 22.0% | 23.3% | 29.6% | 15.7% | 7.5% | 1.9% | 0.0% | 0.0% | 74.8% | 90.6% | 100.0% | 72 | 45.3% |
| 2018 | 23.4% | 25.5% | 29.9% | 17.9% | 3.3% | 0.0% | 0.0% | 0.0% | 78.8% | 96.7% | 100.0% | 90 | 48.9% |

English Literature

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|--------------|---------------|------------|--------------|
| 2011 | 38.8% | 34.4% | 21.9% | 3.1% | 1.9% | 0.0% | 0.0% | 0.0% | 95.0% | 98.1% | 100.0% | 117 | 73.1% |
| 2012 | 28.4% | 35.5% | 25.2% | 9.7% | 1.3% | 0.0% | 0.0% | 0.0% | 89.0% | 98.7% | 100.0% | 99 | 63.9% |
| 2013 | 22.0% | 44.7% | 21.4% | 8.8% | 1.9% | 1.3% | 0.0% | 0.0% | 88.1% | 96.9% | 100.0% | 106 | 66.7% |
| 2014 | 33.5% | 35.4% | 16.5% | 8.5% | 5.5% | 0.6% | 0.0% | 0.0% | 85.4% | 93.9% | 100.0% | 113 | 68.9% |
| 2015 | 25.5% | 25.5% | 33.8% | 13.4% | 1.9% | 0.0% | 0.0% | 0.0% | 84.7% | 98.1% | 100.0% | 80 | 51.0% |
| 2016 | 23.4% | 29.7% | 26.6% | 18.4% | 1.3% | 0.6% | 0.0% | 0.0% | 79.7% | 98.1% | 100.0% | 84 | 53.2% |
| 2017 | 39.1% | 28.8% | 16.7% | 12.2% | 2.6% | 0.6% | 0.0% | 0.0% | 84.6% | 96.8% | 100.0% | 106 | 67.9% |
| 2018 | 21.3% | 34.4% | 29.0% | 10.9% | 2.7% | 1.1% | 0.5% | 0.0% | 84.7% | 95.6% | 99.5% | 102 | 55.7% |



AS Level

English Language

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|--------------|-------------|-------------|--------------|---------------|---------------|
| 2011 | 16.7% | 83.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2012 | 16.7% | 25.0% | 50.0% | 8.3% | 0.0% | 0.0% | 0.0% | 41.7% | 91.7% | 100.0% |
| 2013 | 20.0% | 33.3% | 0.0% | 13.3% | 33.3% | 0.0% | 0.0% | 53.3% | 53.3% | 100.0% |
| 2014 | 14.3% | 0.0% | 57.1% | 28.6% | 0.0% | 0.0% | 0.0% | 14.3% | 71.4% | 100.0% |
| 2015 | 26.7% | 40.0% | 20.0% | 6.7% | 0.0% | 0.0% | 6.7% | 66.7% | 86.7% | 93.3% |
| 2016 | 25.0% | 16.7% | 25.0% | 0.0% | 25.0% | 0.0% | 8.3% | 41.7% | 66.7% | 91.7% |
| 2017 | 63.6% | 0.0% | 36.4% | 0.0% | 0.0% | 0.0% | 0.0% | 63.6% | 100.0% | 100.0% |
| 2018 | 14.3% | 71.4% | 14.3% | 0.0% | 0.0% | 0.0% | 0.0% | 85.7% | 100.0% | 100.0% |

English Literature

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|--------------|--------------|---------------|
| 2011 | 35.7% | 21.4% | 35.7% | 7.1% | 0.0% | 0.0% | 0.0% | 57.1% | 92.9% | 100.0% |
| 2012 | 25.0% | 25.0% | 15.0% | 35.0% | 0.0% | 0.0% | 0.0% | 50.0% | 65.0% | 100.0% |
| 2013 | 26.9% | 38.5% | 30.8% | 3.8% | 0.0% | 0.0% | 0.0% | 65.4% | 96.2% | 100.0% |
| 2014 | 28.6% | 42.9% | 7.1% | 14.3% | 7.1% | 0.0% | 0.0% | 71.4% | 78.6% | 100.0% |
| 2015 | 34.6% | 34.6% | 26.9% | 0.0% | 3.8% | 0.0% | 0.0% | 69.2% | 96.2% | 100.0% |
| 2016 | 41.7% | 20.8% | 8.3% | 25.0% | 4.2% | 0.0% | 0.0% | 62.5% | 70.8% | 100.0% |
| 2017 | 39.1% | 21.7% | 30.4% | 4.3% | 4.3% | 0.0% | 0.0% | 60.9% | 91.3% | 100.0% |
| 2018 | 33.3% | 54.2% | 4.2% | 8.3% | 0.0% | 0.0% | 0.0% | 87.5% | 91.7% | 100.0% |

A Level

English Language

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|--------------|-------------|-----------|-------------|--------------|--------------|---------------|
| 2011 | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% | 0.0% | 0% | 0.0% | 50.0% | 75.0% | 100.0% |
| 2012 | 0.0% | 0.0% | 40.0% | 40.0% | 20.0% | 0.0% | 0% | 0.0% | 40.0% | 80.0% | 100.0% |
| 2013 | 0.0% | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | 0% | 0.0% | 40.0% | 60.0% | 100.0% |
| 2014 | 16.7% | 0.0% | 66.7% | 0.0% | 0.0% | 16.7% | 0% | 0.0% | 83.3% | 83.3% | 100.0% |
| 2015 | 0.0% | 33.3% | 0.0% | 0.0% | 66.7% | 0.0% | 0% | 0.0% | 33.3% | 33.3% | 100.0% |
| 2016 | 0.0% | 20.0% | 60.0% | 10.0% | 10.0% | 0.0% | 0% | 0.0% | 80.0% | 90.0% | 100.0% |
| 2017 | 12.5% | 37.5% | 0.0% | 37.5% | 12.5% | 0.0% | 0% | 0.0% | 50.0% | 87.5% | 100.0% |
| 2018 | 0.0% | 30.0% | 40.0% | 10.0% | 20.0% | 0.0% | 0% | 0.0% | 70.0% | 80.0% | 100.0% |

English Literature

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-----------|-------------|--------------|---------------|---------------|
| 2011 | 27.3% | 9.1% | 36.4% | 18.2% | 9.1% | 0.0% | 0% | 0.0% | 72.7% | 90.9% | 100.0% |
| 2012 | 0.0% | 44.4% | 44.4% | 0.0% | 11.1% | 0.0% | 0% | 0.0% | 88.9% | 88.9% | 100.0% |
| 2013 | 28.6% | 14.3% | 28.6% | 14.3% | 14.3% | 0.0% | 0% | 0.0% | 71.4% | 85.7% | 100.0% |
| 2014 | 28.6% | 14.3% | 21.4% | 28.6% | 7.1% | 0.0% | 0% | 0.0% | 64.3% | 92.9% | 100.0% |
| 2015 | 80.0% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | 0% | 0.0% | 80.0% | 100.0% | 100.0% |
| 2016 | 15.4% | 53.8% | 15.4% | 7.7% | 0.0% | 7.7% | 0% | 0.0% | 84.6% | 92.3% | 100.0% |
| 2017 | 30.8% | 23.1% | 23.1% | 23.1% | 0.0% | 0.0% | 0% | 0.0% | 76.9% | 100.0% | 100.0% |
| 2018 | 8.3% | 50.0% | 16.7% | 25.0% | 0.0% | 0.0% | 0% | 0.0% | 75.0% | 100.0% | 100.0% |

English achievements in 2018-19 include:

- Top IGCSE English Language result in the country for Rea Christoforou



The range of activities provided by the English Department in 2018-19 includes:

- A series of classes for targeted IG students before the mock exams and all IG students after mock exams.
- Creative writing workshop for A Level students with Max Sheridan.
- Reading of published author's work at book launch by A Level students.
- Open Mic Night which included students own writing.
- Publication of student magazine The Phoenix, which included creative writing produced by students from Year 1-7.
- University Library visit and workshop in preparation for A Level Language investigation unit where students were shown how to research journals and how to reference sources used in coursework.
- Theatre visit to a showing of an RSC production of Romeo and Juliet for interested IG students.
- Theatre visit to a local production of Dr Faustus for A Level Literature students.
- Booster classes for lower school students on recommendation of teachers.
- Workshop by local author on descriptive and narrative writing for all IG students.
- Drama workshops on Frankenstein for Year 1s.

4.8 Geography

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|-----------|--------------|
| 2011 | 42.2% | 33.3% | 19.6% | 3.9% | 0.0% | 1.0% | 0.0% | 0.0% | 95.1% | 99.0% | 100.0% | 77 | 75.5% |
| 2012 | 18.6% | 41.2% | 29.4% | 8.8% | 1.0% | 0.0% | 0.0% | 0.0% | 89.2% | 98.0% | 99.0% | 61 | 59.8% |
| 2013 | 23.4% | 43.8% | 23.4% | 7.8% | 1.6% | 0.0% | 0.0% | 0.0% | 90.6% | 98.4% | 100.0% | 43 | 67.2% |
| 2014 | 24.6% | 41.0% | 21.3% | 9.8% | 3.3% | 0.0% | 0.0% | 0.0% | 86.9% | 96.7% | 100.0% | 40 | 65.6% |
| 2015 | 38.6% | 36.4% | 12.5% | 6.8% | 3.4% | 1.1% | 1.1% | 0.0% | 87.5% | 94.3% | 98.9% | 66 | 75.0% |
| 2016 | 37.2% | 29.1% | 23.3% | 8.1% | 1.2% | 1.2% | 0.0% | 0.0% | 89.5% | 97.7% | 100.0% | 57 | 66.3% |
| 2017 | 45.5% | 37.9% | 3.0% | 10.6% | 1.5% | 1.5% | 0.0% | 0.0% | 86.4% | 97.0% | 100.0% | 55 | 83.3% |
| 2018 | 38.0% | 22.5% | 19.7% | 19.7% | 0.0% | 0.0% | 0.0% | 0.0% | 80.3% | 100.0% | 100.0% | 43 | 60.6% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|--------------|--------------|---------------|
| 2011 | 27.9% | 23.3% | 16.3% | 18.6% | 7.0% | 0.0% | 7.0% | 51.2% | 67.4% | 93.0% |
| 2012 | 28.6% | 37.1% | 11.4% | 14.3% | 0.0% | 0.0% | 8.6% | 65.7% | 77.1% | 91.4% |
| 2013 | 20.0% | 15.0% | 22.5% | 15.0% | 22.5% | 0.0% | 5.0% | 35.0% | 57.5% | 95.0% |
| 2014 | 15.2% | 30.3% | 24.2% | 3.0% | 18.2% | 0.0% | 9.1% | 45.5% | 69.7% | 90.9% |
| 2015 | 13.3% | 26.7% | 33.3% | 6.7% | 10.0% | 0.0% | 10.0% | 40.0% | 73.3% | 90.0% |
| 2016 | 29.2% | 25.0% | 14.6% | 10.4% | 12.5% | 0.0% | 8.3% | 54.2% | 68.8% | 91.7% |
| 2017 | 53.8% | 26.9% | 11.5% | 7.7% | 0.0% | 0.0% | 0.0% | 80.8% | 92.3% | 100.0% |
| 2018 | 59.1% | 13.6% | 22.7% | 4.5% | 0.0% | 0.0% | 0.0% | 72.7% | 95.5% | 100.0% |

A Level

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|--------------|-------------|-----------|-------------|--------------|---------------|---------------|
| 2011 | 3.6% | 25.0% | 28.6% | 7.1% | 17.9% | 7.1% | 0% | 10.7% | 57.1% | 64.3% | 89.3% |
| 2012 | 23.5% | 29.4% | 23.5% | 11.8% | 5.9% | 0.0% | 0% | 5.9% | 76.5% | 88.2% | 94.1% |
| 2013 | 4.8% | 9.5% | 38.1% | 23.8% | 4.8% | 4.8% | 0% | 14.3% | 52.4% | 76.2% | 85.7% |
| 2014 | 6.7% | 6.7% | 53.3% | 20.0% | 6.7% | 6.7% | 0% | 0.0% | 66.7% | 86.7% | 100.0% |
| 2015 | 0.0% | 14.3% | 21.4% | 21.4% | 7.1% | 21.4% | 0% | 14.3% | 35.7% | 57.1% | 85.7% |
| 2016 | 0.0% | 27.3% | 18.2% | 27.3% | 18.2% | 9.1% | 0% | 0.0% | 45.5% | 72.7% | 100.0% |
| 2017 | 19.2% | 34.6% | 23.1% | 15.4% | 3.8% | 3.8% | 0% | 0.0% | 76.9% | 92.3% | 100.0% |
| 2018 | 21.4% | 21.4% | 50.0% | 7.1% | 0.0% | 0.0% | 0% | 0.0% | 92.9% | 100.0% | 100.0% |



4.9 Global Perspectives

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|------|-------|-------|-------|------|------|------|------|------|--------|--------|--------|------|--------|
| 2011 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2012 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2013 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2014 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2015 | 77.8% | 22.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 9 | 100.0% |
| 2016 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2017 | 40.0% | 40.0% | 20.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 8 | 80.0% |
| 2018 | 62.5% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 87.5% | 87.5% | 87.5% | 7 | 87.5% |

Global Perspectives achievements in 2018-19 include:

- Year 6 student won highest IGCSE score either in Cyprus or in the world
- **Togay Ata Gokalp** got the very exclusive Benjamin Franklin Transatlantic Fellow. He'll be spending the summer at Purdue University, in the US to join 45 international Fellows to take classes in International Diplomacy, Media and Journalism, Global Problems, Democracy, and Civic Education. The US Embassy in Cyprus made a post about this which you can find here: <https://www.facebook.com/USEmbassyCyprus/>
- **Danae Xanthi** got into the "Summer Prep Program" of University of Pennsylvania in the U.S. for High School students and the modules she will do are:
 - Morning Module: Public Speaking in the Age of TEDtalks
 - Afternoon Module: Anthropology: The Study of Culture and Society

This is the link of the program on the university website
<https://www.sas.upenn.edu/summer/programs/high-school/summer-prep>
- **Danae Xanthi** was also the winner of the competition organised by the British High Commission The British Commission informed Danae that they liked her ideas around educations and the benefits of access to a good education for all can bring to societies around the world. She will be meeting with High Commissioner Stephen Lillie next month for the work shadowing experience.
- **Emily Wallestrom** got a 50% scholarship at Oxford University's summer program for International Relations <https://oxbridgeprograms.com/Programs/The-Oxford-Summer-Seminar>

The range of activities provided by the Global Perspectives Department in 2018-19 includes:

- Anti-poverty week - bake sale, raised money for charities, hosted Sophie Foundation, did assemblies for Year 6 and 7
- Celebrated the UN Day at the Presidential Palace
- Hosted 2 Cypriot Ambassadors including the Cyprus Ambassador to the UN for a lecture and Q&A sessions
- Coursework such as the Team Project led to activities in the school such as raising awareness on a specific subject by doing class presentations during year 3 PSCE and more.



4.10 Greek

IGCSE

Native:

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|------------|--------------|
| 2011 | 31.9% | 67.4% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 134 | 99.3% |
| 2012 | 33.3% | 63.6% | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 128 | 97.0% |
| 2013 | 33.8% | 65.4% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 132 | 99.2% |
| 2014 | 22.3% | 65.1% | 12.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 99.6% | 100.0% | 100.0% | 235 | 87.4% |
| 2015 | 31.4% | 62.8% | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 98.5% | 98.5% | 98.5% | 129 | 94.2% |
| 2016 | 42.2% | 53.7% | 4.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 141 | 95.9% |
| 2017 | 32.1% | 59.9% | 8.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 149 | 92.0% |
| 2018 | 41.4% | 55.6% | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 129 | 97.0% |

Non-Native

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|-------------|---------------|--------------|--------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|----------|---------------|
| 2011 | 80.0% | 20.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 5 | 100.0% |
| 2012 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 4 | 100.0% |
| 2013 | 50.0% | 25.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 3 | 75.0% |
| 2014 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2015 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2016 | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 1 | 100.0% |
| 2017 | 0.0% | 50.0% | 33.3% | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 83.3% | 100.0% | 100.0% | 3 | 50.0% |
| 2018 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|---------------|-------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|
| 2011 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2012 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2013 | 99.2% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2014 | 98.8% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2015 | 97.1% | 2.2% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 99.3% | 100.0% | 100.0% |
| 2016 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2017 | 99.3% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2018 | 99.2% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |

A Level

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-----------|-------------|---------------|---------------|---------------|
| 2011 | 12.0% | 85.2% | 2.8% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2012 | 20.3% | 77.3% | 2.3% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2013 | 7.5% | 90.0% | 2.5% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2014 | 2.5% | 95.0% | 2.5% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2015 | 8.4% | 86.6% | 4.2% | 0.0% | 0.8% | 0.0% | 0% | 0.0% | 99.2% | 99.2% | 100.0% |
| 2016 | 15.6% | 77.9% | 6.6% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2017 | 18.2% | 75.0% | 6.8% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2018 | 11.1% | 77.1% | 7.6% | 2.8% | 0.7% | 0.7% | 0% | 0.0% | 95.8% | 98.6% | 100.0% |

Greek Department achievements in 2018-19 include:

- The English School Greek Debate Team is proud of the success of our team of students: Phaedra Charalambous 2J, Sophia Karmioti 2J, Kyriaki Pifani 2G and Maria Anna Tsouka 2J, who represented the school at the Panhellenic Debate contest "Students - public speakers" («Μαθητές αγορητές»), in Thessaloniki, Greece during the weekend 2-3 March 2019.



- The following students won prizes at the Pancyprrian Kangourou linguistic competition: Zoe Kades 2J: Silver, Photini Tsouka 2J: Silver, Andriana Georgiou : Bronze, Valeria Artemis Patsalides 2R: Gold
- The Greek Department organised an essay competition for Year 4 students. The competition was related to the teaching of the IGCSE qualification and 21 essays were chosen by the Greek teachers. The three prizes were given to the following students for their excellent essays in terms of development, language and content. Panos Filalithis (4Y), Petros Kallinikou (4J) and Fani Galini (4R)

The range of activities provided by the Greek Department in 2018-19 includes:

- Symposium organised by the High School of Lefkara at Lefkara Village. Students made an excellent presentation of the Creative writing club's work under the topic: "Dreams"
- On the 19th of February 2019 a cultural event was organised by the Cyprus Folk Art Museum and the Society of Cypriots Studies in cooperation with the ES Classical Society. Anna Petrides (4J), Melina Christodoulou (2R), Eleni Theophanous (2R), Raphaella Diamantidou (3J) and Socratis Pantazis (2R) read poems and Stelios Sycallides (6W) sang accompanied on the piano by Mrs Leonie Hadjithoma. Mrs Efi Demosthenous gave a speech about the roots of Christmas and First of the Year customs in Ancient Greece. The Programme was presented by Olympia Maria Koutentaki (2Y)
- The Greek Department organized a night out with Year 5 students in order to taste "Politiki kouzina". The aim was for the students to taste different foods and sweets that are related to the Greek movie "Πολιτική Κουζίνα" which is taught as part of the A Level syllabus and by doing so, to encourage discussion about the movie and its themes. The dinner took place on the 14th of November.

4.11 History

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|-----------|--------------|
| 2011 | 45.5% | 29.3% | 17.2% | 7.1% | 1.0% | 0.0% | 0.0% | 0.0% | 91.9% | 99.0% | 100.0% | 74 | 74.7% |
| 2012 | 36.3% | 33.0% | 19.8% | 4.4% | 4.4% | 1.1% | 0.0% | 0.0% | 89.0% | 93.4% | 98.9% | 63 | 69.2% |
| 2013 | 20.4% | 30.6% | 31.6% | 9.2% | 7.1% | 1.0% | 0.0% | 0.0% | 82.7% | 91.8% | 100.0% | 50 | 51.0% |
| 2014 | 53.7% | 26.8% | 11.0% | 2.4% | 3.7% | 2.4% | 0.0% | 0.0% | 91.5% | 93.9% | 100.0% | 66 | 80.5% |
| 2015 | 44.6% | 30.4% | 21.4% | 3.6% | 0.0% | 0.0% | 0.0% | 0.0% | 96.4% | 100.0% | 100.0% | 42 | 75.0% |
| 2016 | 26.7% | 44.0% | 21.3% | 6.7% | 0.0% | 1.3% | 0.0% | 0.0% | 92.0% | 98.7% | 100.0% | 53 | 70.7% |
| 2017 | 74.4% | 20.5% | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 74 | 94.9% |
| 2018 | 51.6% | 25.3% | 17.9% | 3.2% | 0.0% | 1.1% | 1.1% | 0.0% | 94.7% | 97.9% | 98.9% | 73 | 76.8% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|--------------|--------------|---------------|
| 2011 | 23.7% | 44.1% | 16.9% | 11.9% | 3.4% | 0.0% | 0.0% | 67.8% | 84.7% | 100.0% |
| 2012 | 39.5% | 28.9% | 13.2% | 15.8% | 0.0% | 0.0% | 2.6% | 68.4% | 81.6% | 97.4% |
| 2013 | 17.1% | 39.0% | 17.1% | 14.6% | 7.3% | 0.0% | 4.9% | 56.1% | 73.2% | 95.1% |
| 2014 | 48.4% | 32.3% | 9.7% | 0.0% | 9.7% | 0.0% | 0.0% | 80.6% | 90.3% | 100.0% |
| 2015 | 36.1% | 27.8% | 27.8% | 8.3% | 0.0% | 0.0% | 0.0% | 63.9% | 91.7% | 100.0% |
| 2016 | 11.5% | 30.8% | 34.6% | 19.2% | 3.8% | 0.0% | 0.0% | 42.3% | 76.9% | 100.0% |
| 2017 | 38.7% | 19.4% | 16.1% | 19.4% | 0.0% | 0.0% | 6.5% | 58.1% | 74.2% | 93.5% |
| 2018 | 69.6% | 17.4% | 4.3% | 8.7% | 0.0% | 0.0% | 0.0% | 87.0% | 91.3% | 100.0% |



A Level

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|--------------|-------------|-----------|-------------|--------------|--------------|---------------|
| 2011 | 24.3% | 37.8% | 21.6% | 10.8% | 2.7% | 0.0% | 0% | 2.7% | 83.8% | 94.6% | 97.3% |
| 2012 | 7.1% | 21.4% | 52.4% | 14.3% | 4.8% | 0.0% | 0% | 0.0% | 81.0% | 95.2% | 100.0% |
| 2013 | 10.7% | 53.6% | 14.3% | 17.9% | 3.6% | 0.0% | 0% | 0.0% | 78.6% | 96.4% | 100.0% |
| 2014 | 33.3% | 16.7% | 26.7% | 13.3% | 6.7% | 3.3% | 0% | 0.0% | 76.7% | 90.0% | 100.0% |
| 2015 | 7.7% | 38.5% | 50.0% | 0.0% | 0.0% | 3.8% | 0% | 0.0% | 96.2% | 96.2% | 100.0% |
| 2016 | 21.7% | 47.8% | 26.1% | 0.0% | 4.3% | 0.0% | 0% | 0.0% | 95.7% | 95.7% | 100.0% |
| 2017 | 5.0% | 50.0% | 35.0% | 5.0% | 0.0% | 0.0% | 0% | 5.0% | 90.0% | 95.0% | 95.0% |
| 2018 | 9.1% | 27.3% | 27.3% | 4.5% | 27.3% | 0.0% | 0% | 4.5% | 63.6% | 68.2% | 95.5% |

History Department achievements in 2018-19 include:

- Organized a school trip to Krakow and Warsaw, Poland for 64 year 3 and 5 students. In particular, the students will visit Auschwitz. This is a sensitive site and students underwent two afternoon training sessions to prepare for the visit.
- Completed the first two year cycle of a new IGCSE History syllabus.
- Introduced a new course in Year 1 on the Egyptians in which the department wrote our own course booklet and student workbook.

The range of activities provided by the History Department in 2018-19 includes:

The Department is heavily involved nurturing debate and public speaking skills.

- Senior Debate Society is run by two A Level history students and supervised by a history teacher
- Toastmasters – is overseen by a history teacher. Two of our year 4 students reached the Cyprus final.
- The Model United Nations (ThiMUN) team were trained and accompanied to The Hague by a history teacher.
- Our Year 1 students made Ancient Egyptian food for visitors to the school's Open Day.

4.12 Mathematics

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|------------|--------------|
| 2011 | 74.1% | 24.1% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 155 | 98.1% |
| 2012 | 93.8% | 5.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 160 | 99.4% |
| 2013 | 94.5% | 4.3% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 162 | 98.8% |
| 2014 | 91.4% | 8.0% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 161 | 99.4% |
| 2015 | 85.1% | 13.7% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 159 | 98.8% |
| 2016 | 89.4% | 9.9% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 160 | 99.4% |
| 2017 | 82.3% | 14.5% | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 180 | 96.8% |
| 2018 | 79.7% | 18.9% | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 146 | 98.6% |



AS Level

Core:

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|
| 2011 | 76.9% | 13.8% | 6.9% | 0.8% | 1.5% | 0.0% | 0.0% | 90.8% | 97.7% | 100.0% |
| 2012 | 77.6% | 15.4% | 2.6% | 2.6% | 1.3% | 0.0% | 0.6% | 92.9% | 95.5% | 99.4% |
| 2013 | 60.2% | 24.7% | 9.7% | 2.2% | 3.2% | 0.0% | 0.0% | 84.9% | 94.6% | 100.0% |
| 2014 | 70.0% | 16.4% | 5.5% | 3.6% | 1.8% | 0.0% | 2.7% | 86.4% | 91.8% | 97.3% |
| 2015 | 77.0% | 12.7% | 4.0% | 2.4% | 2.4% | 0.0% | 1.6% | 89.7% | 93.7% | 98.4% |
| 2016 | 69.9% | 14.6% | 8.1% | 3.3% | 3.3% | 0.0% | 0.8% | 84.6% | 92.7% | 99.2% |
| 2017 | 52.5% | 20.0% | 10.0% | 8.8% | 1.3% | 0.0% | 7.5% | 72.5% | 82.5% | 92.5% |
| 2018 | 59.7% | 12.9% | 11.5% | 8.6% | 3.6% | 0.0% | 3.6% | 72.7% | 84.2% | 96.4% |

Further:

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|---------------|
| 2011 | 50.0% | 40.0% | 0.0% | 10.0% | 0.0% | 0.0% | 0.0% | 90.0% | 90.0% | 100.0% |
| 2012 | 64.3% | 28.6% | 7.1% | 0.0% | 0.0% | 0.0% | 0.0% | 92.9% | 100.0% | 100.0% |
| 2013 | 63.6% | 9.1% | 9.1% | 18.2% | 0.0% | 0.0% | 0.0% | 72.7% | 81.8% | 100.0% |
| 2014 | 50.0% | 28.6% | 21.4% | 0.0% | 0.0% | 0.0% | 0.0% | 78.6% | 100.0% | 100.0% |
| 2015 | 63.6% | 18.2% | 9.1% | 3.0% | 3.0% | 0.0% | 3.0% | 81.8% | 90.9% | 97.0% |
| 2016 | 65.2% | 21.7% | 8.7% | 4.3% | 0.0% | 0.0% | 0.0% | 87.0% | 95.7% | 100.0% |
| 2017 | 61.2% | 26.5% | 6.1% | 0.0% | 4.1% | 0.0% | 2.0% | 87.8% | 93.9% | 98.0% |
| 2018 | 60.0% | 22.9% | 5.7% | 2.9% | 5.7% | 0.0% | 2.9% | 82.9% | 88.6% | 97.1% |

A Level

Core:

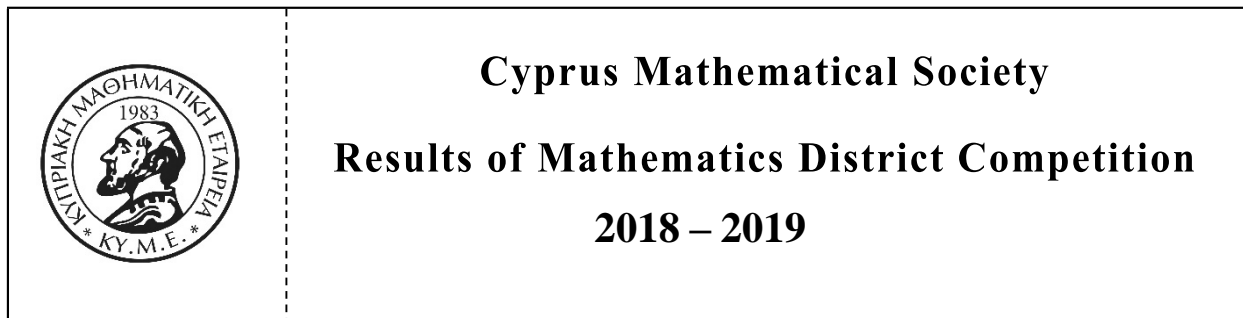
| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-----------|-------------|--------------|--------------|---------------|
| 2011 | 38.3% | 33.6% | 14.1% | 7.4% | 1.3% | 2.7% | 0% | 2.7% | 85.9% | 93.3% | 97.3% |
| 2012 | 40.5% | 32.4% | 14.9% | 6.1% | 1.4% | 0.0% | 0% | 1.4% | 87.8% | 93.9% | 95.3% |
| 2013 | 45.0% | 31.8% | 13.9% | 4.6% | 4.6% | 0.0% | 0% | 0.0% | 90.7% | 95.4% | 100.0% |
| 2014 | 45.6% | 24.5% | 23.1% | 2.7% | 1.4% | 1.4% | 0% | 1.4% | 93.2% | 95.9% | 98.6% |
| 2015 | 45.7% | 27.9% | 13.6% | 5.7% | 3.6% | 0.7% | 0% | 2.9% | 87.1% | 92.9% | 97.1% |
| 2016 | 56.7% | 23.8% | 11.0% | 5.5% | 3.0% | 0.0% | 0% | 0.0% | 91.5% | 97.0% | 100.0% |
| 2017 | 40.8% | 25.4% | 24.6% | 4.2% | 2.1% | 2.1% | 0% | 0.7% | 90.8% | 95.1% | 99.3% |
| 2018 | 50.7% | 23.1% | 10.4% | 7.5% | 5.2% | 2.2% | 0% | 0.7% | 84.3% | 91.8% | 99.3% |

Further:

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-----------|-------------|--------------|--------------|---------------|
| 2011 | 27.3% | 36.4% | 18.2% | 0.0% | 9.1% | 9.1% | 0% | 0.0% | 81.8% | 81.8% | 100.0% |
| 2012 | 64.3% | 7.1% | 7.1% | 7.1% | 0.0% | 3.6% | 0% | 0.0% | 78.6% | 85.7% | 89.3% |
| 2013 | 47.1% | 20.6% | 20.6% | 8.8% | 2.9% | 0.0% | 0% | 0.0% | 88.2% | 97.1% | 100.0% |
| 2014 | 41.2% | 26.5% | 17.6% | 2.9% | 8.8% | 0.0% | 0% | 2.9% | 85.3% | 88.2% | 97.1% |
| 2015 | 48.8% | 20.9% | 18.6% | 11.6% | 0.0% | 0.0% | 0% | 0.0% | 88.4% | 100.0% | 100.0% |
| 2016 | 50.0% | 17.3% | 17.3% | 5.8% | 3.8% | 0.0% | 0% | 5.8% | 84.6% | 90.4% | 94.2% |
| 2017 | 54.2% | 10.4% | 22.9% | 8.3% | 0.0% | 4.2% | 0% | 0.0% | 87.5% | 95.8% | 100.0% |
| 2018 | 51.0% | 12.2% | 18.4% | 6.1% | 6.1% | 2.0% | 0% | 4.1% | 81.6% | 87.8% | 95.9% |



Mathematics Department achievements in 2018-19 include:



The Mathematics Department will like to congratulate the following students who excelled in the Mathematics District Competition

These students can take part in the Pancyprian Competition on **Saturday 8 December 2018 9.30-12.30** at **Apostolos Varnavas Lyceum.**

Year 1

| | | |
|------------------------------|------------------------|------|
| 1st Prize: | Machtesian Ara | (1W) |
| 3rd Prize: | Zambas Constantinos | (1W) |
| Commendation: | Elia Leandros | (1J) |
| | Nearchou Constantinos | (1G) |
| | Petrides Michalis | (1J) |
| | Christou Maria-Vasilia | (1J) |

Year 2

| | | |
|------------------------------|----------------------|------|
| 1st Prize: | Zoe Kadis | (2J) |
| 2nd Prize: | Rouvas Kyriacos | (2W) |
| Commendation: | Antoniou Philemon | (2B) |
| | Shiakallis Georgios | (2R) |
| | Liassides Alexandros | (2W) |
| | Savvides Andreas | (2G) |

Year 3

| | | |
|----------------------|-------------------|------|
| Commendation: | Ioannou Zacharias | (3G) |
|----------------------|-------------------|------|


Year 4

| | | |
|---------------------|----------------------|------|
| Commendation | Mavrotheris Nicolaos | (4G) |
| | Diomedous Petros | (4J) |

Year 5

| | | |
|------------------------------|----------------------|------|
| 2nd Prize: | Zacharia Charalambos | (5G) |
| Commendation | Fallas Christos | (5R) |





Cyprus Mathematical Society

Results of Mathematics Pancyprian Competition

8th December 2018

The Mathematics Department will like to congratulate the following students who excelled in the Mathematics Pancyprian Competition

Year 1

| | | |
|------------------------------|-------------------|------|
| 3rd Prize: | Machtesian Ara | (1W) |
| Commendation: | Petrides Michalis | (1J) |

Year 2

| | | |
|------------------------------|----------------------|------|
| 1st Prize: | Shiakallis Georgios | (2R) |
| 3rd Prize: | Rouvas Kyriacos | (2W) |
| Commendation: | Antoniou Philemon | (2B) |
| | Liassides Alexandros | (2W) |
| | Savvides Andreas | (2G) |
| | Zoe Kadis | (2J) |

Year 4

| | | |
|---------------------|----------------------|------|
| Commendation | Mavrotheris Nicolaos | (4G) |
|---------------------|----------------------|------|

Year 5

| | | |
|---------------------|----------------------|------|
| Commendation | Zacharia Charalambos | (5G) |
|---------------------|----------------------|------|

The Ritangle - an Integral Maths Competition

Within the teams with all correct answers

- Andreas Lordos
- Christos Antoniou
- Nicolas Georgiades
- Odysseas Makariou
- Petros Vasiliades
- Alexxandra Anastasiadou
- Georgia Tzyrka
- Vasiliki Kalimera

CMS Mathematics Relay Competition - 2nd Prize (out of 76 schools)

- Petridis Michalis
- Tseriotis Andreas
- Mahdesian Ara
- Savvides Andreas
- Rouvas Kyriacos
- Antoniou Philemon



- Ge Jiaqi
- Ioannou Zacharias
- Ma Guangqian

The Euromath Conference 2019, Paphos, Cyprus

1st prize for Individual Euromath presentation - Andreas Lordos
OPTIMISING EMERGENCY RESPONSE TIME USING MATHEMATICS AND COMPUTER SCIENCE

2nd prize for Group Euromath presentation - Andreas Michael and Andreas Psaltis
THE MATHEMATICS ON GAMBLING

3rd prize for Math Poster - Kyriakos Rouvas
REVERSING PASCAL'S TRIANGLE



Kangourou Mathematics Competition 2018-2019

The Mathematics Department will like to congratulate the following students who excelled in the Kangourou Mathematics Competition 2018-2019

Year 1

GOLD Petrides Michalis (1J)

Year 2

BRONZE Kadis Zoe (2J)
KOUTENTAKI Olympia Maria (2Y)

Year 3

BRONZE LAMBRINOUE Maria (3W)
LAMBRINOUE Melantho (3Y)

Year 4

SILVER Diomedous Petros (4J)

Year 6

BRONZE Yiakoumi Andreas (6G)

Mathematical Olympiad 2019 Results

Year 1

| | | |
|---------------------|---------|--------|
| Ara Mahdessian | 1 White | GOLD |
| Constantinos Zambas | 1 White | SILVER |



| | | |
|----------------------|----------|--------|
| Nicolas Papaleontiou | 1 White | SILVER |
| Andreas Tseriotis | 1 Yellow | BRONZE |
| Leandros Elia | 1 Jade | BRONZE |
| Dimosthenis Morphis | 1 Black | BRONZE |

Year 2

| | | |
|--------------------|---------|--------|
| Andreas Savvides | 2 Green | GOLD |
| Kyriacos Rouvas | 2 White | SILVER |
| Guangmei He | 2 Red | BRONZE |
| Kehan Xu | 2 White | BRONZE |
| Giorgos Shiakallis | 2 Red | BRONZE |
| Andreas Ierotheou | 2 Red | BRONZE |

Year 4

| | | |
|----------------------|----------|--------|
| Beihong Lin | 4 Black | GOLD |
| Nikolaos Mavrotheris | 4 Green | SILVER |
| Petros Diomedous | 4 Jade | SILVER |
| Marios Nacouzi | 4 Yellow | BRONZE |

Year 5

| | | |
|----------------------|----------|--------|
| Charalambos Zacharia | 5 Green | GOLD |
| Christos Falas | 5 Yellow | BRONZE |

The range of activities provided by the Mathematics Department in 2018-19 includes:

Preparing and enrolling students for the following competitions

- DISTRICT COMPETITION
- PANCYPRIAN COMPETITION
- MATHEMATICAL OLYMPIAD
- MATHEMATICAL RELAY COMPETITION
- RITANGLE COMPETITION
- EUROMATH CONFERENCE
- MATHEMATICS SUMMER SCHOOL (Organised by CMS)

The Clubs provided by members of the department were

- Maths club
- Maths Relay Club
- Lower School Drop-in
- Mechanics Club



4.13 Modern Languages

IGCSE

French:

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|-----------|--------------|
| 2011 | 69.2% | 20.0% | 9.2% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | 98.5% | 100.0% | 100.0% | 58 | 89.2% |
| 2012 | 49.2% | 24.6% | 23.0% | 1.6% | 0.0% | 1.6% | 0.0% | 0.0% | 96.7% | 98.4% | 100.0% | 45 | 73.8% |
| 2013 | 68.0% | 20.0% | 6.7% | 4.0% | 1.3% | 0.0% | 0.0% | 0.0% | 94.7% | 98.7% | 100.0% | 66 | 88.0% |
| 2014 | 76.0% | 16.0% | 6.0% | 0.0% | 2.0% | 0.0% | 0.0% | 0.0% | 98.0% | 98.0% | 100.0% | 46 | 92.0% |
| 2015 | 56.9% | 25.0% | 13.9% | 2.8% | 1.4% | 0.0% | 0.0% | 0.0% | 95.8% | 98.6% | 100.0% | 59 | 81.9% |
| 2016 | 49.2% | 42.6% | 6.6% | 0.0% | 0.0% | 0.0% | 0.0% | 1.6% | 98.4% | 98.4% | 98.4% | 56 | 91.8% |
| 2017 | 57.7% | 26.9% | 9.6% | 3.8% | 1.9% | 0.0% | 0.0% | 0.0% | 94.2% | 98.1% | 100.0% | 44 | 84.6% |
| 2018 | 71.7% | 22.6% | 7.5% | 0.0% | 1.9% | 0.0% | 0.0% | 0.0% | 101.9% | 101.9% | 103.8% | 50 | 94.3% |

German:

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|-----------|---------------|
| 2011 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2012 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2013 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0.0% |
| 2014 | 45.5% | 54.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 11 | 100.0% |
| 2015 | 35.3% | 17.6% | 35.3% | 11.8% | 0.0% | 0.0% | 0.0% | 0.0% | 88.2% | 100.0% | 100.0% | 9 | 52.9% |
| 2016 | 28.6% | 19.0% | 38.1% | 9.5% | 0.0% | 0.0% | 0.0% | 4.8% | 85.7% | 95.2% | 95.2% | 10 | 47.6% |
| 2017 | 71.4% | 28.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 7 | 100.0% |
| 2018 | 72.7% | 27.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 11 | 100.0% |

Spanish:

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|-----------|--------------|
| 2011 | 66.7% | 30.3% | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 32 | 97.0% |
| 2012 | 58.1% | 19.4% | 16.1% | 6.5% | 0.0% | 0.0% | 0.0% | 0.0% | 93.5% | 100.0% | 100.0% | 24 | 77.4% |
| 2013 | 93.5% | 6.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 31 | 100.0% |
| 2014 | 76.3% | 15.8% | 7.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 35 | 92.1% |
| 2015 | 45.2% | 48.4% | 6.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 29 | 93.5% |
| 2016 | 68.2% | 18.2% | 9.1% | 4.5% | 0.0% | 0.0% | 0.0% | 0.0% | 95.5% | 100.0% | 100.0% | 19 | 86.4% |
| 2017 | 56.5% | 13.0% | 21.7% | 2.2% | 4.3% | 2.2% | 0.0% | 0.0% | 91.3% | 93.5% | 100.0% | 32 | 69.6% |
| 2018 | 39.0% | 26.8% | 19.5% | 12.2% | 0.0% | 0.0% | 2.4% | 0.0% | 85.4% | 97.6% | 97.6% | 27 | 65.9% |

AS Level

French:

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|
| 2011 | 44.4% | 55.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2012 | 65.4% | 23.1% | 11.5% | 0.0% | 0.0% | 0.0% | 0.0% | 88.5% | 100.0% | 100.0% |
| 2013 | 36.8% | 21.1% | 21.1% | 15.8% | 5.3% | 0.0% | 0.0% | 57.9% | 78.9% | 100.0% |
| 2014 | 56.0% | 36.0% | 8.0% | 0.0% | 0.0% | 0.0% | 0.0% | 92.0% | 100.0% | 100.0% |
| 2015 | 55.6% | 33.3% | 0.0% | 11.1% | 0.0% | 0.0% | 0.0% | 88.9% | 88.9% | 100.0% |
| 2016 | 45.5% | 27.3% | 18.2% | 4.5% | 4.5% | 0.0% | 0.0% | 72.7% | 90.9% | 100.0% |
| 2017 | 72.7% | 9.1% | 18.2% | 0.0% | 0.0% | 0.0% | 0.0% | 81.8% | 100.0% | 100.0% |
| 2018 | 63.6% | 27.3% | 0.0% | 9.1% | 0.0% | 0.0% | 0.0% | 90.9% | 90.9% | 100.0% |



Spanish

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|---------------|-------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|
| 2011 | 75.0% | 12.5% | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 87.5% | 100.0% | 100.0% |
| 2012 | 77.8% | 22.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2013 | 71.4% | 28.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2014 | 16.7% | 66.7% | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% | 83.3% | 83.3% |
| 2015 | 62.5% | 25.0% | 0.0% | 0.0% | 12.5% | 0.0% | 0.0% | 87.5% | 87.5% | 100.0% |
| 2016 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |

A Level

French:

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|-------------|--------------|-----------|--------------|--------------|--------------|---------------|
| 2011 | 0.0% | 50.0% | 37.5% | 12.5% | 0.0% | 0.0% | 0% | 0.0% | 87.5% | 100.0% | 100.0% |
| 2012 | 0.0% | 75.0% | 12.5% | 12.5% | 0.0% | 0.0% | 0% | 0.0% | 87.5% | 100.0% | 100.0% |
| 2013 | 7.1% | 42.9% | 42.9% | 7.1% | 0.0% | 0.0% | 0% | 0.0% | 92.9% | 100.0% | 100.0% |
| 2014 | 12.5% | 50.0% | 37.5% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2015 | 16.7% | 50.0% | 16.7% | 0.0% | 16.7% | 0.0% | 0% | 0.0% | 83.3% | 83.3% | 100.0% |
| 2016 | 25.0% | 25.0% | 25.0% | 12.5% | 0.0% | 12.5% | 0% | 0.0% | 75.0% | 87.5% | 100.0% |
| 2017 | 8.3% | 66.7% | 16.7% | 0.0% | 8.3% | 0.0% | 0% | 0.0% | 91.7% | 91.7% | 100.0% |
| 2018 | 0.0% | 50.0% | 16.7% | 16.7% | 0.0% | 0.0% | 0% | 16.7% | 66.7% | 83.3% | 83.3% |

Spanish:

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-----------|-------------|-------------|-------------|-------------|
| 2011 | 25.0% | 50.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2012 | 14.3% | 28.6% | 42.9% | 14.3% | 0.0% | 0.0% | 0% | 0.0% | 85.7% | 100.0% | 100.0% |
| 2013 | 0.0% | 85.7% | 14.3% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2014 | 0.0% | 28.6% | 71.4% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2015 | 0.0% | 50.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2016 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 0.0% | 0.0% | 0.0% |

Modern Languages Department achievements in 2018-19 include:

- EYP club coordination – school selected to go to National and International sessions
- Olympia Maria Koutentaki in year 2 won a gold medal for French level 8 Kangourou competition
- Year 4 participation in French Francophonie competition March 2019

The range of activities provided by the Modern Languages Department in 2018-19 includes:

- Masterchef event to celebrate European Languages Day in Sept 2018 (French, Spanish, German – year 3)
- Conference on Christian Dior at residence of French Ambassador (Nov 2018)
- Kahoot French Christmas quizzes for year 2 in Dec 2018
- Spanish trip to Granada in Feb 2019 for years 3 and 4
- Poetry evening for International Poetry Day in March – French, Spanish, German
- French Crepes events for years 3,4,5



- Year 7 visit to French restaurant 'L'Atelier'
- Junior French support club years 2 and 3 – Galette des Rois event
- French oral support sessions after school hours for all year 5, 6, 7
- Spanish oral café and oral support sessions after school for all year 5,6,7
- Spanish gastronomy year 6 and 7 activity
- Japanese club

4.14 Music

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|-----------|--------------|
| 2011 | 33.3% | 55.6% | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 8 | 88.9% |
| 2012 | 28.6% | 50.0% | 14.3% | 7.1% | 0.0% | 0.0% | 0.0% | 0.0% | 92.9% | 100.0% | 100.0% | 11 | 78.6% |
| 2013 | 0.0% | 66.7% | 33.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 6 | 66.7% |
| 2014 | 12.5% | 50.0% | 37.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 5 | 62.5% |
| 2015 | 12.5% | 37.5% | 25.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 75.0% | 100.0% | 100.0% | 4 | 50.0% |
| 2016 | 9.1% | 81.8% | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 10 | 90.9% |
| 2017 | 30.0% | 50.0% | 10.0% | 10.0% | 0.0% | 0.0% | 0.0% | 0.0% | 90.0% | 100.0% | 100.0% | 8 | 80.0% |
| 2018 | 50.0% | 25.0% | 16.7% | 8.3% | 0.0% | 0.0% | 0.0% | 0.0% | 91.7% | 100.0% | 100.0% | 9 | 75.0% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|
| 2018 | 33.3% | 66.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |

Music Department achievements in 2018-19 include:

- Athina Stavrou 100% in GCSE Music Composition
- GCSE Music year 4 rising stars! On Thursday 20th June the members of the GCSE music 4th form group presented their solo performances and free compositions to an appreciative audience of teachers, family and friends. Students displayed a wide variety of techniques including songs, ternary pieces and use of electronic effects which had been composed during the year under the expert guidance of Dr Papapetrou. Performance and composition coursework makes up 60% of the total exam in music - well done to our 12 students for getting ahead and showing their creativity and hard work.
- 100% pass rate for RSM practical examinations in music!
 - Congratulations to:
 - Buse Abohorlu Grade 5 flute - distinction
 - Nicolas Agapiou Grade 2 clarinet - merit
 - Katerina Athanasiadou - Grade 3 flute - merit
 - Nikolas Charitonides - Grade 3 piano - pass
 - Maria Economidou - Grade 4 flute - merit
 - Efstathios Elia - Grade 7 Violin - merit
 - Panayiotis Hadjicostis - Grade 2 clarinet - distinction
 - Sherife-Su Mehmetaliogullari - Grade 1 clarinet - merit
 - Dona Nathanael - Grade 1 clarinet - merit
 - Orestis Paschalis - Grade 8 alto sax - distinction
 - Thalia Petrou - Grade 2 alto sax - merit
 - Anna Santafianou Monogiou - Grade 3 horn - pass
 - Chloe Tserioti - Grade 7 double bass - merit
 - Clitos Yiannakas - Grade 2 clarinet - pass
 - Orpheas Vasiloudes Bayadas - Grade 2 alto sax – merit



- The Music Department would like to congratulate the following students who have passed their Music ABRSM Exam (Associated Board of the Royal Schools of Music) which took place in November 2018.

Their amazing achievements were a result of years of practice and dedication and all students are active members of music ensembles at school.

-
- Nikolas Themistou (1G) - Grade 4 Trumpet
- Philemon Antoniou (2B) - Grade 2 Trumpet
- Andreas Marcou (4W) - Grade 5 Piano
- Maya Vasiloudes Bayada (4B) - Grade 5 Piano
- Ioannis Skordis (4B) - Grade 6 Violin
- Savvas Odysseas Makariou (6M) - Grade 6 French Horn
- Sophia Constantinou (6Y) - Grade 8 Trumpet

The range of activities provided by the Music Languages Department in 2018-19 includes:

- Instrumental Programme Recital. On Friday, May 17th the Music Department hosted a recital for all the students Years 1-5 who are currently taking instrumental lessons at school. During the recital, the students that are receiving a scholarship were also evaluated.
- Junior Band Spring Fayre On Saturday, May 11th members of our school's Junior Band led by Mr. Evangelos Christodoulou performed at the St Paul's annual Spring Fayre.
- Creative and Performing Arts trip to Vienna, March 27th April 1st 2019. On the 27th March an unprecedented number of 95 choir, band, art and drama students with 10 accompanying teachers set off to the beautiful European city of Vienna.
- The Gala Festival of Choirs was a fitting end to a creative and successful Arts Week 2019.
- On the 18th March, 'The English School Junior Drama Club' presented this year's Junior Play, Lewis Carroll's "Alice in Wonderland and Through the Looking Glass".
- On the 14th and 15th February, The English School Senior Drama Society embarked on producing a spirited production of 'The Comedy about a Bank Robbery'. Through many dedicated rehearsals filled with laughter, passion and sore throats to say the least, the cast and crew worked diligently to bring this current West End production to life. Outstanding professionalism and commitment from all of the students who took part.
- Acoustic Night – Testing, testing, 1 2 3 – we can hear you loud and clear! On Sunday 3rd February over 120 English School students packed into the ESOBGA clubhouse for an evening of spontaneous music performances.
- A Concert of Indian Classical Music Tarang Ensemble On Monday 28th January a group of music students experienced a rare treat - a performance and demonstration by the celebrated Tarang Ensemble.
- Christmas Concert There's no place like home for the holidays, and for English School students past and pre
- On Monday 3rd December our wind band performed the songs 'Here Comes Santa Claus', 'Fairytale of New York' and the medley 'A Charlie Brown Christmas' for Year 1 students at an assembly. sent the season starts with the annual Christmas Concert in the School Hall.
- Talent Night 2018 took place on November 23rd, at Strovolos' Municipal Theatre. The show was sold out and the enthusiasm of the audience was evident.
- On Wednesday 28th November we were treated to a school visit by the Regimental Band of the Scots Guard and the Pipes and Drums of the 1st Battalion the Scots Guard. Music students and



members of the band and orchestra had the opportunity to play alongside the Regimental Band in a workshop which featured hits such as "Firework" by Katy Perry. Our young players were overawed to play next to these professionals who were generous with their time and encouragement.

- On Tuesday, 21st November, Lower School English School students were given the opportunity to share their passion for music with Year Two students. They performed pieces of their choice during a morning assembly, amazing their audience with their skills. Students performed individually or as a group, and Ara, our youngest performer, played on the piano one of his own compositions 'The burglar'.
- African Drumming = energy, team spirit, respect! During the first 5 weeks of the term, Year 3 students explored the main musical features of African music during their music lessons.
- On Wednesday 10th October, we had the pleasure to welcome Mr Mika and Mrs Tammi Villaren from Maui, Hawaii who spent the day with our GCSE and Year 1 Music students. The students sang the Humuhumunukunukuapua's song (State fish), we danced to the Hukilau song, we listened to Mr Mika performing the theme from Star Wars on the ukulele and we even had a go playing it, and much more..!

4.15 Physical Education

I/GCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|--------------|--------------|---------------|----------|--------------|
| 2011 | 31.6% | 10.5% | 21.1% | 36.8% | 0.0% | 0.0% | 0.0% | 0.0% | 63.2% | 100.0% | 100.0% | 8 | 42.1% |
| 2012 | 0.0% | 17.6% | 47.1% | 29.4% | 5.9% | 0.0% | 0.0% | 0.0% | 64.7% | 94.1% | 100.0% | 3 | 17.6% |
| 2013 | 0.0% | 26.7% | 40.0% | 26.7% | 0.0% | 6.7% | 0.0% | 0.0% | 66.7% | 93.3% | 100.0% | 4 | 26.7% |
| 2014 | 4.5% | 18.2% | 27.3% | 31.8% | 4.5% | 13.6% | 0.0% | 0.0% | 50.0% | 81.8% | 100.0% | 5 | 22.7% |
| 2015 | 0.0% | 16.7% | 41.7% | 16.7% | 16.7% | 8.3% | 0.0% | 0.0% | 58.3% | 75.0% | 100.0% | 2 | 16.7% |
| 2016 | 14.3% | 23.8% | 23.8% | 23.8% | 9.5% | 4.8% | 0.0% | 0.0% | 61.9% | 85.7% | 100.0% | 8 | 38.1% |
| 2017 | 4.3% | 21.7% | 47.8% | 21.7% | 4.3% | 0.0% | 0.0% | 0.0% | 73.9% | 95.7% | 100.0% | 6 | 26.1% |
| 2018 | 9.7% | 12.9% | 25.8% | 48.4% | 3.2% | 0.0% | 0.0% | 0.0% | 48.4% | 96.8% | 100.0% | 7 | 22.6% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|-------------|--------------|--------------|---------------|-------------|-------------|-------------|--------------|--------------|---------------|
| 2017 | 0.0% | 20.0% | 20.0% | 40.0% | 0.0% | 0% | 20% | 20.0% | 40.0% | 80.0% |
| 2018 | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |

A Level

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|-------------|-------------|---------------|-------------|-------------|-------------|-----------|-------------|---------------|---------------|---------------|
| 2018 | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |

PE Department achievements in 2018-19 include:

School Team Results 2018-2019

| | | | |
|-----------------------|--------------|-------------------|-----------------------------|
| 1 st Place | Senior Girls | Volleyball | Nicosia Schools Competition |
| 1 st Place | Boys | 3-on-3 Basketball | Private Schools Tournament |
| 1 st Place | Girls | 3-on-3 Basketball | Private Schools Tournament |
| 1 st Place | Junior Boys | Cross-Country | Private Schools Competition |



| | | | |
|-----------------------|--------------|-----------------|---------------------------------|
| 1 st Place | Junior Girls | Cross-Country | Private Schools Competition |
| 1 st Place | Senior Boys | Cross-Country | Private Schools Competition |
| 1 st Place | Senior Girls | Cross-Country | Private Schools Competition |
| 1 st Place | Junior Boys | Athletics | Private Schools Competition |
| 1 st Place | Junior Girls | Athletics | Private Schools Competition |
| 1 st Place | School Team | Hockey | Private Schools Tournament |
| 2 nd Place | Junior Girls | Hockey | Aionas Cyprus Hockey Tournament |
| 2 nd Place | Senior Boys | Basketball | Nicosia Schools Competition |
| 2 nd Place | Girls | Tennis | Private Schools Tournament |
| 3 rd Place | School Team | Modern Biathlon | Pancyprian Competition |
| 3 rd Place | Senior Girls | Basketball | Nicosia Schools Competition |
| 4 th Place | Senior Girls | Volleyball | Pancyprian Schools Competition |
| 4 th Place | Junior Boys | Volleyball | Nicosia Schools Competition |
| Quarter Finals | Senior Boys | Basketball | Pancyprian Schools Competition |

Individual Success 2018-2019 (Representing the English School)

- Junior Boys and Girls participated in the Nicosia Private Schools Swimming Competition
- Junior/Senior Boys and Girls participated in the Pancyprian Schools Swimming Competition
- Junior/Senior Boys and Girls participated in the Pancyprian Schools Table-Tennis Competition
- Junior Boys and Girls participated in the Nicosia Private Schools Athletics Competition
- Junior Boys and Girls participated in the Nicosia Schools Competitions
- Junior Boys and Girls participated in the Pancyprian Schools Competitions
- Senior Boys and Girls participated in the Nicosia Schools Athletics Competitions
- Senior Boys and Girls participated in the Pancyprian Schools Athletics Competitions
- Junior Boys participated in the Pancyprian Biathlon Competition
- Junior/Senior Boys and Girls participated in the Pancyprian Schools Badminton Competition

New School Athletics Records 2018-2019

| | | | |
|----------------------|-------------------|-------------------|--------|
| Javelin (500g) | M. E. Liodi | New School Record | 32.70m |
| 300m Hurdles (0.76m) | C. Economides | New School Record | 46".0 |
| High Jump | N. Constantinidou | New School Record | 1.43m |



The range of activities provided by the PE Department in 2018-19 includes:

- Afternoon Games
- Senior Boys Afternoon Games
- Junior Boys Afternoon Games
- Senior Girls Afternoon Games
- Junior Girls Afternoon Games
- Inter-House Competitions
- Junior Boys
- Junior Boys Athletics
- Junior Boys Basketball
- Junior Boys Football
- Junior Boys Futsal Cup
- Junior Boys Hockey
- Junior Boys Softball
- Junior Boys Volleyball
- Junior Boys Year 1 Futsal Cups A & B
- Junior Boys Year 2 Futsal Cup
- Junior Boys Year 3 Futsal Cup
- Junior Girls
- Junior Girls Athletics
- Junior Girls Basketball
- Junior Girls Futsal Cup
- Junior Girls Hockey
- Junior Girls Softball
- Junior Girls Volleyball
- Senior Boys
- Senior Boys Athletics
- Senior Boys Basketball
- Senior Boys Football Cup
- Senior Boys Futsal Cup
- Senior Boys Hockey Cup
- Senior Boys Softball Cup



- Senior Boys Volleyball
- Senior Girls
- Senior Girls Athletics
- Senior Girls Basketball
- Senior Girls Futsal
- Senior Girls Softball
- Senior Girls Volleyball
- 28th October Schools Parade
- Founder's Day Games
- Senior Boys 7-a-Side Football Tournament
- Junior Boys 7-a-Side Football Tournament
- Junior Girls Basketball Cup
- Staff Vs Students Volleyball Match
- Year 1 Boys Futsal Tournament
- Year 1 Girls Futsal Tournament
- Year 2 Boys Futsal Tournament
- Year 2 Girls Futsal Tournament
- Inter-House Cross-Country Competition
- Salakian Hockey Trophy
- Hosting of Nicosia Private Schools Cross-Country Competition
- Sports Day
- 25th March Schools Parade
- Hosting of Nicosia Private Schools Senior Boys Futsal Tournament
- Founder's Day Games (ESOBGA Vs School Teams)
- Sports Committee Meetings
- Sports Awards Ceremony

School Teams and Sports Clubs

- School Athletics & Cross-Country Teams
- Senior Boys Athletics & Cross-Country
- Junior Boys Athletics & Cross-Country
- Senior Girls Athletics & Cross-Country



- Junior Girls Athletics & Cross-Country
- School Basketball Teams
- Senior Boys Basketball
- Junior Boys Basketball
- Senior Girls Basketball
- Junior Girls Basketball
- School Football Teams
- Senior Boys Football
- Junior Boys Football
- Junior Girls Football
- School Hockey Teams
- Senior Boys Hockey
- Junior Boys/Girls Hockey
- School Volleyball Teams
- Senior Boys Volleyball
- Junior Boys Volleyball
- Senior Girls Volleyball
- Junior Girls Volleyball
- School Parade Team
- Sports Day Choreography – Senior Girls
- Futsal Tournament – Senior Boys
- Table-Tennis Club
- Tennis Club
- School Handball Teams
- Senior Boys Handball
- Junior Boys Handball
- Junior Girls Handball



4.16 Physics

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|---------------|------------|--------------|
| 2011 | 59.4% | 28.6% | 9.0% | 2.3% | 0.8% | 0.0% | 0.0% | 0.0% | 97.0% | 99.2% | 100.0% | 117 | 88.0% |
| 2012 | 51.5% | 28.8% | 13.6% | 5.3% | 0.0% | 0.8% | 0.0% | 0.0% | 93.9% | 99.2% | 100.0% | 106 | 80.3% |
| 2013 | 43.9% | 34.5% | 12.9% | 5.8% | 1.4% | 1.4% | 0.0% | 0.0% | 91.4% | 97.1% | 100.0% | 109 | 78.4% |
| 2014 | 66.2% | 18.6% | 9.0% | 6.2% | 0.0% | 0.0% | 0.0% | 0.0% | 93.8% | 100.0% | 100.0% | 123 | 84.8% |
| 2015 | 57.1% | 27.1% | 7.5% | 4.5% | 0.8% | 2.3% | 0.8% | 0.0% | 91.7% | 96.2% | 99.2% | 112 | 84.2% |
| 2016 | 60.4% | 19.4% | 13.4% | 4.5% | 1.5% | 0.7% | 0.0% | 0.0% | 93.3% | 97.8% | 100.0% | 107 | 79.9% |
| 2017 | 55.7% | 22.1% | 11.5% | 8.2% | 0.8% | 1.6% | 0.0% | 0.0% | 89.3% | 97.5% | 100.0% | 95 | 77.9% |
| 2018 | 56.5% | 24.5% | 8.8% | 9.5% | 0.7% | 0.0% | 0.0% | 0.0% | 89.8% | 99.3% | 100.0% | 119 | 81.0% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|
| 2011 | 48.5% | 19.6% | 19.6% | 4.1% | 3.1% | 0.0% | 5.2% | 68.0% | 87.6% | 94.8% |
| 2012 | 40.7% | 25.7% | 14.2% | 5.3% | 6.2% | 0.0% | 8.0% | 66.4% | 80.5% | 92.0% |
| 2013 | 33.7% | 27.2% | 17.4% | 8.7% | 4.3% | 0.0% | 8.7% | 60.9% | 78.3% | 91.3% |
| 2014 | 47.4% | 26.3% | 11.6% | 6.3% | 3.2% | 0.0% | 5.3% | 73.7% | 85.3% | 94.7% |
| 2015 | 58.3% | 20.4% | 10.7% | 2.9% | 2.9% | 0.0% | 4.9% | 78.6% | 89.3% | 95.1% |
| 2016 | 40.0% | 21.2% | 10.6% | 10.6% | 11.8% | 0.0% | 5.9% | 61.2% | 71.8% | 94.1% |
| 2017 | 47.6% | 15.5% | 15.5% | 10.7% | 1.2% | 0.0% | 9.5% | 63.1% | 78.6% | 90.5% |
| 2018 | 42.4% | 18.6% | 10.2% | 6.8% | 11.9% | 0.0% | 10.2% | 61.0% | 71.2% | 89.8% |

A Level

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-----------|-------------|--------------|--------------|---------------|
| 2011 | 4.7% | 23.3% | 39.5% | 11.6% | 9.3% | 2.3% | 0% | 9.3% | 67.4% | 79.1% | 90.7% |
| 2012 | 18.7% | 29.3% | 26.7% | 17.3% | 5.3% | 1.3% | 0% | 1.3% | 74.7% | 92.0% | 98.7% |
| 2013 | 15.1% | 42.5% | 17.8% | 15.1% | 1.4% | 5.5% | 0% | 2.7% | 75.3% | 90.4% | 97.3% |
| 2014 | 15.0% | 35.0% | 23.3% | 13.3% | 5.0% | 6.7% | 0% | 1.7% | 73.3% | 86.7% | 98.3% |
| 2015 | 14.1% | 46.9% | 23.4% | 12.5% | 0.0% | 3.1% | 0% | 0.0% | 84.4% | 96.9% | 100.0% |
| 2016 | 38.0% | 30.4% | 12.7% | 15.2% | 0.0% | 3.8% | 0% | 0.0% | 81.0% | 96.2% | 100.0% |
| 2017 | 29.3% | 19.0% | 27.6% | 17.2% | 5.2% | 0.0% | 0% | 1.7% | 75.9% | 93.1% | 98.3% |
| 2018 | 38.2% | 34.5% | 18.2% | 3.6% | 3.6% | 1.8% | 0% | 0.0% | 90.9% | 94.5% | 100.0% |

Physics Department achievements in 2018-19 include:

1. Andreas Nicolaou 4W, Andreas Lordos 6J, Deniz Akansoy 6Y formed a team that competed in the Island Wide NASA competition SpaceApps 20th to 21st October 2018. The team gained 3rd Place in Cyprus for their work on a lunar base. They also had the privilege of being mentored by NASA chief Scientist Dr James L Green during the competition
<https://in-cyprus.com/nasa-chief-scientist-to-mentor-cypriot-teams-at-nasa-space-apps-challenge/>
2. WoP (World of Physics) project. Our year 7 classes took part in a pilot for a project on improving teaching of Physics through 3D virtual environment. This took place on Friday 9th November 2019.
3. Astronomy Club Trips to Dark Sites: In total 3 trips took place this year involving approx. 40 students making observations and using the telescopes in the dark areas of Mazotos Beach and Xyliatos Dam



4. Lucas Papadopoulos 6G, Georgia Stavriniades 6G and Elina Chrysanthou 5G passed the ministry of transport, communications and works department of electronic communications amateur radio examinations 2019 and are now licensed radio amateurs
5. Asteroid discoveries: The upper school asteroid search team (Andreas Lordos 6J, Stelios Sycallides 6W, Charalampos Zacharia 5G, Petros Diomedous 4J and Christos Falas 5W) independently made 23 preliminary discoveries. 1 asteroid has been confirmed. Andreas Lordos 6J has discovered an asteroid and will the school will have the opportunity to name it currently it has been designated this name by the Harvard Minor Planet Centre: 2018 PG3
6. Astrophysics Olympiad success. Hrachya Zacharyan ESL 2018 represented Cyprus and travelled to the International Astronomy and Astrophysics Olympiad in China 2018 gaining a commendation in the competition. In the Cyprus 2019 Stelios Sycallides 6W gained a silver medal and will be representing Cyprus in August in the 2019 International Astronomy and Astrophysics Olympiad in Hungary. Odysseas Hilides 6R and Petros Diomedous 4J gained bronze medals in the Cyprus competition.
7. International Astronomical Union Global Cooperation and Events:
 - a) The English School gains Einstein School status from the IAU
 - b) The English School played a key role for Cyprus in the global IAU event 100 hours of Astronomy. Students took an active role in the "100 hours of Astronomy" event on campus, and it was well attended by many guests, parents and students.
 - c) Diversity in science event "Trailblazers" took place in February, where Steleana Anastasiou 2B, and Y1 assembly on "Women in Science"
8. 8. Science Festival: Marilia Rigou 4W, Katerina Athanasiou 4W and Andreas Nicolaou 4W took part in the Cyprus Institute's Science Festival on April presenting their project and apparatus on Eddy Currents.
9. Charity Event: The Astronomy Club raised 400euros to support Alzheimer's Sufferers in October.
10. Cyprus Spacewalk Festival: Stelios Sycallides gained second place for his research and presentation on Neutron Stars at the Cyprus Spacewalk Space Festival on 13th April 2019, at Kition Planetarium and Observatory
11. Eratosthenes Project. Measurements by Astronomy Club students
Charalambos Zacharia 5G and Christos Falas 5W measured the circumference of the Earth by using shadows and coordinating with a school in Mozambique
12. Radio Amateur contest success:
1st Place in Cyprus, 85th place in the world! nd 18th Place in Asia: CQ Worldwide WPX competition on 24th March: Score 11346

Students involved Christos Falas, Marcos Stylianou, Marios Pastides, Panayiotis Fatta
13. International Master classes: hands on particle Physics. 2 6th Form students attended this seminar on Saturday 16th March 2019. This also involved a live video conference with CERN, practical session and performing measurements of real data.
14. Guest lecture for y6 in on the 17th of April, by Prof Malcolm Coe from the University of Southampton. He was accompanied by our former English School student Stefani Petropoulou, who is now studying Physics at Southampton University The talk was linked to Professor Coe's research, entitled "Tides in the Universe". Following was a Q&A session and a presentation by Stefani.



The range of activities provided by the Physics Department in 2018-19 includes:

1. Chess Club,
2. First Aid Club,
3. Science and Discovery Club,
4. Radio Club,
5. Astronomy Club,
6. Art Club,
7. Global Young Leaders Conference

4.17 Turkish

IGCSE

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% | A*-A | A*-A |
|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|-----------|---------------|
| 2011 | 53.8% | 38.5% | 7.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 12 | 92.3% |
| 2012 | 64.0% | 36.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 25 | 100.0% |
| 2013 | 48.0% | 48.0% | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 24 | 96.0% |
| 2014 | 75.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 28 | 100.0% |
| 2015 | 50.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 10 | 100.0% |
| 2016 | 76.5% | 23.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 17 | 100.0% |
| 2017 | 68.4% | 26.3% | 5.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 18 | 94.7% |
| 2018 | 47.1% | 35.3% | 17.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% | 14 | 82.4% |

AS Level

| Year | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|---------------|--------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|
| 2011 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2012 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2013 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2014 | 94.3% | 5.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2015 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2016 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2017 | 94.4% | 5.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2018 | 81.3% | 18.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |

A Level

| Year | A* % | A% | B% | C% | D% | E% | F% | U% | A*-B% | A*-C% | A*-E% |
|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-----------|-------------|---------------|---------------|---------------|
| 2011 | 60.0% | 40.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2012 | 31.6% | 68.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2013 | 94.4% | 5.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2014 | 90.9% | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2015 | 55.6% | 38.9% | 5.6% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2016 | 90.5% | 9.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2017 | 60.0% | 40.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2018 | 72.2% | 27.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |

Turkish Department achievements in 2018-19 include:

- Joined event to celebrate World Poetry Day with MFL, Turkish, Greek and Music departments.

The range of activities provided by the Turkish Department in 2018-19 includes:

- Support session for exam students in Years 3, 4 and 5 after school on a weekly basis.



SECTION 5: Links with Parents and Guardians

5.1 Parental Involvement

At The English School, we value our close working relationship with parents and guardians. We see this relationship as making a vital and positive contribution to school life. Parents entrust us with their children and we strive with their support and co-operation, to assist our students to develop to his/her full potential.

Parents are involved in the life of the school in the following ways:

- ESPA meetings with both the Headmaster and the Board of Management;
- Parent-Teacher Progress meetings;
- Newsletters and communication from the school to home;
- Parents are consulted when key policies are being drafted;
- Parents attend key school events such as extra-curricular events, concerts, plays and award ceremonies;
- Parents supporting school projects;
- Progress reports;
- Parental Access to SIMS learning gateway where information can easily be shared instantly and securely through our online portal;
- JCC payments for processing cashless payments;
- Information Evenings such as internet safety and careers information;
- Induction evening for new intake;
- Individual meetings by appointment as needed / requested; and
- Responding to questionnaires and consultation documents.



SECTION 6: Security & Health and Safety and Buildings

6.1 Safety and Security

The safety and security of all who are on The English School premises continues to be a key priority for the Board of Management and Management of the school. We continue to refine and develop the measures to safeguard the site and all who work on and visit the site through:

- Preventative steps to ensure a safe building site.
- To monitor and regulate the traffic at the school drop of points

6.2 Arrangements for Health and Safety of Staff and Students

- Staff responsible for key tasks in the evacuation plan of the school were trained on extinguishing fires.
- Regular emergency evacuation drills were conducted during the year. The fire alarm is checked weekly and monthly
- First aid kits were installed in the following locations:
 - Reception
 - Art Room
 - D&T Room
 - Physics prep room
 - Biology prep room
 - Chemistry prep room
 - Library
 - Lloyds staff room
 - Administration Assistant
 - Headmasters PA
 - Sports Centre office
- AED Locations
 - Reception
 - Sports Centre
- Online Safety and Mobile Phone policy was created
- To improve health and safety on the school grounds, we have hired a security guard full time.
- Certified first aid training was undertaken by a number of the teaching and teaching support staff during the year.

6.3 Premises

- December 2017 – 1st phase of the construction, which included the Music, Art, History and Geography room, were given to us.
- September 2018 – Sports Centre fully functional with changing rooms, gym (opened in February 2019)
- BOT Tennis – has been agreed and in progress. After implementation the school will get usage of four superb quality play tennis courts.
- Demolishment of storerooms and garage outside the changing rooms of the Sports Centre.
- During the summer of 2018 the below jobs were completed:
 - Painted all the doors of the main building
 - All desks were cleaned and repainted.
 - Chairs that were broken were fixed and a report given to management for the requirements for the new academic year.
 - New chairs were ordered.



- Our Ground operations painted the rooms in the Main Building Painted rooms in the Main building (technical staff)
- Noticeboards outside Music, Art , Geography and History
- Big trash cans
- Recycled bins
- Old art room evacuated
- Science building painted inside (technical)
- Sports Centre outside ground cleaning
- Flower pots
- Plants in the quadrangle
- Science building had gravel on its roof and removed and positioned outside Lloyds, Common room, Sports Centre
- Science Building Sunroof damaged by the wind and replaced
- A/C installation in phase 1 building
- Upgrade of external lights on the Main building
- Lighting features replaced with new lighting features as they were damaged
- Fences became electronic
- The Science building irrigation system updated / fixed because they were damaged during construction.
- Reception upgraded
- School Signage rebranded
- Blinds in all the Newham building
- Benches painted
- External old Headmaster's house cleared from weeds, unnecessary plantation
- Around the sport track
- Lloyds cabinets fixed on the wall
- 5 new water fountains around the school
- Lloyds locks changed and one master key available
- The inside of Lloyds was painted by Katsavra this includes the doors.
- Main building cleaned the face of the building
- Clock update
- Time capsule fixed
- Welcome mats building entrances
- General cleaning of the basement
- Board Room Roof fixed
- Fire extinguisher
- Intercom system
- HoY – mobile parking moved in art area
- Basketball area cleared
- Newham building was given February 2019 (canteen, the offices upstairs N13, 14 and N1)
- Moving and clearing of the 1st floor of the main building to start phase 3
- The rest of Newham building was clean everything and projectors in March
- Pavement connecting the main building with Newham building
- Newham building was fully operation in April
- Construction for the Form 6 and 7 Student Centre began in February. Should be operational in September 2019.



SECTION 7: Policy Documents

All our policies have been developed to be consistent with The English School Mission Statement and is based on established best practice relating all school activities.

Different Policies

- ▼ [Health and welfare of students](#)
- ▼ [Behaviour Policy](#)
- ▼ [School-based Counselling Service](#)
- ▼ [Policy on Student Celebration](#)
- ▼ [Reward and Sanctions](#)
- ▼ [Attendance Procedure](#)
- ▼ [The English School Code of Conduct](#)
- ▼ [Learning Difficulties](#)
- ▼ [Anti-Bulling Policy \(Updated 26.11.2018\)](#)
- ▼ [Child Safeguarding and Child Protection Guidelines](#)
- ▼ [Student Mental Health and Emotional Wellbeing Policy](#)
- ▼ [Complaints Procedure](#)
- ▼ [School Uniform Policy](#)
- ▼ [Policy Concerning Student Requesting a Reduced Timetable](#)
- ▼ [Policy regarding Private Lessons](#)
- ▼ [General Promotion Criteria for Students](#)
- ▼ [Letter regarding Visitors to School Site](#) [Safeguarding Our Students - Visitors policy](#)
- ▼ [Access Arrangements for External Examinations](#)
- ▼ [Registrations for the external examinations](#)
- ▼ [Proposed Policy Guidelines for Educational Visits](#)
- ▼ [Submission Policy for Common Assessments](#)
- ▼ [Mobile and Smart Phone Policy](#) ▼ [Mob Phone Declarations to be signed](#)
- ▼ [Online Safety Policy](#) ▼ [Online safety Declarations to be signed](#)



SECTION 8: Conclusion

The English School Management team wish to acknowledge the work and commitment of all the staff of The English School – teaching and teaching support staff, caretakers and cleaning staff, Swiss Cottage staff, Print Xpress staff – all of whom make an important contribution to the efficient running of our School.

School Information

Address: P.O. Box 23575, CY-1684 Nicosia, Cyprus
Telephone: 22799300
Fax: 22799301
Email: info@englishschool.ac.cy
Website: <https://www.englishschool.ac.cy>

Leadership:

| | | |
|----------------------|-------------------|--|
| Mr. David Lambon | Headmaster | head@englishschool.ac.cy David.Lambon@englishschool.ac.cy |
| Dr Chris Mavrommatis | Deputy Headmaster | Chris.Mavrommatis@englishschool.ac.cy |

Pastoral Care

| | | |
|-------------------------|----------------|--|
| Mr. Yiannis Georgiou | Assistant Head | Yiannis.Georgiou@englishschool.ac.cy |
| Ms. Anne-Marie Tellalis | Assistant Head | Anne-Marie.Tellalis@englishschool.ac.cy |
| Ms. Elena Ignatiou | Assistant Head | Elena.Ignatiou@englishschool.ac.cy |
| Ms. Maria Asvesta | Assistant Head | Maria.Asvesta@englishschool.ac.cy |

Admissions and Exams

| | | |
|-----------------------|----------------|--|
| Ms. Ursula Pantelides | Assistant Head | Ursula.Pantelides@englishschool.ac.cy |
|-----------------------|----------------|--|

Teaching and Learning

| | | |
|-----------------|----------------|--|
| Ms. Popi Grouta | Assistant Head | Popi.Grouta@englishschool.ac.cy |
|-----------------|----------------|--|

Useful Telephone Numbers/Emails:

| | | |
|---------------------------|--------------|--|
| Reception | 22799300 | info@englishschool.ac.cy |
| Main Office | 22799304 | info@englishschool.ac.cy |
| Headmaster's PA | 22799302 | Georgia.Kontopyrgou@englishschool.ac.cy |
| Administration Assistant | 22799305 | Elena.Michaelides@englishschool.ac.cy |
| Pastoral Issues | 22799305 | pastoral@englishschool.ac.cy |
| IT Department | 22799307 | helpdesk@englishschool.ac.cy |
| Data & Examination Office | 22799303 | exams@englishschool.ac.cy |
| Board Accountant | 22799321 | Costas.Farsides@englishschool.ac.cy |
| Careers Office | 22799397 | careers.office@englishschool.ac.cy |
| Library Resource Centre | 22799322 | Elena.Bashiardes@englishschool.ac.cy |
| Human Resources Manager | 22799515 | Lilian.Tourapi@englishschool.ac.cy |
| School Nurse | 22799366 | nurse@englishschool.ac.cy |
| Canteen | 22799328/341 | |



Appendices

Appendix 1: Safeguarding – Visitors Guidelines

Safeguarding Our Students

We at The English School welcome visitors and friends to our site. We also encourage all visitors to familiarise themselves with our ethos on keeping children and young people safe when they are in School.

All Visitors to the School:

Visitors must report to Reception on arriving at the School. School safeguarding procedures apply and visitors will be asked to **supply photographic identity when they arrive in Reception**. They will be issued with the Safeguarding information for visitors to The English School and will be asked to familiarise themselves with these. They will also be issued with a **visitors' badge/lanyard** which they must wear at all times. Members of the School Board of Management and members of ESPA/ESOBGA are also required to follow these procedures.

Visitors must be accompanied at all times whilst they are on the school site.

Photography or data recording of any kind is only allowed with permission from the Headmaster.

Visitors are not allowed to do the following activities:

Take responsibility for all or some of the whole class.

Take children off the school site without a teacher in charge.

Deal with behaviour of a child in school if not their own.

Be out of the sight of a member of staff, alone with a child.

Physically restrain a child.

Give any personal information to students, such as your mobile number or address. Do not provide students with your personal email address, and only provide your professional work email if it is necessary as part of the reason for your visit.

Give students details of your personal social network accounts or engage in any communication with students using social networking sites.

If you think a child is in need because they are suffering or are likely to suffer significant harm you **MUST** do the following:

1. Make a note of what you have seen or been told.
2. Don't make assumptions, keep an open mind.
3. Do not question the child.
4. Don't physically examine the child.
5. Never promise to keep secrets.
6. Be discreet - do not say anything that may place the child or yourself at risk.



7. Act quickly and share the information with the Designated Safeguarding Lead in the school, Mr Yiannis Georgiou.

If the disclosure or your concern relates to a member of staff, this must, as soon as possible, be shared with the Designated Safeguarding Lead and nothing should be said to the adult involved. IF IN DOUBT ABOUT ANY OF THE ABOVE, PLEASE ASK.

June 2018

PLEASE RETURN THIS DOCUMENT AND THE VISITOR'S ID TO RECEPTION



Appendix 2: Safe Recruitment

Introduction

The safe recruitment of staff in schools is the first step to safeguarding and promoting the welfare of children in education. The English School is committed to safeguarding and promoting the welfare of all students in its care. As an employer, the School expects all staff and volunteers to share this commitment.

This policy is linked to the School's Child Safeguarding Policy.

Aims and Objectives

The aims of the Safe Recruitment policy are to help deter, reject or identify people who might abuse students or are otherwise unsuited to working with them by having appropriate procedures for appointing staff.

The aims of the School's recruitment policy are to ensure that the School meets its commitment to safeguarding and promoting the welfare of children and young people by carrying out all necessary pre-employment checks.

Employees involved in the recruitment and selection of staff are responsible for familiarising themselves with the requirements within this policy for safe recruitment.

General Requirements (as stated in the School's Child Safeguarding Policy)

The safe recruitment of staff in schools is the first step to safeguarding and promoting the welfare of children in our school. The English School will ensure the practice of safe recruitment in checking and recording the suitability of staff and volunteers to work with children.

Before any teacher is accepted, the following should have taken place:

- *Up to date police records (if relevant, from a teacher's country of origin and previous country of employment) should have been received and checked by the school.*
- *Any UK based teacher must submit an enhanced DBS check.*
- *If a teacher has worked in two or more schools, within 5 years, telephone contact should be made with those schools to ask why the teacher is leaving and if there were any concerns of a safety nature with children.*
- *Staff professional Code of Conduct – signed and dated by the member of staff.*
- *Whenever possible, staff are to be interviewed before being appointed and are given the opportunity to disclose any information that would give concern, if they were to work in a school environment.*
- *In the job interview, value questions relating to Safeguarding will be asked.*
- *The Job advert will include the School's ethos regarding Safeguarding*

Application Forms

The English School uses its own application form and all applicants for employment will be required to complete an application form containing questions about their academic and full employment history and their suitability for the role (in addition all applicants are required to account for any gaps or discrepancies in employment history).



The application form will include the applicant's declaration regarding convictions and working with children.

It is unlawful for the School to employ anyone who is barred from working with children. It is a criminal offence for any person who is barred from working with children to apply for a position at the School. All applicants will be made aware that providing false information is an offence and could result in the application being rejected or summary dismissal if the applicant has been selected.

References

References for shortlisted applicants will be sent for immediately after shortlisting. The only exception is where an applicant has indicated on their application form that they do not wish their current employer to be contacted at that stage. In such cases, this reference will be taken up immediately after interview.

*All offers of employment will be subject to the receipt of a minimum of two references which are considered satisfactory by the School and other requirements, as set out above under '**General Requirements**'. One of the references must be from the applicant's current or most recent employer. If the current / most recent employment does /did not involve work with children, then the second reference should be from the employer with whom the applicant most recently worked with children. The referee should not be a relative. References will always be sought and obtained directly from the referee and their purpose is to provide objective and factual information to support appointment decisions.*

All referees will be asked whether they believe the applicant is suitable for the job for which they have applied and whether they have any reason to believe that the applicant is unsuitable to work with children. Referees will also be asked to confirm that the applicant has not been radicalised so that they do not support terrorism or any form of "extremism".

Any discrepancies or anomalies will be followed up. Direct contact by phone will be undertaken with each referee to verify the reference.

The School does not accept open references, testimonials or references from relatives.

Overseas checks

Applicants who have lived/travelled abroad for more than 3 months will need to obtain a criminal records check from the relevant country and/or submit a DBS check. The applicant will not be permitted to commence work until the overseas information has been received and is considered satisfactory by the School.

Induction Programme

All new employees will be given an induction programme which will clearly identify the School policies and procedures regarding the Child Safeguarding Policy, the Code of Conduct, and make clear the expectations which will govern how staff carry out their roles and responsibilities in relation to ensuring the welfare of all students.



Appendix 3: Child Safeguarding and Child Protection Training.

Child Safeguarding and Child Protection Training – Institute Staff - 30th January. Report (31st Jan) submitted to Mr D. Lambon, Headmaster:

As a result of the training yesterday of all **Institute staff on Child Safeguarding**, the following issues became apparent:


1. Access at present to the site is uncontrolled. There is no registration or safeguarding procedure for any visitor or parent.
2. Security staff are not available after 4.00pm. Classes end at 6.00pm.
3. There is no available medical support/nurse after 3.30.
4. There is no onsite senior manager/director. There may be a need to appoint a liaison person from the Institute staff to be on hand for any cases that may arise and who may communicate with the DSL/Deputy DSL at the morning school.
5. Lighting in the evenings is insufficient outside the Lloyds area.
6. There is no allocated area for children to wait if parents are delayed and only one admin staff member to deal with any child or children left unattended.

Suggested solutions:


1. We need to examine the location of Institute classes and the office and look at creating a reception area where parents or visitors can wait or be registered. Also, parents normally want to come on site to pay fees. We should look at online payment system to avoid the need for them to have to visit the school.
2. The absence of a security guard when the school (Institute) is still in session is something we need to address so that he or she is on the grounds until at least 6.15pm. This also is relevant to the morning school where ES students are on site due to activities that may run into the early evening. This is especially the case with Drama/Music rehearsals late into the evening or on weekends when children are unsupervised as they await parents to pick them up.
3. The lack of medical support can be addressed through at least some First Aid training for Institute staff. I have asked Maria Asvesta to include Institute staff in any such training, if available.
4. In the absence of an onsite manager or director of the Institute, it may be the case that a liaison person for child safeguarding can be appointed on a voluntary basis with some sort of financial compensation.
5. I will discuss with Costas Farsides the need for better lighting in general around the school, but in particular around the Institute and Lloyds areas.
6. The absence of a waiting area - apart from the drop off at the back - relates to the overall issue of the location of the Institute (point 1 above).



Appendix 4: Safeguarding poster



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

BEING  IN SCHOOL

To Students


We take your safety and overall wellbeing very seriously.

All students have a right to feel safe while in School and this is why we are working towards ensuring the security of the site. All staff are, therefore, expected to wear ID badges. In addition, all visitors to the School are required to wear the Visitors ID badge once they have registered at Reception.


If you see someone on the site who may be a concern or makes you feel uncomfortable, please tell a member of staff. Do not approach the individual in question.

It is also the School's duty to support any young person who may be suffering abuse or other hardship. We will take action to protect and safeguard the interests of any young person who is vulnerable to significant harm whether at school or at home. This may include physical or psychological distress.


If you have a concern about your own or a friend's safety, whether it be related to abuse or overall wellbeing, please immediately contact your Head of Year OR our Designated Safeguarding Staff:



Mr Georgiou
Designated Safeguarding Lead



Dr Polyviou
Deputy Designated Safeguarding Lead





Appendix 5: Weekly Afternoon Sport Activities

| TIMES | Monday | | | Tuesday | | | Wednesday | | |
|----------------------|------------------------|-----------------|----------------------|------------------------|-----------------|----------------------|----------------------|-----------------|-------|
| | School Team/Activity | Venue | Coach | School Team/Activity | Venue | Coach | School Team/Activity | Venue | Coach |
| 2nd Break | Parade Team | Athletics Track | PAP | Parade Team | Athletics Track | PAP | Parade Team | Athletics Track | PAP |
| 1.30-2.30 | | | | | | | | | |
| 1.40-2.10 | SB Athletics | Athletics Track | ANI | JG Basketball (Term 2) | Sports Centre | RNE | | | |
| 2.10-3.30 | SB Afternoon Games | ALL | AG Coaches | JG Athletics & X-C | Athletics Track | CHU | | | |
| 3.30-4.30 | SB Volleyball | Sports Centre | P. Savva | SG Athletics & X-C | Athletics Track | ANI | | | |
| | SB Hockey | Hockey Pitch | XPO | SG Afternoon Games | ALL | AG Coaches | | | |
| | | | | SG Volleyball | Sports Centre | P. Savva | | | |
| TIMES | Thursday | | | Friday | | | | | |
| School Team/Activity | Venue | Coach | School Team/Activity | Venue | Coach | School Team/Activity | Venue | Coach | |
| 2nd Break | Parade Team | Athletics Track | PAP | Parade Team | Athletics Track | PAP | | | |
| 1.30-2.30 | | | | | | | | | |
| 1.40-2.10 | JB Basketball (Term 2) | Sports Centre | ANI | JG Basketball (Term 2) | Sports Centre | RNE | | | |
| 2.10-3.30 | JB Afternoon Games | ALL | AG Coaches | Boys Handball | Sports Centre | ANI | | | |
| 3.30-4.30 | JB Volleyball | Sports Centre | Y. Nearchou | JG Athletics & X-C | Athletics Track | CHU | | | |
| | JB Hockey | Hockey Pitch | XPO | JG Afternoon Games | ALL | AG Coaches | | | |
| | | | | JG Volleyball | Sports Centre | P. Savva | | | |
| | | | | JG Football | Futsal Pitches | XPO | | | |



The English School

PO Box 23575
CY-1684 Nicosia

Tel: +357-22799300
Fax: +357-22799301